

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

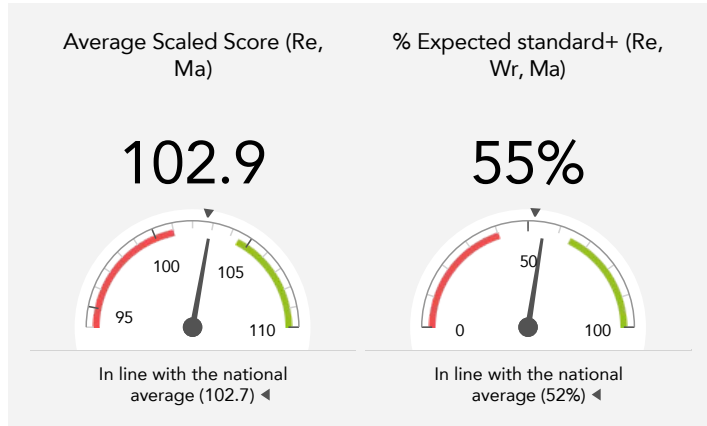
Working in partnership with



Overview

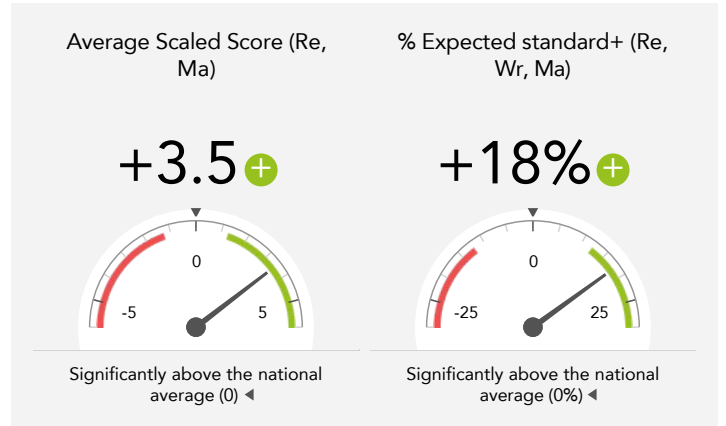
KS2 Attainment 2016 · Actual results

67 pupils



KS2 Progress 2016 · Value Added

62 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (38) + ↑ White (23) + ↑ Lower attainers (29) +	
KS2 reading achievement pupil progress	White (23) + ↑ Lower attainers (29) + First language not English (38) +	
KS2 writing achievement pupil progress	Lower attainers (29) + White (23) + No SEN (51) + ↑	EHC Plan (7)
KS2 mathematics achievement pupil progress	First language not English (38) + FSM (19) + White (23) +	First language English (24)
KS2 grammar, punctuation & spelling achievement pupil progress	EHC Plan (7) + Lower attainers (29) + FSM (19) +	Higher attainers (11)

Using FFT Aspire dashboards



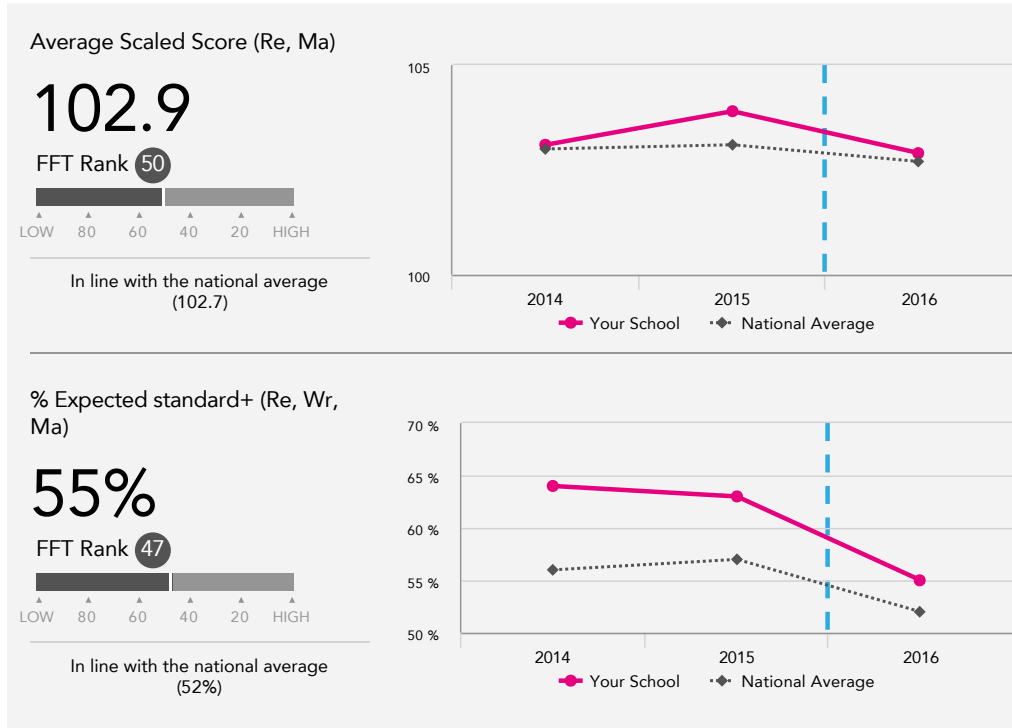
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

