

Personal, Social and Emotional Development

Circle time games: The red car..Fruit bowl...listening games
SEAL: Anti- bullying
Friendship groups
Developing and practicing social skills and dealing with feelings.
People who help us- those who work at night

Y1 PSHCE

Recognise what they like don't like, what is fair and unfair and what is right and wrong
Share opinions on what matters to them and explain their views
Recognise, name and deal with feelings in a positive way

Communication and Language

Continuing development of listening and speaking skills through structured play provision both indoors and out.
Listening games/memory games in circle time.
Listening to and performing bonfire and night time poems
Positional language games and activities linked to Funnybones.
Rehearsing for Christmas production.

Physical Development

Experimenting with movement, using gross and fine motor control indoors and out. Using range of tools and implements.
Making divas, fireworks, dream catchers, Christmas decorations and cards. Den making.
Using clay and tools.
Continue to practice name writing and letter formation as introduced in phonics.
Tracking and tracing activities.
PE – Y1 Dance unit Bubbles and Tiger's trust

Autumn Term 2- Light and Dark

TEXTS:
Funnybones
Whatever next
Peace at last
The Owl who was afraid of the dark

Expressive Arts and Design – Exploring and using Media and Materials, Being Imaginative

Light and dark themed number related rhymes and songs, Charanga music programme.Learning "I spy Christmas" songs for production.
Ongoing provision enhancements: Firework collage pictures and models Bonfire sparkle playdough Funnybones skeletons Making dream catchers Basic ongoing provision in painting, modelling using junk materials, role play and small world to develop narrative in play.

Literacy – Writing and Reading

Stories based around theme of Light and Dark and children's interests, with related mark-making and emergent writing provision.
Daily phonics and we shall be learning about the characters in our school reading scheme.
Learning to write own names using cursive script. Use of phonics and emergent writing in context, e.g. firework vocabulary.

Y1 unit- Write stories that mimic significant authors

Step 8	I can use short sentences to make my story exciting.
Step 7	My story ending resolves the problem.
Step 6	I can introduce a problem for my character.
Step 5	In the middle of my story one event leads to the next.
Step 4	I can use a simile (it was like something).
Step 3	My beginning introduces characters, using adjectives.
Step 2	My beginning creates a setting, using adjectives.
Step 1	My writing makes sense.

Writing and mark making opportunities wherever possible in areas of provision.

Handwriting sessions linked to cursive handwriting style.

Mathematics

Daily Little Big Maths. Early number work, making and counting sets, recognising and sequencing numerals. Counting aloud, both forwards and backwards. Number songs and rhymes. Early shape work, recognising and naming basic 3d shapes. Simple patterns. Sequence of time: day and night. Weight.

Y1:

Daily Big Maths. Counting forwards and backwards to 100. **Add 1 digit or 2 digit numbers to 20. Add 3 one digit numbers. Recognise name and describe properties of 3D shapes. Comparing the weight of up to 5 objects and using correct vocabulary`.**

Understanding the World

Bonfire night – early introduction to the story of Guy Fawkes Sources of light, day and night, shadows, road safety in the dark Nocturnal animals . Use of the class smartboard and ICT suite, Diwali, Hindu festival of light. Hannukah The Christmas story and nativity production

Y1 Science Milestone 1: Light

• Look at sources and reflections.

To understand light and seeing

Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes.

Milestone 1: To work scientifically

Ask simple questions.

Observe closely, using simple equipment.

Perform simple tests. Identify and classify.

Use observations and ideas to suggest answers to questions.

Gather and record data to help in answering questions.

Y1 History Milestone 1:

Describe historical events: The Gunpowder Plot

Describe significant people from the past; Guy Fawkes Thomas Edison Recognise that there are reasons why people in the past acted as they did Guy Fawkes

Y1 RE

Practices and Ways of Life

Explore religious festivals and celebrations:

Beliefs, Teachings & Sources

Through faith stories, find out what people believe

Values and Commitments

Explore what religions say about the value of each individual

Armistice Day, Diwali, Hanukkah, Christmas