

Music

- Whole class singing and instrument tuition.
- Explore pitch and duration through control of vibration and dynamics.
- Short composition focusing on these elements.

SMSC/PSHE

- Life in the Modern Britain.
- How do people live their lives around different parts of the world?
- Look at children's rights- Article -4 Governments must ensure that children enjoy their rights
- Dot.com- why do I need to go to school?

Geography

- Describe and understand the settlements in the Roman era.
- Make comparisons with settlements of today.
- Visit a Roman settlement.
- Look at the importance of roads.
- Look at where the Romans first came from and at the types of food farmers grew.
- Explore human and physical features of places studied.

RE

- Understanding of different places of worship for different people.

Year 4- Revolting Romans

Computing

- Use a variety of software and internet services to accomplish given goals.
- Develop skills in collecting and combining given data.

PE

- Health and Fitness- understanding of components and training.
- Outdoor- Tennis- throwing and catching skills.

Science

- Electricity/Sound
- Identifying common electrical appliances, making circuits and exploring how a switch works.
- Identify common insulators and conductors.
- Identify how sounds are made by relating to vibrations.
- Explore patterns concerning the pitch and volume of a sound.

History

- The Roman Empire and its impact on Britain- why were their achievements so significant?
- Look at Roman artefacts and foods/banquets.
- Army- why was it so successful?

Art

- Observational drawings of Romans and famous landmarks.