

OBJECTIVE	MILESTONE INDICATORS	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
To understand what Islam is and what the five pillars are.	To present the key teachings and beliefs of a religion.	To describe each of the five pillars of Islam and illustrate those pillars with pictures from what we have learnt.	To summarise in depth each of the five pillars saying what it is; how it improves a Muslim's life and an interesting fact.	To discuss what the similarities and differences are between the five pillars of Islam and other religions.	DWBs+Pens PDF slides Video Worksheet 1B (slide 2) Worksheets (slide 4-8) Info poster (slide 9)
To find out what happens on Remembrance Day and why.	To describe religious buildings and explain how they are used. To ask questions that have no universally agreed answers.	To describe what happens at a Remembrance Day service.	To compare what happens in London with the events that happen locally.	To design a poster for a Remembrance service.	Smartboard, PDF slides Last Post video 4B and 4C worksheets Poppy template, paper fasteners, green pipe cleaners, black circles on card
To find out about the Prophet Muhammad and Mawlid al-Nabi (also referred to as Milad al-Nabi)	To refer to religious figures and holy books to explain answers. To ask questions that have no universally agreed answers.	To list what things you are grateful for and then working as part of a group to choose the top five.	To summarise why some Muslims celebrate Prophet Muhammad's birthday; why he is important and what the Qu'ran is and why that is also important.	To design a poster for your own imaginary celebration for Milad Al-Nabi using what you have learnt today and the picture cards to help you.	DWB+Pens Videos x2 Worksheet 3C (slide 3) RE books Picture cards (slides 4-7) Qur'an and stand
To know the meaning of Advent.	To refer to religious figures and holy books to explain answers.	To write an Advent message and illustrate the outside of an	To write in RE books explaining why we have Advent and the meaning of the candles.	To decide if Advent Is something that is truly necessary to	Smartboard Powerpoint, Video RE books DWBs+Pens

		envelope.		have? Justify with reasons.	C7 envelopes Chocolate coins Template/Banner
To recap on the nativity story and think about messages of hope.	To identify religious symbolism in literature and the arts.	To write a message of hope on a star.	To summarise the nativity story in books.	To design an acrostic poem using "NATIVITY."	DWBs+Pens Powerpoint Video Yellow stars on card Giant A3 star
To look at nativity paintings and what they tell us about the importance of the event.	To identify religious symbolism in literature and the arts.	To complete a nativity painting.	To explain their painting to the rest of the class pointing out the features that demonstrate the importance of the nativity.	To decide which part of the nativity was the most crucial aspect and to justify with reasons.	DWBs+Pens Powerpoint of pictures Paints + palettes A4/A3 paper

Prompts for when planning activities

Basic- Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise.

Advanced- Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare.

Deep- Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove.

Unit 3.1: Remembering

Programme of study

Teaching and learning outcomes (AT1)

Teaching and learning outcomes (AT2)

Beliefs & practices

investigate the significance of religious festivals and rituals

compare the experiences of different people participating in a religious festival or celebration

consider the positive aspects of participating in religious celebrations

Identity & values

explore religious teachings of forgiveness and reconciliation

describe the ways in which people of faith have demonstrated forgiveness and reconciliation

recognise situations where they need to forgive or be forgiven and ways they might enable this to happen

Meaning & purpose

explore how people express their beliefs through personal symbols and artefacts

explain how personal symbols and artefacts relate to religious beliefs

consider why personal artefacts are meaningful