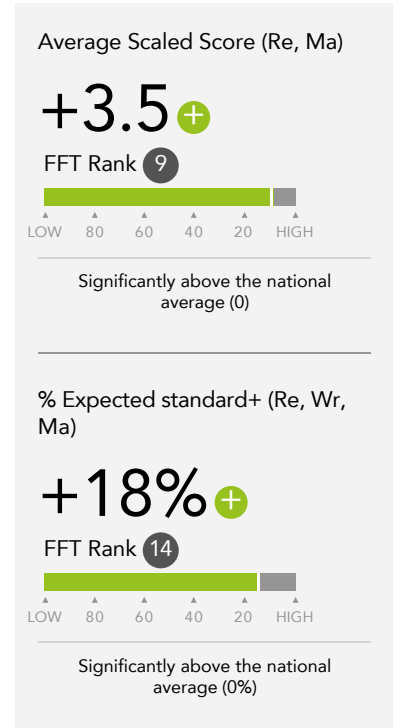
KS2 Attainment 2016

67 pupils



KS2 Progress 2016

62 matched pupils



KS2 performance summary

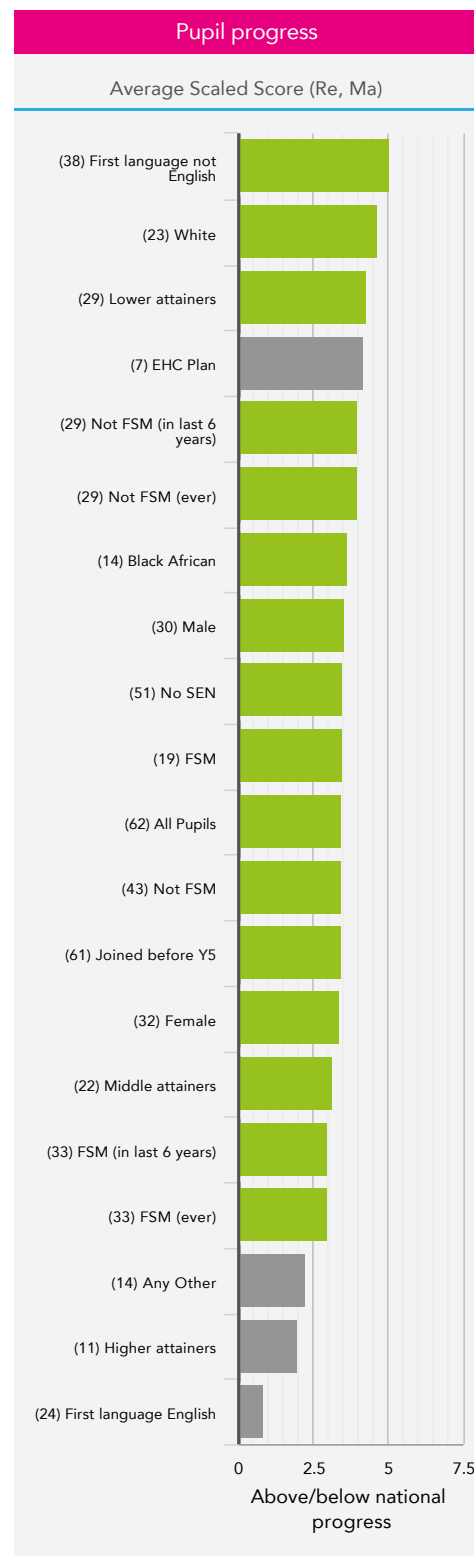
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	61	63	67	95%	90%	93%
% Expected standard+ (Re, Wr, Ma)	64%	63%	55%	+18% +	+12%	+18% +
% Higher standard (Re, Wr, Ma)	15%	5%	3%	+12%	+1%	+2%
Average Scaled Score (Re, Ma)	103.1	103.9	102.9	+2.3	+2.0	+3.5 +
% Expected standard+ Reading	69%	70%	66%	+11%	+6%	+11%
% Higher standard Reading	18%	13%	12%	+8%	+1%	-0%
Scaled Score Reading	102.9	102.9	102.3	+2.2	+1.7	+3.2 +
% Expected standard+ Writing	89%	94%	79% ↓	+5%	+3%	+18% +
% Higher standard Writing	33%	29%	18%	+11% +	+3%	+10% +
% Expected standard+ Maths	79%	81%	69%	+17% +	+15% +	+12%
% Higher standard Maths	23%	22%	21%	+16%	+10% +	+14% +
Scaled Score Maths	103.9	104.9 +	103.5	+2.5	+3.0	+3.6 +
% Expected standard+ Grammar, Punctuation & Spelling	82%	90% +	79%	+17% +	+20% +	+18% +
% Higher standard Grammar, Punctuation & Spelling	25%	22%	24%	+11% +	+7%	+12% +
Scaled Score Grammar, Punctuation & Spelling	104.4	106.0 +	104.6	+2.2	+3.2	+4.0 +
% Expected standard+ Science	87%	94%	85%	-	-	-
Average Point Score (Re, Wr, Ma)	28.7	29.2	-	+1.3 +	+0.9 +	-
% Level 4+ (Re, Wr, Ma)	84%	94% +	-	+9%	+12% +	-
% Level 4B+ (Re, Wr, Ma)	72%	86% +	-	+13% +	+19% +	-
% Level 5+ (Re, Wr, Ma)	25%	13% -	-	+12% +	-2%	-

