

Science

- Animals and Plants-Identify and name common, wild and garden plants. Identify, name and draw the basic parts of the human body.
- Say which part of the body is associated with each sense.

SMSC/PSHE

- Feelings- I can explain if I feel sad/scared and know ways to calm down and explain how others are feeling.
- Personal hygiene and keeping healthy.
- Make a positive contribution to the classroom.
- Discuss the U.N charter of rights of children.

Geography

- Talk about people and places (around the school).
- Drawing maps of routes to school.
- Map reading skills- finding own homes on map and Somerville School.
- Learn their address and how houses are different (English-send post cards home).
- Like and dislikes about local area.

RE

- Hajj- Understand what happens during Hajj and explore significance.

Year 1- All About Me/ Animal Families

Music

- Learn to sing songs in unison, link to body part/animals.
- Use instruments to make skeleton sounds (English-funny bones).
- Recognising different animal sounds and imitating them.

DT

Textiles- design purposeful objects.

Art/Design

- Digital media- take photos of each other and family members. Self-portraits.
- Line skills- drawing with different mediums.
- Drawing on different surfaces.
- Observational drawings.
- Discuss styles from Picasso and Andy Warhol.

History

- Place events and objects in order (Science- timeline- human changes).
- Roles of family members look at different people in family. Compare childhood to older members. Spot differences.
- Use secondary sources- Internet, books, photos.

Computing

- Changing digital photos of their faces- creativity.
- MyMaths and Purple Mash.