



Somerville Primary School

Pupil Premium

Pupil Premium Background

The pupil premium was introduced by the government in April 2011 and is additional funding paid to schools in respect of their disadvantaged pupils. Disadvantaged pupils are categorised as those children who are eligible for free school meals (FSM) or who have been a looked after child (LAC) or are children of armed services personal. Schools receive this funding to support their eligible pupils to make progress and to narrow the attainment gap between them and their peers. It is for schools to decide how the Pupil Premium funding is to be spent, as they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

	2012/13	2013/14	2014/15	2015/16	2016/17
Number of pupils on roll (R-Y6)	686	686	686	686	686
Number of pupils eligible for PP	352	351	327	338	296
% pupils eligible for PP	51.4	51.2	47.7	49.2	43.1
Amount of PP received per pupil	£600	£900	£1300	£1320	£1320
Total amount of PP received	£219,296	£334,503	£425,100	£446,160	£390,720

The individual child is at the heart of everything we do at Somerville, we ensure all children achieve the very best they can during their time at our school. We use our Pupil Premium funding to support the learning of

children in our care and to provide all children with the opportunities to succeed, including those children from a disadvantaged background. Whilst we provide additional support and resources to help close the gap between disadvantaged children within school and nationally, we recognise that it is also vital for us to support the 'whole child'. This means that it is vital for us to address children's social, emotional, behavioural, economic and pastoral needs, as many of these factors contribute to the children's overall achievement in school. The information below sets out how we spent the funding last year and our intentions on how we will spend our funding this year in order to 'close the gap' for disadvantaged pupils

Desired outcome	Planned Activities	Evaluation of impact (C = we will continue with this strategy next year)	Cost	Cost
			2015/16	2016/17
Pupil Premium pupils make as much progress as their peers.	Fourth group for Literacy and Numeracy for Years 2 to 6 (Fifth Group for Years 4 and 6)	Reduced classes sizes. Pupils across the school making good- outstanding progress. (C)	£34,320	£35,006
	Personalised catch-up provision for individual pupils for Years 1 to 6	Intervention afternoon for all class/set teachers. Progress made by identified pupils. Pre teaching or closing the gap. (C)	£92,174	£94,018
	Extra adult support to hear readers in Year 2	All pupils heard through out week by additional staff. Pupils made good-outstanding progress. (C)	£21,450	£21,879
	Language Support for newly arrived pupils	EAL support for newly arrived. 1 to 1 programme and support to integrate into school.(C)	£11,013	£3,233
	Book Club to encourage more able pupils	To encourage enjoyment of reading and discuss books with peers/adults focusing on lang, Vocab, style		£4,000

	Reading Areas in school	To make reading more high profile within school building and encourage pupils to read together in pairs, groups, with adults and individually.		£1,500
	Writing Workshops provided by external providers	To focus developing pupils skills so that they have more experience and skills to write at greater depth.		£2,500
Resources to support pupils especially aimed at interests of pupil premium boys and girls.	Project X Code	Teacher and TA code Training and reading scheme books.(C)	£1,720	£1,754
	Purchase of books for pupils to access before and after school	Number of pupils using the library increasing – parents encouraging their children to use library before and after school. Electronic system allowing monitoring of usage.(C)	£ 665	£ 500
	Purchase monthly magazines to engage readers	Monthly magazines to encourage pupils to read different types of texts. Magazines placed outside of classrooms to encourage pupils to read during playtime /dinner time. (C)	£ 261	£ 300
Financial support for pupils to ensure all pupil premium children have equal access to educational visits and residential.	Financial Support for residential	Increase in number of pupil premium attending residential across school .(C)	£5,000	£5,000
	Financial Support for Educational day visits	Subsidised Education visits ensure all pupils are able to attend educational visits with their peers. (C)	£17,000	£17,000
	Purchase laptops to increase access to IT in school .	Each pupil able to access own laptop computer and ipad during IT lesson progress(C).	£2,497	£2,547