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	67	102.9	55%	3%	+3.5 +	+18% +	+2%
Gender	Male	31	102.6	48% ↓	0%	+3.5 +	+13%	-1%
	Female	36	103.1	61%	6%	+3.4 +	+22% +	+5% +
Prior Attainment	Higher attainers	11	108.3	100%	0%	+2.0	+21%	-5%
	Middle attainers	22	105.6 +↑	77% +↑	9% +	+3.2 +↑	+24% +↑	+8% +
	Lower attainers	29	98.1 ↓	24% ↓	0%	+4.3 +	+12%	-0%
Pupil Premium	FSM (in last 6 years)	33	102.4	55%	3%	+3.0 +	+12%	+2%
	Not FSM (in last 6 years)	34	103.4	56%	3%	+4.0 +↑	+24% +	+3%
FSM	FSM	19	103.3 +	58% +	5%	+3.5 +	+10%	+3%
	Not FSM	48	102.7	54%	2%	+3.4 +	+21% +	+1%
FSM Ever	FSM (ever)	33	102.4	55%	3%	+3.0 +	+12%	+2%
	Not FSM (ever)	34	103.4	56%	3%	+4.0 +	+24% +	+3%
SEN Group	SEN Support	4	95.6	25%	0%	+1.8	-1%	-2%
	EHC Plan	7	98.5	29%	0%	+4.2	+11%	-1%
	No SEN	56	103.8	61%	4%	+3.5 +	+20% +	+3%
EAL	First language not English	42	103.7	55%	5%	+5.0 +↑	+19% +	+4% +
	First language English	25	101.4	56%	0%	+0.8	+15%	-1%
Mobility	Joined in Y5 or Y6	4	103.9	25%	0%	+5.2	-15%	-0%
	Joined before Y5	63	102.8	57%	3%	+3.4 +	+18% +	+2%
Ethnicity	White	26	104.2	65%	4%	+4.6 +↑	+28% +	+3%
	Black Caribbean	4	102.2	50%	0%	-2.8	+0%	-1%
	Black African	14	101.1	50%	7%	+3.6 +	+15%	+7% +
	Bangladeshi	1	103.5	100%	0%	+2.4	+52%	-0%
	Other Asian	4	104.5	75%	0%	+3.5	+25%	-2%
	Chinese	1	109.0	100%	0%	+5.8	+47%	-1%
	Any Other	15	102.4	40%	0%	+2.3	+5%	-2%
	Unknown	2	96.3	0%	0%	+2.6	-9%	-0%

