



# STONEBRIDGE PRIMARY SCHOOL

Specialist Centre for Safeguarding



BRENT SCHOOLS  
PARTNERSHIP  
**PROFESSIONAL  
DEVELOPMENT  
PROGRAMME**

Academic Year  
2016 - 2017



# SAFEGUARDING

October 2015 - June 2016

Maximum number of delegates per session: 20

## Description of school:

Stonebridge School is a large two-site primary school situated in the Stonebridge Estate, Harlesden NW10. Stonebridge is a thriving, well-respected school which has tripled in size due to rising roles and the additional 180 place annexe site which opened in January 2013. A broad safeguarding team has been developed at the school to ensure all aspects of safeguarding are met within a complex and challenging context. These key members of staff range from the four-person site team to the Social Inclusion Worker, Parent Support Worker and Refugee Support worker. The named DSL is the Head Teacher and the Deputy DSL is the Assistant Head Teacher, both have a passion for safeguarding and many years of experience in this crucial role. Stonebridge School has been highlighted as an example of good practice in the field of FGM awareness and development work. FGM awareness training has been facilitated at headteacher meetings, within schools and for training institutions in order to share this good practice. In addition the work of the school has been shared at many national conferences. The head teacher is the primary head representative on the Brent LSCB, she instigates work with social care to improve communication and understanding, is involved in the MASH auditing process and is the Head representative on the Brent Young Carers Group. The school has contributed to and written articles on safeguarding in schools and FGM awareness, and is developing strong professional relationships with other schools nationally who are also considered to have excellent safeguarding practice. Currently the school is working with the LSCB and the police on strengthening the reporting and support of children who are exposed to domestic abuse.

## Areas to be covered:

The programme aims to ensure that delegates will have the tools to develop their expertise and to ensure that safeguarding across their school is exemplary. There will be opportunities to network with other Designated Safeguarding Leads and time to focus on a number of topical key safeguarding themes. The sessions and bespoke support will share good practice and aim to have a positive impact on school-based approaches, policies and procedures. Sessions will focus on the involvement of all stakeholders and the development of productive working relationship with outside agencies. Bespoke support offers a variety of themes to ensure challenge and up to date training on key safeguarding issues.

## SESSION ONE

Understanding and reacting to the revised DfE guidance of  
Keeping Children Safe in Education.  
Wednesday 5th October 2016, 13.45 – 16.15

# 1

### KEY OBJECTIVES:

To explore changes in this key document for safeguarding and how this impacts on practice in educational settings.

To discuss any further training implications that may need to be actioned by the school

To develop an action plan to ensure that your setting is compliant with the regulations.

### DESCRIPTION OF SESSION:

An opportunity to look at the key changes in the revised document Keeping Children Safe in Education and to explore the implications for educational settings.

**LEAD FACILITATORS:** Sophie Allen and Leena Pacquette

### Extra bespoke support available to schools:

FGM Awareness and Prevention Training  
Support with Safeguarding training for parents  
Keeping Children Safe in Education – compliance training  
Safeguarding Training for Governors  
CSE awareness training

### Additional charged sessions are planned to cover:

DSL network – every half term  
Facilitation of Level 3 / Advanced Safeguarding Training  
Safer Recruitment  
WRAP  
Responses to the local and national agenda as they arise

### Booking information:

Sessions to be booked through the Brent Schools Partnership website at:

**[www.bsp.london](http://www.bsp.london)**

or directly at the Brent Schools Partnership CPD website:

**[www.bspcpd.london](http://www.bspcpd.london)**

All sessions are charged at the standard BSP rates. Schools will be invoiced by the Brent Schools Partnership.

## SESSION TWO

Are you on top of the local agenda including the priorities  
of the Brent LSCB?

Wednesday 16th November 2016, 13.45 – 16.15

# 2

### KEY OBJECTIVES:

To be aware of the key safeguarding areas within the local authority and to examine policies and procedures to ensure that your school is compliant.

To be familiar with key priorities of the LSCB and explore how schools can support children and families.

To be familiar with legislation around these key areas and associated safeguarding issues.

To analyse compliance of these areas and encourage further development of staff understanding in your school.

### DESCRIPTION OF SESSION:

Participants will have an opportunity to familiarise themselves with the ever changing local agenda and ensure that they are compliant in their procedures and practices. They will also explore and identify any key areas that need to be addressed in terms of training in their own settings.

**LEAD FACILITATORS:** Sophie Allen and Leena Pacquette

## SESSION THREE

Developing outstanding safeguarding practice in your setting –  
policies and procedures

Wednesday 18th January 2017, 13.45 – 16.15

# 3

### KEY OBJECTIVES:

To explore and discuss outstanding practice as outlined in the revised Ofsted framework.

To scrutinise own practice and identify gaps or issues that need addressing so that outstanding practice can be embedded.

To develop an action plan to ensure that your setting has outstanding safeguarding practice in place.

### DESCRIPTION OF SESSION:

Participants will discuss the implications of the revised Ofsted framework and scrutinise their current practice including the role of governors. They will also look at recent Ofsted reports that are graded outstanding and explore key themes.

**LEAD FACILITATORS:** Sophie Allen and Leena Pacquette

### Specialist centre school details:

The Stonebridge Primary, Shakespeare Avenue, Stonebridge,  
London, NW10 8NG

**Specialist centre organisers:** Sophie Allen

### Organiser's details:

sallen@stonebridge.brent.sch.uk

## SESSION FOUR

Communicating effectively with all stakeholders to secure best outcomes for children and young people.  
Wednesday 8th March 2017, 13.45 – 16.15

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# 4

### KEY OBJECTIVES:

To look at ways that all stakeholders can play an active role in safeguarding of children.

To explore the role of parents, pupils and wider community in regards to safeguarding and look at ways that they can be better informed and involved.

### DESCRIPTION OF SESSION:

Participants will discuss and look at ways that communication with key stakeholders ( pupils, parents and governors) can be further improved. They will look at ways that pupils and parents can be involved and supported to fully understand their role in safeguarding. Delegates will have an opportunity to look at current practice for empowering all stakeholders and what can be put in place to further this work.

**LEAD FACILITATORS:** Sophie Allen and Leena Pacquette

## SESSION FIVE

Delivering the Prevent Agenda in the primary classroom  
Wednesday 24th May 2017, 13.45 – 16.15

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# 5

### KEY OBJECTIVES:

To explore how the Prevent Agenda can be delivered in primary classrooms and look at any key implications for schools.

To provide delegates with some tried and tested approaches and resources for teaching the Prevent Agenda in schools.

### DESCRIPTION OF SESSION:

Participants will have an opportunity to look at an example of lesson plans that have been delivered in primary classrooms to teach children the Prevent Agenda. They will be given an opportunity to discuss any issues arising and look at how these can be transferred into their own schools.

**LEAD FACILITATORS:** Sophie Allen and Leena Pacquette

## SESSION SIX

Communicating effectively with other agencies to secure best outcomes for children and young people  
Wednesday 21st June 2017, 13.45 – 16.15

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# 6

### KEY OBJECTIVES:

To look at ways that key agencies currently communicate with schools and explore how this must be improved.

To identify the main legislation that key agencies have to abide by in order to fulfil their duties.

### DESCRIPTION OF SESSION:

Participants will discuss and look at ways that communication with key agencies such as social care, health and police can be further improved. Look at key legislation to identify statutory guidance for working in partnership.

**LEAD FACILITATORS:** Sophie Allen and Leena Pacquette