

HORNSEA BURTON SCHOOL CONTEXTUAL INFORMATION

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| School type | Local Authority maintained |
| Post code | HU18 1TG |
| Telephone | 01964 536594 |
| Email | hornseaburton.primary@eastriding.gov.uk |
| Website | http://www.hornseaburton.eriding.net/ |
| DFE No. | 8112003 |
| Ofsted URN No. | 133519 |

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|----------------------------|----------------------------------|
| Number on roll | Rec – Yr 6: currently 65 on roll |
| Headteacher | Mrs Carole Shiels |
| LA | East Riding of Yorkshire Council |
| Religious character | / |
| Last inspection | December 2012 |
| Overall grading | GOOD |
| Chair of governors | Mr Andrew Eastwood |

Contextual details

The school is set in a small coastal town in the East Riding of Yorkshire. It is still a relatively new primary school which opened in September 2002 with 44 pupils on roll from 17 other schools. Whilst the school is on the outskirts of a council estate it also lends itself to private housing. Parts of the town suffer from pockets of deprivation which impacts on the school dramatically. The population of the town is 7802 according to the Local Authority (2010). The residents are mainly White British whereas mixed ethnicity groups quantify for less than 2%. More than a fifth of the population is retired whilst just over half is employed.

The town supports a diverse range of businesses from agricultural to small retail outlets whilst also relying on tourism and recreation. The employment industry extends from professional to basic skilled workers.

The proportion of pupils eligible for free school meals has been **above average for the last few years compared to national data**.

The proportion of pupils from minority ethnic groups is below national **average**.

The school has a small number of pupils who speak English as an additional language, although the overall proportion of such pupils remains **below average**

The proportion of pupils with SEN is well **above average** and 2 children in the school currently have an Education Health Care Plan (Reception and Year 1).

Stability is **below average** compared to national data, as are deprivation indicators.

Social deprivation indicator is 0.20 compared to that nationally (0.24)

School type

The school is taught in mixed age groups ranging from 4 to 11 years of age which can be spread across 3 to 4 classes. This can fluctuate year on year depending on pupil numbers. As from Jan 2014, there have been three classes in the school. As from September 2015, Hornsea Nursery has had an annexe on our site which has proved to be very popular and has helped to increase pupil numbers in Reception which has meant a change in organisation re classes. From September 2016 there will be a mixed Reception and Year 1 class, a mixed Year 2/3/4 class and a mixed Year 5/6 class. The school employs 15 staff which includes extensive support from a high volume of Teaching Assistants. Due to a successful Ofsted back in January 2011, our Headteacher was asked to also become the Executive Headteacher of another small school within the Hornsea Cluster (Skipsea School) and she has been doing this role since September 2011. Due to the success of the arrangement, the two schools federated in July 2013 and are known as the Hornsea Burton and Skipsea Federation with one Governing Body.

Skipsea School was last inspected May 2015 and was judged to be a good school with outstanding behaviour and safety.

Attainment on entry

Attainment on entry can vary considerably from cohort to cohort.

EYFS FS1 Data Analysis of Early Years Outcomes Summer 2016 before entry to FS2 (20 children)

| Early Years Outcomes | Significantly Below Age Related Expectations | Below Age Related Expectations | At Age Related Expectations | Above Age Related Expectations | PERCENTAGES |
|----------------------|--|--------------------------------|-----------------------------|--------------------------------|---|
| C&L LA | 10% | 40% | 50% | | 50% Below or sig below 50% at ARE |
| C&L U | 10% | 35% | 55% | | 45% Below or sig below 55% at ARE |
| C&L S | 15% | 20% | 65% | | 35% Below or sig below 65% at ARE |
| PD M&H | 20% | 20% | 55% | 5% | 40% Below or sig below 60% at or above ARE |
| PD H&SC | 15% | 25% | 60% | | 40% Below or sig below 60% at ARE |
| PSED SCSA | 10% | 35% | 55% | | 45% Below or sig below 55% at ARE |
| PSED MFB | 10% | 35% | 55% | | 45% Below or sig below 55% at ARE |
| PSED | 10% | 40% | 50% | | 50% Below or sig below |

| | | | | | |
|----------|-----|-----|-----|--|--------------------------------------|
| MR | | | | | 50% at ARE |
| Lit R | 20% | 40% | 40% | | 60% Below or sig below 40% at ARE |
| Lit W | 20% | 35% | 45% | | 55% Below or sig below 45% at ARE |

Most of our children who transfer to our school from other settings are working below national expectations and some have been at risk of permanent exclusion in other schools.

Extended services

We have an increasingly large number of pupils who come from vulnerable backgrounds. These children and their families require a great deal of support and we work hard to access a wide range of extended services and professionals to support them.

As a result of issues in our context we...

Pay for the services of a Parent Support Advisor who works in liaison with us and works with and for pupils and their families on a weekly basis including 1:1 sessions in school and the local community. Two members of staff have recently successfully trained to become ELSAs. One member of staff has also completed Family Links Training. The Headteacher has just completed Mental Health First Aid training (March 2016).

Pay for a SEN Consultant to visit the school at least three times a term to support our provision for SEN children and work with us to evaluate the effectiveness of interventions used to meet the needs of our pupils and narrow the gaps between any groups at a given time.

Pay for a Speech and Language Specialist to support pupils with language and communication difficulties.

Liaise with local services such as Hornsea Inshore rescue, Police, Fire and Health professionals to educate our pupils and families about health and safety.