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	61	63	67	95%	90%	93%	
Reading							
% Expected standard+	69%	70%	66%	+11%	+6%	+11%	
% Higher standard	18%	13%	12%	+8%	+1%	-0%	
Scaled Score	103	103	102	+2.2	+1.7	+3.2 +	
Level 4+	87%	97%	-	-1%	+5%	-	
Level 4B+	79%	89%	-	+5%	+5%	-	
Level 5+	49%	49%	-	+11%	+9%	-	
Average Point Score	28.5	28.7	-	+0.8	+0.3	-	
Writing							
% Expected standard+	89%	94%	79% ↓	+5%	+3%	+18% +	
% Higher standard	33%	29%	18%	+11% +	+3%	+10% +	
Level 4+	89%	94%	-	+5%	+3%	-	
Level 5+	33%	29%	-	+11%	+2%	-	
Average Point Score	28.1	28.0	-	+0.9 +	-0.0	-	
Maths							
% Expected standard+	79%	81%	69%	+17% +	+15% +	+12%	
% Higher standard	23%	22%	21%	+16%	+10% +	+14% +	
Scaled Score	104	105 +	104	+2.5	+3.0	+3.6 +	
Level 4+	85%	98% +	-	+3%	+10% +	-	
Level 4B+	82%	92% +	-	+12%	+17% +	-	
Level 5+	48%	51%	-	+20% +	+19% +	-	
Average Point Score	29.2	30.1	-	+1.7 +	+1.7 +	-	
Grammar, Punctuation & Spelling							
% Expected standard+	82%	90% +	79%	+17% +	+20% +	+18% +	
% Higher standard	25%	22%	24%	+11% +	+7%	+12% +	
Scaled Score	104	106 +	105	+2.2	+3.2	+4.0 +	
Science							
% Expected standard+	87%	94%	85%	-	-	-	
Level 4+	87%	94%	-	+1%	+1%	-	
Level 5+	43%	56% +	-	+16% +	+21% +	-	
Average Point Score	28.6	29.7	-	+0.9 +	+0.9 +	-	

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	68	100%	100%
Gender	Male	32	47%	51%
	Female	36	53%	49%
Prior Attainment	Higher attainers	11	16%	31%
	Middle attainers	22	32%	35%
	Lower attainers	30	44%	29%
Pupil Premium	FSM (in last 6 years)	34	50%	31%
	Not FSM (in last 6 years)	34	50%	69%
FSM	FSM	19	28%	16%
	Not FSM	49	72%	84%
FSM Ever	FSM (ever)	34	50%	32%
	Not FSM (ever)	34	50%	68%
SEN Group	SEN Support	4	6%	15%
	EHC Plan	7	10%	3%
	No SEN	57	84%	82%
EAL	First language not English	42	62%	19%
	First language English	26	38%	81%
Mobility	Joined in Y5 or Y6	5	7%	7%
	Joined before Y5	63	93%	93%
Ethnicity	White	26	38%	75%
	Black Caribbean	4	6%	3%
	Black African	14	21%	5%
	Pakistani	1	1%	4%
	Bangladeshi	1	1%	2%
	Other Asian	4	6%	3%
	Chinese	1	1%	0%
	Any Other	15	22%	4%
	Unknown	2	3%	1%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	68	4%	4%	1%	2%
Gender	Male	32	4%	4%	3%	2%
	Female	36	4%	4%	0%	1%
Prior Attainment	Higher attainers	11	2%	3%	0%	1%
	Middle attainers	22	3%	4%	0%	1%
	Lower attainers	30	5%	5%	3%	3%
Pupil Premium	FSM (in last 6 years)	34	4%	5%	3%	3%
	Not FSM (in last 6 years)	34	4%	3%	0%	1%
FSM	FSM	19	4%	6%	5%	5%
	Not FSM	49	4%	4%	0%	1%
FSM Ever	FSM (ever)	34	4%	5%	3%	3%
	Not FSM (ever)	34	4%	3%	0%	1%
SEN Group	SEN Support	4	4%	5%	0%	3%
	EHC Plan	7	7%	6%	14%	7%
	No SEN	57	4%	4%	0%	1%
EAL	First language not English	42	3%	4%	2%	1%
	First language English	26	5%	4%	0%	2%
Mobility	Joined in Y5 or Y6	5	3%	6%	0%	5%
	Joined before Y5	63	4%	4%	2%	1%
Ethnicity	White	26	5%	4%	4%	2%
	Black Caribbean	4	7%	4%	0%	2%
	Black African	14	3%	3%	0%	1%
	Pakistani	1	5%	4%	0%	1%
	Bangladeshi	1	7%	4%	0%	1%
	Other Asian	4	3%	4%	0%	1%
	Chinese	1	4%	2%	0%	0%
	Any Other	15	3%	4%	0%	2%
	Unknown	2	5%	4%	0%	2%