

End of Key Stage Results 2016

Early Year Foundation Stage (18 children) Good Level of Development - 83.3%

National - 69.3%

Year One Phonics Test (20 children) - 80% *National - 80.6%*

| End of Key Stage One Data - Y2 (17 children) | Working at the expected standard or at Greater Depth | Working at Greater Depth |
|--|---|------------------------------|
| Reading School <i>Reading National</i> | 76.5% <i>74%</i> | 41.2% <i>23.6%</i> |
| Writing School <i>Writing National</i> | 70.6% <i>65.5%</i> | 29.4% <i>13.3%</i> |
| Maths School <i>Maths National</i> | 82.4% <i>72.6%</i> | 35.3% <i>17.8%</i> |
| Reading/Writing/Maths combined School <i>Reading/Writing/Maths combined National</i> | 64.7% <i>60.3%</i> | 29.4% <i>8.9%</i> |

| End of Key Stage Two Test Results - Y6 (18 children) | Working at the expected standard (100+ scaled score) | Working at a high standard (110+ scaled score) | Average Scaled Score |
|---|--|--|----------------------------|
| Reading School <i>Reading National</i> | 88.9% <i>65.6%</i> | 33.3% <i>18.7%</i> | 107.3 <i>103</i> |
| Maths School <i>Maths National</i> | 83.3% <i>69.8%</i> | 22.2% <i>16.6%</i> | 105.6 <i>103</i> |
| EGPS School <i>EGPS National</i> | 88.9% <i>72.5%</i> | 38.9% <i>22.5%</i> | 107.3 <i>104</i> |

Writing Teacher Assessment - Working at the expected standard - 56%

(National - 74%)

56% of children met the expected standard in reading, writing and maths combined

(National - 53%)

0% of children at a high standard in reading, writing and maths combined.

School Reading Progress score +1.6 School Writing Progress score -6.7

School Maths Progress score +0.4