Allow other local organisations to use out site and premises eg Community Church. Children's Centre have previously delivered Play and Learn sessions in our Hall for Parents and pre-school children and did so again Autumn 2015 in our new EYFS learning environment on Friday afternoons. They have also led family learning events with FS/KS1 children and their families. Adult Education, supported by PSA, have previously delivered family learning eg Family SEAL.

The Headteacher of our school has played the leading role since September 2010 in creating the new soft governance collaboration with two other schools in the town- Hornsea Community Primary School and Hornsea Nursery School. The aim of this collaboration is to help improve the opportunities for all pupils aged 3 to 11 and their families within Hornsea. The last two years, the focus priority of this work has been to improve outcomes for EYFS children across the town and also improving writing and speech and language.

Transition issues

Since September 2011, we have had Early Admissions and so the Foundation Stage children have joined the school in the year that they become 5 years old rather than three term entry as previously. The majority of our pupils come from two pre-school settings in the town (eg Hornsea Nursery, Prospect Nursery) or just along the coast at Mappleton (Farmyard Friends). A small number of our pupils have not been to a pre-school provider before starting at our school. Due to the Hornsea Nursery School being on the same site as the large Community Primary School in Hornsea, historically the majority of parents have chosen the large primary school for their children to go to (many of them attending that school themselves as a child) and as a result we have had very small cohorts. However, from September 2015, Hornsea Nursery have had an annexe on our site and use one of our rooms to offer Nursery provision for 2-4 year olds.

The catchment area also includes small outlying villages. The school has a very high mobility rate with seasonal migration and families moving from other parts of the country, mainly West Yorkshire. This means that cohorts can change mid-year and also dramatically from year to year.

The overwhelming majority of our pupils transfer to the local Secondary School in the town which we have established good links with.

There have been significant important changes to the staffing in Hornsea Burton since the last inspection:

There have been numerous staffing changes in Hornsea Burton since the last Ofsted including three maternity leaves, the resignation of a NQT and a change in SLT.

The Y5/6 teacher was on maternity leave for the autumn 2012 and spring 2013 terms and this led to her having only a very short time in the summer 2013 to move the Y6 pupils forward. Although the NQT who taught the class was successful in her induction, progress was less effective than it might have been in that time. This member of staff has taught full time in Y3/4 for the two academic years and is making good progress but has just started maternity leave as from the end of the Summer term 2016. The school asked the previous Y3/4 teacher to move into KS1 and she taught the Year 2 children for Autumn term 2013 and then

taught FS/Y1/Y2 every morning for Spring and Summer terms 2014 to help cover for maternity leave member of staff. An NQT also replaced this teacher on maternity leave in FS/KS1 for these two terms for afternoons. A third NQT, who struggled with some aspects of the work, resigned her post unexpectedly part way through the year in January 2013.

The Assistant Head teacher in December 2013 requested a voluntary reduction in hours to 0.6FTE, which was agreed by the Governing Body, with the accompanying reversion to class teacher. For Spring and Summer terms in 2014, there was no nominated assistant head at the school, although this teacher remained the senior member of staff on site in the absence of the Head. Her teaching was scheduled for the mornings, when the Head was at the other school, and the Head returned in the afternoons. The Assistant HT remained in post at the other school, and therefore the HT was able to maintain a closer focus at Hornsea Burton were this to prove necessary. A review of the structure of the staffing and the roles and responsibilities of key members of staff across the Federation took place in the spring term. The current Y5/6 teacher was appointed as substantive Assistant Head teacher and took up the post in September 2014. This has been a positive appointment and the previous AHT has also remained on the SLT which has reinforced the Senior Leadership Team within the school and across the Federation.

In November 2014 the Nursery Nurse left the school and the school appointed a new one who started January 2015.

Staffing changes happening from Sept 2016

Class 1-Mixed Reception and Year 1 class-taught by two teachers on job share and supported by the Nursery Nurse who is due to go off on maternity leave in December 2016. One of the teachers is due to go off on maternity leave in March 2017. The other teacher informed us after October half term 2016 that she leaves at Christmas and going to do other things other than teaching.

Class 2-Mixed Y2, Y3 and Y4-being taught by new member of staff on fixed term maternity leave cover (from Sept 2016 until Whit 2017). The person covering this maternity leave has just informed us (November 2016) that he intends to leave at Easter 2017.

One of our teaching assistants, who is also also a lunchtime supervisor and kitchen assistant, has just retired (October 2016). Recruitment of staff to cover these roles is taking place (Oct/Nov 2016).

Other significant information:

The Head teacher acts as an assessor for the Local Authority at the Leadership Development Centre.

The Head teacher has mentored for an acting Head and also an existing Head over the last three years and she also agreed to mentor a deputy head from another authority in response to issues arising from Leadership Development Centre re one candidate. This had been agreed with the LA and also Principal Advisor for the other Authority. She is also a named person with the Teaching School Alliance re mentoring other Heads.

Up until September 2014, the Head was Chair person of Hornsea Cluster Area Heads and had been instrumental in the improvement work of the cluster over the last two years in particular which has had great impact on subject coordinators for Maths and Literacy and also improvement of networking as a cluster. Other Heads far more on board in this work which has resulted in Partnership agreement being created and signed.

Despite the full support and engagement of the other two Heads, the Head continues to be the driving force behind the Hornsea 3-11 Collaboration.