

PSHE/SMSC

- Moral implications of doing wrong, especially when committing a crime.
- Discussion about severity of punishments given to people.
- Prisons-basic human rights compulsory for people.

Geography

- Scale drawings, explaining issues like flooding/overcrowding.
- Explore social, physical and environmental factors that affected crime rate over the years.

English

- Book study – Shakespeare’s Macbeth, The Graveyard Book.
- Debates, discussions, descriptions.

Year 6

Crime and Punishment

Art

- Research and analyse wall hangings. Explore how they were used in the 1800s to depict punishments.
- Explore works of Banksy, Warhol, Lichtenstein and Munch.

DT

- Design and make a prison cell which differed for the poor and rich, in the past.
- Create a 3D model, including a mechanism.

Science

- Recognise that living things have changed over time.
- Fossils provide information about living things from Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, some may not be identical to their parents.
- Identify how animals and plants are adapted to the environment.
- Adaptation may lead to evolution.

History

- Explore events of crime and punishment in the past.
- William Wallace-being dragged to his execution in 1305.
- From the Middle Ages until 1814- investigate how punishments were severe.
- Recent years show riots have increased violence on streets.

Computing

- Create a database which can store personal records.
- How can an app be used in the same way that can be accessed by individuals?
- Computer simulations.