

Autumn Term 2 2016

Connected Curriculum
What the Romans did for us

Subject Areas

History

The Roman invasion of Britain was hugely significant in shaping the British nation. The learning within this theme focuses on the settlement in Britain by Romans, and the impact on British life and society that occurred as a result of this. Children will study:

- What life was like in Britain before the Romans invaded and settled
- They will consider how reliable the evidence is
- Why did the Romans come to Britain
- Who was Boudicca and what did she do
- The main Roman settlements and how there were connected
- How the Romans lived in Britain
- How did the Romans change life in Britain

Art

Children will develop their learning in history by exploring the role of artists in Roman times. They will study the frescoed wall in the House of Livia and mosaic designs for floors and investigate how the Romans decorated their villas and understand what was important to people in the past. Children will:

- Make observational drawings in sketchbooks of examples of villa frescoed walls and mosaic designs
- Use sketchbooks to make observational drawings of flowers and landscapes and experiment making drawings of Roman gods
- Use a full range of drawing materials including grades of pencil, chalk and charcoal
- Use fine pencil and watercolour techniques to develop a painting onto a piece of plaster

Computing

Within this theme, children will find out about and use a range of different methods of communication and collaboration thus highlighting the types of opportunities that networks give people around the world. They will also find out about different computer networks.

Music

Physical Education

In addition to children's weekly physical education lesson, they will also learn that the Romans participated in three main types of sports: ball games, fighting and athletics. They will have the opportunity to play some of the games Roman children would have played.

Science

Light and shadows

Children will:

- Recognise that they need light in order to see things and that dark is the absence of light

- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of shadows can change

English

Non-chronological reports: Children will listen to and discuss non-fiction. They will analyse and evaluate texts looking at language, structure and presentation. They will find the meaning of any unfamiliar words by using the context. Children will quickly navigate texts in print and on screen and appraise a text to evaluate usefulness. At the end of this unit children will produce an information poster.

Playscripts: Children will listen to and discuss plays. They will analyse and evaluate texts looking at language, structure and presentation. Children will regularly listen to our class novel and sequence and discuss main events in stories. Throughout this unit the children will prepare play scripts to read aloud, showing understanding through intonation, tone, volume and action.

Maths

- Week 1 - counting, sequences, multiplication facts and mental multiplication
- Week 2 - written and mental multiplication
- Week 3 - written and mental division
- Week 4 - time and statistics
- Week 5 - 3-D shape and length including perimeter
- Week 6 - assessment and cross-curricular activities

Cross- curricular Mathematics:

The learning within this theme is an ideal opportunity to introduce children to Roman numerals.

Religious Education

Unit 3.2 Christmas - God with Us

The aim of this unit is to give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now.

This programme of study will include:

- A discussion about what it means to be present and how we celebrate the presence of a special person
- The Nativity Story
- Discussion about how the Church is preparing for Christmas
- Reflecting upon the impact of the birth of Jesus on the lives of people today

Physical Education

Cricket

- use running, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.