

| WEEK | OBJECTIVE | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 | STEP 7 | STEP 8 | STEP 9 | STEP 10 | STEP 11 | STEP 12 | STEP 13 |
|------|--|---|---|--|---|---|---|--|---|---|--|--|---|--|
| 1 | Can you identify and describe properties of 3D shapes (edges, vertices and faces)? | Can you identify simple 3D shapes according to sides, edges, faces, etc.? | Do you use the terms 'vertices' and 'faces' when describing 3D shapes? | | | | | | | | | | | |
| 2 | Count on in steps of 2, 3, 5 and 10 from any number | Can you count back from 50 to 0? | Can you count on in 10s from any number up to 100? | Can you count on in 5s from any number up to 100? | Can you count on in 2s from any number up to 100? | Can you count on in 3s from any number up to 100? | | | | | | | | |
| 3 | Do you recognise all odd and even numbers to 100? | Do you know all even numbers to 10? | Do you know all odd numbers to 11? | Do you know all even numbers to 20? | Do you know all odd numbers to 20? | | Can you read and write all numbers to 100 in numerals and words? | Can you read and write all numbers to 20 in numerals and words? | Can you read and write all numbers to 50 in numerals and words? | Can you read and write all numbers to 100 in numerals and words? | | | | |
| 4 | Can you order, read and write numbers in increasing and decreasing value? | Can you order a set of numbers (at least 3) in increasing value using numbers up to 50? | Can you order a set of numbers (at least 3) in decreasing value using numbers up to 50? | | Can you rapidly recall and use addition and subtraction facts to 20? | Do you know all addition number bonds to 10 instantly? | Do you know all addition number bonds to 20 instantly? | Do you know all subtraction number bonds to 10 instantly? | Do you know all subtraction number bonds to 20 instantly? | Can you relate number facts (within bonds of 20) to working out larger numbers, e.g. If $3 + 5 = 8$, then $30 + 50 = 80$? | | | | |
| 5 | Can you recall multiplication and division facts for the 2, 5 and 10 times tables? | Can you recite the 2x table rapidly, up to x12, without error? | Can you answer rapidly any calculation involving the 2x table out of order? | Do you know the inverse rule; i.e. that 2×4 is the same as 4×2 ? | Can you recite the 10x table rapidly, up to x12, without error? | Do you recognise that $\times 2$ is doubling? | Do you recognise that $\div 2$ is halving? | Can you answer rapidly any calculation involving the 10x table out of order? | Can you recite the 5x table rapidly, up to x12, without error? | Can you answer rapidly any calculation involving the 5x table out of order? | | | | |
| 6 | Do you recognise coins and notes of different values? | Can you recognise all coins from 1p to £2? | Can you recognise all notes from £5 to £50? | | Can you combine amounts to make values and match combinations of coins to amounts of money? | Can you combine coins between the value of 10p and 50p and say how much altogether up to the value of £1? | Can you combine coins between the value of 10p and 50p and say how much altogether up to the value of £5? | Can you combine notes and coins to make up amounts to the value of £10? | Can you combine notes and coins to make up amounts to the value of £50? | | Can you add and subtract money of the same unit? | Can you add 2 different amount of money using combinations of £ and 50p? | Can you add 2 different amounts of money using combinations of £ and 10p? | Can you add 2 different amounts of money using combinations of notes and coins to the value of £10 |
| 7 | End of term assessment using pre-learning tests Spare time to be used looking at lost learning / misconceptions | | | | | | | | | | | | | |