

Reinwood I&N School Terms of Reference & Membership - Standards and Effectiveness Committee

Purpose

To provide support and challenge to the leadership of the school and to hold them to account in relation to the quality of educational provision including: the quality of teaching and learning; pupil progress and outcomes for pupils; the quality of the curriculum provision and delivery; behaviour and safety of pupils.

Membership

Chair & Safeguarding Governor:	Kim Jowett
SEN governor:	Tania Smith
Literacy governor:	Leah Stuart
Vice Chair & Numeracy governor:	Jonathan Budd
Equality Governor:	Fatima Khan-Shah, Habib Rehman
Pupil & Staff Well Being Champion:	Julie Edge
Staff:	Karen Butler, Michelle Symmonds

Quorum

Three governors

Terms of Reference

To comply with the curriculum committee Terms of Reference and in addition:

- To monitor the progress of the School Development/Improvement Plan regarding pupil progress and attainment and curriculum developments.
- To ensure that the National Curriculum and RE (in accordance with the locally agreed syllabus) are taught and that the curriculum is:
 - broad and balanced
 - relevant to the needs and abilities of all pupils
 - focuses on the necessary priorities to ensure that all pupils make good progress – especially in reading, writing and maths
- To ensure that the school promotes the spiritual, moral social and cultural development of all pupils
- To ensure that statutory pupil assessments are carried out and results reported to parents/carers and appropriate bodies
- To ensure that the school communicates clearly with parents
- To ensure that relevant procedures are in place and effective in relation to child protection/safeguarding
- To consider the impact of pupil premium on outcomes for relevant pupils
- To monitor and review on a scheduled basis relevant statutory policies including:
 - Child Protection
 - Statement of principles (The Governing Board has a duty to produce and review a written statement of general principles to guide Head Teacher in determining measures to promote good behaviour and discipline amongst the pupils)
 - Sex Education (in primary schools the Governing Board decides whether or not this should be provided)
 - Special educational needs/ensuring that the code of practice is met and that the policy is published, made known to parents and reported on at least annually