

Downs Infant Equalities Information

September 2016

Downs Infant School is committed to equality and to eliminating discrimination so that all of our children and those who work here, achieve their best and are able to access all the learning and social opportunities provided by the school. We welcome our responsibilities under the Equalities Act 2010 to:

- Foster good relations across all different groups
- Advance equality of opportunity to ensure achievement for every learner
- Eliminate discrimination

This Statement should be read in conjunction with our Accessibility Plan.

Our School Community

Our school benefits from a rich cultural and linguistic diversity. The table below provides information (October 2016) about our school community.

Children on roll	357
Boys	176
Girls	181
Ethnic diversity within our school	
Any other mixed background	15
Arab	1
Bangladeshi	3
Black African	1
Chinese	5
Indian	4
Pakistani	1
White British	266
White Eastern European	5
White Irish	3
White Other	10
White Western European	7
White and Asian	17
White and Black African	6
White and Black Caribbean	7
Refused/information not yet attained	6
Languages spoken/understood by children and/or their families	
Arabic	2
Bengali	3
Chinese	5
Czech	1
English	328

Greek	1
Hindi	1
Italian	1
Japanese	1
Lithuanian	1
Nepali	1
Pashto	1
Polish	2
Portuguese	3
Romanian	1
Spanish	1
Tamil	1
Urdu	2
Additional Needs:	
Education, Health and Care Plan (EHCP)	3
Stated	2
Dual registered pupils	1
SEN Support	35
Free School Meals	24
Pupil Premium	28
Pupil Premium Plus	6
Looked After	2

Children's Attainment

The tables below show the attainment of different groups of children when they leave our school over the last three years.

2014-2015

Level 2B had an APS of 15. This was the level expected of children leaving an Infant School.

2016

A new interim assessment framework was introduced by the government for the end of Key Stage One in 2016. Pupils are now judged to be working *at* Age Related Expectations (ARE), *above* Age Related Expectations or *below* Age Related Expectations.

National comparator types also changed and many groups are now being compared to 'All Pupils.'

Reading	2014		2015		% at or above ARE	2016	
	School APS	National APS	School APS	National APS		National comparator type	National
All Pupils	18.4	16.5	18.1	16.6	80%	All Pupils	74%
Boys	18.2	15.9	18.5	16.1	73%	Boys	70%
Girls	18.6	17.0	17.7	17.2	87%	Girls	78%
Disadvantaged	17.4	15.0	16.9	15.2	61%	Non Disadvantaged	78%
Non Disadvantaged	18.6	17.0	18.3	17.1	83%	Non Disadvantage	78%
Children whose first language is not English	18.0	15.8	18.2	16.0	55%	All pupils	74%
English as a first language	18.5	16.6	18.1	16.8	82%	All pupils	74%
SEN support	14.8	12.2	14.6	20.6	26%	All pupils	74%
No identified SEN	19.3	17.4	18.8	17.4	94%	No SEN	82%
Writing	2014		2015		% at or above ARE	2016	
	School APS	National APS	School APS	National APS		National comparator type	National
All Pupils	17.3	15.1	17.0	15.3	72%	All Pupils	65%
Boys	16.6	14.4	17.1	14.6	64%	Boys	59%
Girls	17.9	15.9	17.0	16.1	80%	Girls	73%
Disadvantaged	15.5	13.7	15.6	14.0	44%	Non Disadvantaged	70%
Non Disadvantaged	17.5	15.6	17.2	15.8	77%	Non Disadvantage	70%
Children whose first language is not English	17.5	14.7	17.3	15.5	45%	All pupils	65%
English as a first language	17.2	15.3	17.0	15.0	75%	All pupils	65%
SEN support	17.9	16.0	13.7	18.5	13%	All pupils	65%
No identified SEN	14.3	11.9	17.6	16.1	87%	No SEN	73%
Maths	2014		2015		% at or above ARE	2016	
	School APS	National APS	School APS	National APS		National comparator type	National
All Pupils	18.3	16.2	17.8	16.4	76%	All Pupils	73%
Boys	18.5	16.2	18.5	16.4	75%	Boys	72%
Girls	18.0	16.3	17.0	16.5	78%	Girls	74%
Disadvantaged	16.6	15.0	16.1	15.1	56%	Non Disadvantaged	77%
Non Disadvantaged	18.5	16.7	18.0	16.9	80%	Non Disadvantage	77%
Children whose first language is not English	17.5	15.8	17.9	16.1	64%	All pupils	73%
English as a first language	18.3	16.3	17.7	16.5	78%	All pupils	73%
SEN support	15.2	12.7	14.7	21.2	22%	All pupils	73%
No identified SEN	19.0	17.0	18.3	17.1	91%	No SEN	80%

Our Equalities Objectives for 2016 - 2017

These objectives are aimed at ensuring that we are focused on continuous improvement for all pupils and to develop an understanding of, and respect for diversity in our children and their families.

Link to Public Sector Equality Duty	Target Group	Objective	Actions	Who	Date	Outcome
Advance equality of opportunity.	Disadvantaged pupils	To narrow the gap between disadvantaged learners and the whole cohort.	Ensure achievement for every learner through lesson observations, learning walks, planning, work scrutiny and effective deployment of resources.	HT / SLT	Ongoing.	Cohort attainment targets in Reading and Writing will be achieved and the attainment gap will have reduced
Foster good relations across different groups.	Minority Groups	To celebrate the diversity of the school community.	Ensure the school environment and resources reflects, celebrates and welcomes our diverse school community	All staff	By Spring 2017.	The school environment will be reflective of the school community
Eliminate discrimination, harassment and victimisation.	Minority Groups	Develop staff awareness and understanding of the Equality Act 2010	Staff INSET	All staff	By Dec 2016	All staff understand the Equality Act 2010 and their responsibilities within it.