



Policy PE

Date February 2016

Review Date February 2018

Signed by the Headteacher

Name _____

Signed on behalf of Governors

Name _____

Pe Policy February 2016

Aims of our school

1. Enable all pupils to reach their highest level of achievement and attainment in all areas of the curriculum.
2. As a church school, promote high standards of spiritual and personal development, recognising that this includes activities undertaken outside the school day.
3. Develop and implement consistent whole school policies which help children towards self-discipline and respect for themselves and others.
4. Maintain a well ordered and stimulating working environment by the use of effective classroom organisation, attractive displays and the ongoing development of the school grounds.
5. Encourage all pupils to become involved in the development of the school and grounds, to appreciate our surroundings and to develop a sense of responsibility for its upkeep.
6. Ensure that the statutory requirements of the National Curriculum are met and that the provision is both appropriate and relevant for each child.
7. To have assessment and planning procedures that ensure the continuity and progression of learning required for each child to reach his or her full potential.
8. Emphasise the vital and continuing role of parents in their child's education and involve them in that process through regular consultation and communication.
9. Ensure that all individuals working in the school receive the resources and training necessary to enable them to carry out their roles effectively and encourage continuing professional development.
10. To work with St Mary's church, the other local churches and the local community through regular visits and participation in local events.

Our Vision

Our school is strongly committed to providing a happy, secure and attractive environment in which all members of our school community - children, teachers, parents, ancillary staff and governors - work together in an atmosphere of friendship, tolerance and understanding. We strive to ensure that the children in our care are able to make the most of their educational opportunities and experiences, with the ultimate aim of preparing them for a confident and responsible adult role within our ever changing society.

Meeting the spiritual, emotional, intellectual and physical needs of our children, whatever their ability, is our priority. The provision of an accessible and appropriate curriculum is based on legal requirements and the needs identified within the school. To enable teachers and other staff to meet these demands, they will be supported professionally through access to relevant training. There will be careful and sensitive management of human, physical and financial resources to enable the school to make the most of educational and professional opportunities.

Central to the values expressed in our school is respect. Through respect, each one of us can recognise our own worth, the value in being part of the school community and also appreciate the rich diversity of the wider community. We promote a sense of respect for each other, responsibility towards property and an active concern for the needs of our local area, our country and the wider world. Recognising and valuing the different strengths, weaknesses and experiences each member of our community brings helps us support each other.

Our school places great value on its Christian values and works closely with St. Mary's Church, other Burley in Wharfedale churches and the local community. We place particular importance on involving parents through recognising and valuing their continuing role in the education of their children. By listening to their concerns, we hope to promote an atmosphere of mutual respect and a shared role in helping each child to reach their full potential. We develop appropriate codes of behaviour that support the values and aims of our school, ensuring that we can work together to provide the best possible education for all our children.

Mission Statement for P.E.

Our mission is to improve and increase the quality and quantity of high quality PE for pupil, to develop children's fitness, stamina, resilience, agility and coordination and to create pathways for them to continue to be active beyond school. Ultimately we want all our children to be active, happy and competitive within a supportive framework. Which develops and celebrates their sporting talents, while giving opportunities to children of all abilities. We see sport as a vehicle to work on the development of the whole child. We work to encourage sportsmanship, good manners, empathy and acceptance of others. We want children to love sport and to treat others with dignity and respect whether they win or lose.

Aims

To enable children to have the opportunities to:

- Acquire and develop skills, performing with increasing physical competence and confidence, in a range of physical activities and contexts;
- Learn how to select and apply skills, tactics and compositional ideas to suit activities that need different approaches and ways of thinking;
- Develop their ideas in a creative way;
- Set targets for themselves and compete against others, individually and as a team;
- Understand what it takes to persevere, succeed and acknowledge others' success;
- Respond to a variety of challenges in a range of physical contexts and environments;
- Take the initiative, lead activity and focus on improving aspects of their own performance;
- Discover their own aptitudes and preferences for different activities;
- Make informed decisions about the importance of exercise in their lives;
- Develop positive attitudes to participation in physical activity.

