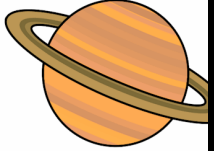




| | Autumn | SPRING | Summer | | | |
|------------------|--|---|---|------------------------------|---|---|
| Theme | History, Geography, Art and Design, DT and are taught as part of our cross curricular themed work which may also be incorporated in to other subjects, if appropriate. | | | | | |
| | History Vikings Alfred the Great | Geography Where does all our stuff come from? | History Mayans | Geography Amazon | Geography Are we damaging our world? | History A local history study |
| | Art Line/shape/colour/texture Portraits/Paul Klee | DT Global Food | DT Famous Designers | Art Rainforest Art | DT Recycling, eco-friendly project design and make. | Art Van Gogh |
| English | Continuous study throughout the year from the new English Curriculum. Text types will include: suspense and mystery, fiction from our literary heritage, persuasive writing, reports, discussion, instructions and poetry. | | | | | |
| Maths | Continuous study throughout the year from the new Maths Curriculum. Particular emphasis is given to number work especially mental arithmetic and consolidation of number facts. | | | | | |
| Science | Properties and changes of materials Forces | | Earth and Space Scientists and inventors | | Living things and their habitats Animals including humans | |
| Computing | Developing an interactive game Cracking codes | | Fusing geometry and art Creating a web page about cyber safety | | Creating a blog Creating a virtual space | |
| SEAL/PSHE | New beginnings Say no to bullying | | Getting on and Falling out British Values | | Drugs Changes | |
| PE | Swimming Gymnastics | | Invasion and Field Games Dance | | Competitive games Athletics | |
| MUSIC | Exploring structure Exploring beat | | Exploring listening- Science Exploring composition | | Exploring performance - History Exploring performance | |
| MFL | Que la fete commence! | | Bon appetit | | Boucle d'or et les trois ours | |
| RE | Rules for living Light as a symbol | | Celebrations relating to key figures | | Creation stories and ultimate questions they raise | |



The topics contained in this leaflet are correct at the time of publication. However, the school reserves the right to alter them where necessary!