

Week Beginning	Time (hours)	Learning Objectives
Monday 31 <sup>st</sup> October	2 hours	<p><b><u>Reading: Comprehension – Maintain positive attitudes to reading and understanding of what they read</u></b>            Year 5 Step 1 - I read books that are structured in different ways.            Year 6 Step 1 - I read books that are structured in different ways.</p> <p><b><u>Spoken Language</u></b>            I can participate in discussions.            I can maintain attention and participate actively in collaborative conversations.            I can listen and respond appropriately.</p>
Monday 7 <sup>th</sup> November	3 hours	<p><b><u>Writing: Sentence Structure</u></b>            Year 5 Step 2: I can use relative clauses beginning with 'who', 'which', 'where', 'when', 'whose', 'that' or with an implied (i.e. omitted) relative pronoun.            Year 6 Step 2: I can use passive verbs to affect the presentation of information in a sentence.</p>
Monday 14 <sup>th</sup> November	3 hours	<p><b><u>Writing: Evaluate and Edit</u></b>            Year 5 Step 3: I ensure the consistent and correct use of tense throughout a piece of writing.            Year 6 Step 3: I ensure the consistent and correct use of tense throughout a piece of writing.</p>
Monday 21 <sup>st</sup> November	3 hours	<p><b><u>Writing: Punctuation</u></b>            Year 5 Step 1: I can use commas to clarify meaning or avoid ambiguity in writing.            Year 5 Step 2: I can use brackets, dashes or commas to indicate parenthesis.            Year 6 Step 1: I can use a colon to introduce a list.            Year 6 Step 2: I can punctuate bullet points consistently.            Year 6 Step 4: I can use semi-colons, colons or dashes to mark boundaries between main clauses.</p>
Monday 28 <sup>th</sup> November	3 hours	<p><b><u>Writing: Plan Writing</u></b>            Year 5 Step 1: I can identify the audience and purpose of the writing.            Year 5 Step 3: I can note and develop initial ideas.            Year 6 Step 1: I can identify the audience and purpose of the writing            Year 6 Step 3: I can note and develop initial ideas.</p> <p><b><u>Writing: Draft and Write</u></b>            Year 5 Step 1: I can use the appropriate grammar and vocabulary for the audience and purpose.            Year 5 Step 2: I understand how grammar and vocabulary choices can change and enhance meaning.</p>

		<p>Year 5 Step 3: I understand how grammar and vocabulary choices create impact on the reader.</p> <p>Year 6 Step 1: I can use the appropriate grammar and vocabulary for the audience and purpose.</p> <p>Year 6 Step 2: I understand how grammar and vocabulary choices can change and enhance meaning to impact on the reader.</p>
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**Mrs Hansell**

**Class 3 (Year 5/6)**