

Foundation – Long Term Plan – Two-Year Cycle of Themes

Two-Year Cycle – Year 1

| Year 1 | Autumn | Spring | Summer |
|---------------------------|------------------------------|-------------------------------|-----------------------------|
| 1 st half term | Theme 1a – Houses & Homes | Theme 2a – Sounds | Theme 3a – Toys |
| Year 1 | Autumn | Spring | Summer |
| 2 nd half term | Theme 1b – Christmas Weather | Theme 2b – People Who Help Us | Theme 3b – Plants & Animals |

Two-Year Cycle – Year 2

| Year 2 | Autumn | Spring | Summer |
|---------------------------|--------------------------------|-------------------------|------------------------|
| 1 st half term | Theme 4a – Transport | Theme 5a – Puppets | Theme 6a – Food |
| Year 2 | Autumn | Spring | Summer |
| 2 nd half term | Theme 4b – Colourful Christmas | Theme 5b – All About Me | Theme 6b – The seaside |

The themes included in the cycle may be adapted to fit in with the specific interests of the group. The skills will remain the same.

Themes link with the Key Stage 1 Long Term 2 Year Plan to allow for pupil integration and team planning.

| Personal, Social and Emotional Development (PSED) | Communication, Language and Literacy (CLL) | Mathematics (M) |
|---|--|---|
| 1 Making relationships | 1 Listening and attention | 1 Numbers |
| 2 Self-confidence and self-awareness | 2 Understanding | 2 Shape, space and measure |
| 3 Managing feelings and behaviour | 3 Speaking | |
| | 4 Reading | |
| | 5 Writing | |
| Understanding the World (UW) | Physical Development (PD) | Expressive Arts and Design (EAD) |
| 1 People and Communities | 1 Moving and handling | 1 Exploring and using media and materials |
| 2 The world | 2 Health and self-care | 2 Being imaginative |
| 3 Technology | | |

The Characteristics of Effective Learning interconnect with the prime and Specific Areas of Learning and Development

| Playing and Exploring – Engagement | Active Learning – Motivation | Creating and Thinking Critically – Thinking |
|------------------------------------|--|---|
| 1 Finding out and exploring | 1 Being involved and concentrating | 1 Having their own ideas |
| 2 Playing with what they know | 2 Keeping trying | 2 Making links |
| 3 Being willing to ‘have a go’ | 3 Enjoying achieving what they set out to do | 3 Choosing ways to do things |

All the Early Learning Goals are covered during each year of the plan.
 PSED, CLL, PD and M – are taught as ongoing skills across all themes.
 UW, EAD – skills taught may be relevant to specific themes