

# Eastburn Junior and Infant School

## School Equality Objectives 2016-19



Advance equality of opportunity between people who share a protected characteristic and those who do not.

Objective/ Rationale	Actions	Success Criteria	Strand							Lead Person	Evidence	
			Sex	Race	Disability	Religion/Belief	Sexual Orientation	Gender Reassignment	Pregnancy/Maternity			Age
To improve attendance of children who are eligible for Pupil Premium.	Track and monitor the attendance of all children and key groups.  Identify clear strategies to support targeted families to make improvements to overall attendance.	Attendance of Pupils with Pupil Premium in line with or exceeding national averages.  Reduction in the number of Pupils with Pupil Premium who are PA (in line with national averages).		X							Hilary Gornall (Pastoral Manager)	RAISEOnline Attendance Data
To improve attendance of boys throughout school.	Track and monitor the attendance of all children and key groups.  Identify clear strategies to support targeted families to make improvements to overall attendance.	Attendance of boys in line with or exceeding national averages.  Reduction in the number of boys who are PA (in line with national averages).	X								Hilary Gornall (Pastoral Manager)	RAISEOnline Attendance Data
To narrow the attainment gaps of boys against that of the girls.	Use SPTO to track the achievement of boys.  Identify boys at risk of underachievement through Pupil Progress Meetings.  Ensure boys are carefully targeted through teaching and intervention.	Boys perform at least as well as girls at end of KS assessments.  Boys make at least as good progress through each key stage.	X								Hilary Gornall (Head of School)	RAISEOnline Internal tracking PAAM

**Eastburn Junior and Infant School**  
**School Equality Objectives 2016-19**



**Foster good relations between people who share a protected characteristic and those who do not.**

Objective/ Rationale	Actions	Success Criteria	Strand							Lead Person	Evidence	
			Sex	Race	Disability	Religion/ Belief	Sexual Orientation	Gender Reassignment	Pregnancy/ Maternity			Age
To challenge stereotypes throughout the school.	<p>Review different curriculum events/activities to ensure all pupils are included.</p> <p>Ensure curriculum displays throughout school show a diversity of pupils from a range of backgrounds.</p> <p>Monitor behaviour logs to review incidents including different key groups.</p>	All different characteristics proportionately represented through different activities, clubs and curriculum events throughout the school.	X	X	X	X	X	X			Bryan Harrison (Executive Headteacher)	Analysis reports: clubs, curriculum events.
To ensure all pupils are aware of, appreciate, and value difference and diversity.	<p>Review different curriculum events/activities to ensure all pupils are included.</p> <p>Ensure curriculum displays throughout school show a diversity of pupils from a range of backgrounds.</p> <p>Monitor behaviour logs to review incidents including different key groups.</p>	<p>All sections of society are celebrated through school events and activities.</p> <p>Children express positive views about people who are different to themselves.</p>	X	X	X	X	X	X		X	Bryan Harrison (Executive Headteacher)	Analysis reports: curriculum events and activities.

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## School Equality Objectives 2016-19



### Eliminate unlawful discrimination, harassment and victimisation as defined by Equality Act 2010.

Objective	Rationale	Success Criteria	Strand							Lead Person	Evidence	
			Sex	Race	Disability	Religion/Belief	Sexual Orientation	Gender Reassignment	Pregnancy/Maternity			Age
To keep children safe from bullying and respond promptly to signs of potential bullying and inappropriate behaviour.	<p>Ensure bullying is addressed through lessons, curriculum events and themed weeks.</p> <p>Clearly record all incidents of bullying and the type of behaviour in incident logs.</p> <p>Review behaviour logs to monitor any repeated incidents and how pupils respond to actions.</p>	<p>All children and key groups of pupils feel safe in school.</p> <p>Children know what to do and who to speak to if they feel at risk of bullying.</p> <p>Children involved in bullying incidents respond to any actions from the school.</p>	X	X	X	X	X	X	X	X	Jo Waterhouse (Head of School)	
To develop and implement systems to record and monitor incidences of discriminatory behaviour for key groups.	<p>Ensure discrimination is addressed through lessons, curriculum events and themed weeks.</p> <p>Clearly record incidents of bullying incidents, including discriminatory behaviour in incident logs.</p> <p>Review behaviour logs to monitor any repeated incidents and how pupils respond to actions.</p>	<p>All children and key groups of pupils feel safe in school.</p> <p>Children know what to do and who to speak to if they feel at risk of bullying or discrimination.</p> <p>Behaviour logs clearly record incidents of discriminatory and identify next steps.</p>	X	X	X	X	X	X	X	X	Jo Waterhouse (Head of School)	