

Outcomes to date: end of year 2016 results

FOUNDATION STAGE PROFILE RESULTS 2016

75% Disadvantaged pupils met Good Level of Development (GLD)
100% Disadvantaged pupils made accelerated progress (+sublevels over school year)

KEY STAGE ONE:

100% of NON SEND Disadvantaged Year 1 pupils passed Phonics Screening test

50% of Disadvantaged Pupils in year 1 are SEND and 20% EAL

50% of SEND and EAL *disadvantaged pupils met the Yr1 threshold for the Phonics screening*

100% of NON SEND Disadvantaged Year 2 pupils passed Phonics Screening test

67% of SEND and EAL Year 2 Disadvantaged Pupils passed Phonics Screening test

READING: 100% NON SEND/EAL Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)

67% SEND/EAL Disadvantaged Pupils achieved ARE

71% NON SEND/EAL Disadvantage Pupils achieved above ARE

42% SEND/EAL Disadvantage Pupils achieved above ARE

WRITING: 100% NON SEND/EAL Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)

67% SEND/EAL Disadvantaged Pupils achieved ARE

43% NON SEND/EAL Disadvantage Pupils achieved above ARE

25% SEND/EAL Disadvantage Pupils achieved above ARE

MATHS: 86% NON SEND/EAL Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)

58% SEND/EAL Disadvantaged Pupils achieved ARE

71% NON SEND/EAL Disadvantage Pupils achieved above ARE

42% SEND/EAL Disadvantage Pupils achieved above ARE

KEY STAGE TWO:

READING: 69% Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)
56% Disadvantage Pupils achieved above ARE

WRITING: 82% Disadvantaged Pupils achieved ARE
28% Disadvantage Pupils achieved above ARE

GPS: 94% Disadvantaged Pupils achieved ARE
94% Disadvantage Pupils achieved above ARE
(1 pupil didn't achieve ARE who is SEND and EAL)

MATHS: 94% Disadvantaged Pupils achieved ARE

94% Disadvantage Pupils achieved above ARE
(1 pupil didn't achieve ARE who is SEND and EAL)