Relationship to other subjects

As well as making its own distinctive contribution to the school curriculum, PE contributes to the wider aims of primary education. Some of the main areas are:-

- Language and communication skills, through working with each other, evaluating and discussing their options.
- Numerous PHSE and Citizenship skills. They need to work together to achieve goals; develop an understanding of fair play and a respect for others' contributions and encourage and comfort one another.
- There are also links in many other subjects, including Maths, History and RE (Dance).

Organisation of PE within the curriculum

- Each member of staff is responsible for the delivery of PE for their class.
- Each class has at least an outdoor and indoor PE session per week, depending on the weather. The hall is timetabled to give every class the opportunity to work in the hall.
- Many specialist teachers come into school to work with particular year groups.

Teaching and Learning Approaches

- PE will be taught as a whole class activity in the hall or outside by the class teacher. Children will sometimes work individually, but more often with a partner or as part of a larger group.

Assessment, recording and reporting

- Recording every aspect of individual children's progress is neither necessary nor desirable. Records should be selective and brief.
- Recording significant achievement or weakness serves as a basis for planning appropriate challenges or to form part of the annual report on progress to parents.
- There are many opportunities for children to assess their own performance and that of others in a caring and supportive atmosphere.

Health and Safety

- Safety should be paramount when planning PE lessons. It is the responsibility of all teachers to carefully plan PE lessons and take account of the environment. Indoor PE takes place in a multi-purpose hall and teachers need to ensure that all playing areas are safe and appropriate for the individual activity and all equipment is in good condition. During outdoor PE each teacher should take into account the prevailing weather and the most appropriate area for each activity.
- Children should be taught how to move and use apparatus safely and should be made aware of safe practice when undertaking PE activity.
- First Aid kits and water bottles should be taken to all our out of school sporting events.

Equal Opportunities

- The needs of the majority of our children will be met through carefully differentiated planning, allowing access to children of all abilities to a full range of experiences.
- All children will have equal access to all parts of the curriculum for Physical Education
- Children who are experiencing difficulties for any reason are entitled to individual programmes designed to help them overcome their problems. These will be formulated in consultation with the SENCO and the PE coordinator where appropriate
- A range of materials may be available to support specific problem. Parents will be informed of any special measures being taken and due regard will be given to the S.E.N. Code of Practice
- Children who are particularly gifted in this area are also entitled to specific programmes to extend and develop their work at an appropriate level within the National Curriculum

Resources

- The school has a designated PE store enabling safe and accessible storage of equipment. Children change in their classrooms. Girls and boys in year four, five and six change separately using the library (with blinds) as an extra changing room. Val Sabin Teaching manuals are used across the whole school, covering Dance, Gymnastics, Games and Athletics.

Staff development

In line with the staff development policy, training and development needs will be met as required. Specific needs relating to this subject are:

- The safe use of equipment and training the children to retrieve, assemble and return equipment safely
- Ensuring staff have the confidence, knowledge and skills to deliver the curriculum

- Promoting courses, creating opportunities for staff to develop their level of expertise.

Roles and responsibilities

- Lead the development and review of school policies for this curriculum area.
- Provide help, advice and support to other members of staff in PE.
- Monitor and evaluate the teaching of PE throughout the school.
- Liaise with outside agencies, booking specialists and keep the headteacher informed.
- Manage resources including ordering stock and encouraging the use of materials.
- Assist in promoting parental interest and understanding.

School Sport Premium

We hope to provide increased opportunities for all children, with a mix of high quality PE lessons, after school clubs for all abilities and competitive opportunities for as many children as possible We use the funding of approximately (£8945 - 2015/16) for the following:-

- Funding PE specialists to teach alongside teachers in PE lessons in order to provide high quality PE and develop teachers' skills
- .Subsidise after and before school clubs for all year groups and provide free PE clubs for pupils who receive pupil premium.
- Provide CPD training for all teachers.
- Buy any additional equipment needed.
- Some of the afterschool leagues are organised by Peter Blackwell of Ilkley Grammar School. We will continue to contribute £2,000 to the organisation of these leagues.

A detailed plan of lesson and club provision is shown in Appendix 1 (PE Plan)

A summary of the costs are shown in Appendix 2 (PE Plan)

Monitoring and Evaluation

The PE subject leader will monitor and evaluate the implementation of policies, planning and agreed assessments throughout school to ensure continuity and progression.

Natasha Brodaty
PE Coordinator
February 2016