

KEXBOROUGH PRIMARY SCHOOL : YEAR 1 TOPIC OVERVIEW

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Topic Title	Where in the world?	Let's celebrate!	Could you live on an island? (Katie Morag)		How important are plants? (The Lorax)	
Hook	Sharing holidays / visits from the summer holiday	Invitation to celebrate	Katie Morag		The Lorax	
Outcome	Class display / small assembly to share learning with parents / carers	Christmas Party Christmas Celebration Pack	Masterpiece – Island Green Screen Production – Island Life (Film premiere)		Enterprise – Plant and garden sale	
EV	Manchester Airport – Where can we go? (WB 21 Sep 2015)	War Memorial Darton Church	Tropical World (WB 25 Jan 2016)		Whirlow Farm (WB 18 April 2016)	
Science	Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of individual materials on the basis of their physical properties ←Observe changes across the four seasons→ ←Observe and describe weather/day length associated with the seasons→		Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) ←Observe changes across the four seasons→ ←Observe and describe weather/day length associated with the seasons→		Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees ←Observe changes across the four seasons→ ←Observe and describe weather/day length associated with the seasons→	
History	Changes within living memory	Significant historical places in their own locality Events beyond living memory that are significant nationally or globally	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.		Significant historical events in their own locality Significant historical people in their own locality	
Geography	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas Name and locate the world's seven continents and five oceans ←Identify seasonal and daily weather patterns in the UK → ←Identify the location of hot/cold areas in relation to poles and equator→ ←Use basic geographical vocab to refer to key physical features → ←Use basic geographical vocab to refer to key human features →		Understand geographical similarities and differences through the study of human and physical geography of a small area of the United Kingdom Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ; devise a simple map; and construct basic symbols in a key ←Identify seasonal and daily weather patterns in the UK → ←Identify the location of hot/cold areas in relation to poles and equator→ ←Use basic geographical vocab to refer to key physical features → ←Use basic geographical vocab to refer to key human features →		Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ; devise a simple map; and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment ←Identify seasonal and daily weather patterns in the UK → ←Identify the location of hot/cold areas in relation to poles and equator→ ←Use basic geographical vocab to refer to key physical features → ←Use basic geographical vocab to refer to key human features →	
Computing	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs		Recognise common uses of information technology beyond school		Use technology purposefully to create, organise, store, manipulate and retrieve digital content	
Art/Design	Lynette Amelie To use drawing and painting to develop and share ideas To develop a range of art techniques in using colour and pattern The work of artists and make links to their own work	Christmas Decorations To use a range of materials creatively to design and make products To develop a range of techniques using texture	Building an Island To use sculpture to develop and share ideas, experiences and imagination To develop techniques using shape, form and space		Painting a scene / Paper folding To use painting and sculpture to develop and share ideas, experience and imagination	Printing To develop a range of techniques in using pattern and texture
PE	Multi skills	Athletics Gymnastics	Team Relays	Gymnastics	Dance Multiskills	Dance Multiskills
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes	Use voices expressively and creatively by singing songs and speaking chants and rhymes	SOUNDTRACK FOR FILM Listen with concentration and understanding to a wide range of high quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music		Play tuned and untuned instruments musically	
RE	Light : Why is light important in everyday life? How and why light is used in Hindu and Diwali and the Jewish Hanukah? How is light used in the celebration of Christmas?		To what groups do pupils belong? How would a religion welcome someone new? What does it mean to belong to a Christian group? What did Jesus give up for love?		How do our actions reflect our values? What things are important to you? What books are precious and special to pupils? Which books are holy and precious to religious people? (Bible, Torah, Qur'an)	