

**Driffield Junior School**  
**Pupil Premium 2015-16**  
**Funding Received £153,620**

Item/project	Cost (rounded)	Objectives	Desired outcomes
<p>Staffing (teachers and TAs) to provide specific interventions</p> <p>Intervention software e.g. Lexia</p> <p>Intervention resources</p>	<p>£11,200</p> <p>£3,000</p> <p>£2,000</p>	<p>To accelerate progress for PP children and narrow the current progress gap between PP and non-PP children.</p>	<p>Progress gap between PP and non-PP children is negligible.</p>
<p>Maintain high number of teaching assistants to work in classrooms alongside the teacher to allow for differentiated and targeted support.</p>	<p>£60,000</p>	<p>Improve the positive impact of quality first teaching by creating a better adult/pupil ratio.</p> <p>To accelerate progress for PP children and narrow the current progress gap between PP and non-PP children.</p>	<p>Progress gap between PP and non-PP children is negligible. The proportion of Pupil Premium children in year 4 reaching age related expectation (ARE) by the end of the year has increased when compared to the end of year 3.</p>
<p>CPD for teachers and TAs to ensure consistent quality first teaching and effective intervention programmes.</p>	<p>£10,000</p>	<p>All teaching judged to be good or better over time as evidenced by lesson observations, work scrutiny and discussions with pupils.</p>	<p>Rate of progress across the school for PP children to be at least in line with non-PP children.</p>
<p>Nurture resources, including contribution towards outside play provision</p>	<p>£2,500</p>	<p>Resources for vulnerable pupils are high quality and support their social, emotional and behavioural needs.</p>	<p>Nurture children successfully access mainstream lessons.</p>

Staffing: Pupil and family Support Worker  Nurture HLTA  Teaching and Learning Improvement Lead (TLR cost)  SEN support assistant	£52,500 in total	<ul style="list-style-type: none"> <li>· Access to early intervention and support for vulnerable pupils &amp; families</li> <li>· Support vulnerable pupils to remain in a mainstream environment</li> <li>· Support teachers to provide pupils with a consistently good or better education</li> <li>· Support the SENCO in providing targeted support for SEN pupils (many of whom receive the PPG)</li> </ul>	Rate of progress of PP across the school to become in line with non-PP children.
Access to residential visit for year 6 pupils Finance for other educational visits	£5,000 £4,500	Enable all pupils to access residential visit for outdoor and adventurous/team building activities.	100% of PP children attend residential visit in year 6 ( if parents wish them to attend)
Access to peripatetic music tuition	£1,000	Allow greater access to music tuition for PP children.	Increase from last year the number of PP children receiving music tuition.
Free access to daily breakfast club	£2,000	PP children receive a nutritious breakfast and access appropriate learning and play resources before school.	Improve or maintain good attendance at school for PP children. Positive and settled start to the school day.
Free cycle training	£500	Ensure all PP pupils access cycle training.	Children have a better understanding of how to keep themselves safe when cycling.