

## Kexborough Primary School – Appendix 1 Access Improvement Plan

<b>PRIORITY</b>	<b>LEAD</b>	<b>STRATEGY/ACTION</b>	<b>Resources</b>	<b>Time</b>	<b>Success Criteria</b>
Availability of Written material in alternative formats	HT/DH	Staff aware of services available through LA. Disabled people aware of activities through signs and newsletters etc. Improve availability of information for parents – display appropriate leaflets for parents to collect.	Contact details and allocated budget for adaptations	In place and ongoing	Information to disabled pupils / parents as appropriate. Written information available in alternative formats if required. Take-up of information leaflets by parents.
Training for teachers on differentiating the curriculum and effective communication with parents.	HT/DH/SENCO	Staff training and meetings with parents of SEN pupils	Training time TA time allocated	In place and ongoing	Increased access to the curriculum Needs of all learners met Parents fully informed
Appropriate use of specialised equipment to benefit information pupils and staff	HT/DH/SENCO	Identify specialised equipment for each individual child/staff member	Budget allocation	In place and ongoing	Increased access to the curriculum Needs of all learners met Parents fully informed
Appropriate uses of colour schemes for internal / external decoration to benefit pupils with visual impairments	HT/DH/SENCO/SBM	Follow advice on contrasting colours and re-decorate as necessary. TO review and update following discussion with parents and pupils as necessary.	Budget allocation	In place and ongoing	Physical accessibility of school increased. Steps and handrails safer for pupils/adults with visual impairments. Areas maintained on a regular basis
Provision of wheelchair accessible toilets with changing facilities	HT/SBM	Maintain a wheel chair accessible toilet in each building at school	Budget allocation	In place and ongoing	Physical accessibility of school increased. Wheelchair accessible toilet and changing facilities available in both parts of school.

Fit grab rails where necessary to aid movement around school	HT/SBM	Maintain grab rails around school site in appropriate locations.	Budget allocation	In Place and ongoing	Accessibility of school and play areas increased. Physically impaired pupils able to access all areas.
Access into school and reception to be fully compliant	HT/SBM	Designated disabled parking. Clear route through school for disabled people allowing access to all areas.	Budget allocation	In place and ongoing	Physical accessibility of school increased. Buildings are fully accessible.
Improve the quality of provision for children with specific special needs	HT/SBM /SENCO	Provide specialist equipment and specific learning spaces where children can receive supervision appropriate to their needs	Budget allocation Allocated TA time	In place and ongoing	The school experience enhanced for children with specific special needs.
Maintain safe access around exterior of school	HT/SBM	Ensure pathways are kept clear of vegetation and debris.	Included in grounds maintenance contract	Ongoing	Disabled people to move unhindered along exterior pathways
Improvements to help with hearing loss	HT/SBM	Hearing equipment used and HIU checks regularly	Budget allocation	In place and ongoing	Communication improved