To provide opportunity for pupils to learn a musical instrument – especially pupil premium children	Specialist Music Provisions from Peripatetic Music Service	All year 4 to learn musical instrument-pupils to take instruments home. Optional for Year 5 and 6 pupils to continue learning –school to cover costs.(C)	£17,268	£17,613
To ensure that pupils have access to healthy food, drinks and healthy life style.	Daily Breakfast Club	All pupils eligible- late starters and identified pupils with family issues targeted. Attendance has increased. Children arriving on time for start of school day. (C)	£2,110	£2,152
	Access at Breakfast and Lunchtime to milk	Fewer children bringing unhealthy drinks from home.(C)	£2,317	£2,363
	Learning Mentor support for physical development (lunchtime and lesson time)	PE taught effective – focus on skill acquisition. More Pupils engaged in physical activities at lunch times.(C)	£26,872	£27,409
	Fruit for Key Stage Two Pupils	Healthy option of a piece of fruit for K2 pupils.	£14,118	£ nil
Access to web based Learning Platforms to access homework and improve	Bug Club/ Mathletics	Training for staff and access for pupils from school and home (c) Bug Club only	£3,564	£ 376
	Mymaths	Whole school training for staff. Used within school and as for homework. PP pupils encouraged to attend club.	£ nil	£ 279

attainment	Extra Curricula activities	Range of activities – open to all but identified pupils encouraged to attend academic and physical. (C)	£13,500	£8,430
	Computing/Homework club/ Booster club	Attendance good at clubs -Year 6 club very successful as nearly all identified pupils attended and made at least good progress. (C)	£9,600	£9,792
	Booster	Holiday club and After school booster clubs. (C)	£30,000	£30,000
Support in school and signposting to outreach support for parents	Speech Therapy	Identified pupils provided with necessary support-pupils making good progress. (C)	£14,700	£12,600
	Malachi support for identified individuals and their families at school and at home including holidays	Early support and interventions for families and individuals. Positive impact with individuals families. (C)	£9,024	£14,376
	Art Therapy for identified PP individuals and families	Impact evident where parents engaged (C)	£9,540	£nil
	Music Therapy for identified PP individuals and families.	Impact limited due to disengagement by parents and change of therapist (C)	£9,590	£nil
	Learning Mentor to work with identified pupils to providing them with the necessary support to over barriers to learning .	Impact can be seen in number of pupils who have improved behaviour and attitude to learning. (C)	£40,971	£41,790
Improve attendance rates.	Attendance officer employed to follow up absences and provide first day contact. Attendance of pp children monitored. Implement appropriate strategies to raise attendance.	Need for one individual to complete the role and follow through with appropriate action. (C)	£25,787	£26,303

	Reading Intervention Programme for Year 5 pupils	Will be delivered for 2016/17 cohort based on data	£8,000	£8,000
	Total		£423,060	£390,720

Impact of Pupil Premium 2015-2016

Our analysis, in school data and Raiseonline (ROL) 2016 unvalidated) show that children who are entitled to Pupil Premium – disadvantaged pupils (Free School Meals (FSM) and are Looked after Children (LAC) on the whole make good progress. The school has used Pupil Premium effectively to try to close the gap between disadvantaged and non-disadvantaged pupils.

In Key Stage 2 In Reading, writing and mathematics our low and middle disadvantage (Dis) pupils at Somerville scored higher than disadvantaged pupils nationally. Our more able pupils will be the focus of intervention groups next year. In KS2 the spelling attainment of disadvantaged pupils were in line with national. For grammar and punctuation, the disadvantage pupils attained lower than the national score.

In KS1 Reading, Writing and Mathematics of our Emerging and Expected disadvantaged (Dis) pupils achieved higher than disadvantaged pupils nationally. For phonics our disadvantage pupils achieved well above when compared to national.

