

**Driffield Junior School**  
**Pupil Premium and Barriers to Learning.**

Our school receives Pupil Premium funding for all children entitled to free school meals now or over the last six years, service children, children who are “looked after” and those who have been adopted from care. This grant is to improve the progress and attainment of these children who have been acknowledged nationally to be a vulnerable group.

We have put in place many initiatives to support children to “bridge the gap” in performance and attainment. Observation and assessment of results obtained by children receiving free school meals ensures they are provided with the necessary support offered by our interventions.

The following is a summary of the main barriers to educational achievement faced by some of the eligible children in our care, together with some of the interventions and strategies being used to help them:

| <b>Barriers some children face</b>   | <b>Interventions and Strategies</b>  |
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| Some parents are unable to support their children in some aspects of the new curriculum                            | Home school book , Mathletics, Lexia for use at home.  |
| Some parents have a lack of aspiration for their children  | Coffee mornings and speaking to parents about how to support their child to ensure the best for their child.   |
| Some children have a lack of resilience  | Growth Mindset used across the school – language of improvement  |
| Some children have weak basic skills in English and maths  | Keep up programmes , specific personalised interventions.  |
| Some children have low self- esteem  | Nurture provision and circle time activities   |
| Parents do not know exactly what to support their children with to help them learn                                 | Mr Addy maths demonstrations and home school book amended.<br>Parent meetings and special curriculum evenings. |
| Some children do not engage with homework activities   | Purchase of Mathletics and Lexia online for pupils to use at home to counter this.                             |
| Some children are unable to access homework materials online.  | Clubs at lunchtime and before school.  |
| Some children have limited cultural experiences- e.g. theatre visits, trips etc- lack of life outside of Driffield | Trips and experiences planned at least termly  |
| Some children have weak independence skills.   | Teaching Assistant support in the classroom and intervention groups.   |