

**Secondary Faculty – Key Stage 3 (Year Groups 7 8 9) – Long Term Planning – Three Year Cycle of Themes
(Incorporating 2014 National Curriculum - Reference Numbers relate to QCA Scheme of Work or Equals Documents)**

Year 1 of Cycle	Autumn – Theme 1		Spring – Theme 2		Summer – Theme 3	
English	Space		Changes		Holidays and Journeys	
	Primary Framework - supplemented by Programme of Study; Addington Literacy Guidance Document; Links into SoW; Addington Skills Sheets and AoL Sheets					
Maths	Primary Framework - supplemented by Cycle of Strands to be delivered and Objective Monitoring; Links into SoW; Addington Skills Sheets and AoL Sheets					
Science (MLD)	Heating and Cooling	Materials and their properties	3.1 Electricity & Magnetism	Light and Sound	Reproduction	Plants & photosynthesis
(SLD/PMLD) (NC references)	1.1 Exploring the Senses Same and Difference	1.2 Grouping Materials	1.3 Light	1.4 Sound	Animals: 2.1 Body Parts 2.2 Life Cycle and Growth	Animals: 2.3 Food Teeth and Claws
ICT (SLD / MLD)	3.1c Data: Questions & Answers 3.1d Introduction to Spread Sheets		3.2a Controlling Devices		3.3a Using Painting Tools 3.3b Writing in different ways	
(PMLD)	S1a Information: About me		S2a Noticing things happen S2b Beginning to make things happen with switches S2c Beginning to make things happen with the computer		S3a Pictures: Creating Effects	
Creative Curriculum	Buildings and Castles <i>See attached skills checklist</i>		Amazing Aztecs <i>See attached skills checklist</i>		Favourite Decade 1950-Now <i>See attached skills checklist</i>	
<i>Technology</i>	Design and build a castle- materials and properties		Jewellery Design		Fashion and textiles	
<i>History</i>	English Castles Medieval Britain 1066-1509		Downfall of Aztec empire and Colonisation Significant society or issue in world history		Look at changes in society- clothes, music, technology Challenges for Britain, Europe and the wider world post-war- present day	
<i>Geography</i>	Normans and Saxons movement and migration Place knowledge/Locational knowledge		Changing landscapes environments and climates Human and Physical Geography		How UK has changed over the decades Human and Physical Geography	
<i>Art and Design</i>	7b What's In A Building		Aztec Art		Influential artists through the decades	
PSHE	Recognising my needs; everyday choices;		Compromises; good will and resolving conflicts; risk assessment; self assessment Food Awareness Sex Ed		Healthy lifestyles; personal hygiene; exercise; medicine & drugs; earning & spending	
SEAL	Say No To Bullying		Getting On and Falling Out		Changes	
RE	How do religious families and communities practice their faith?		What is Meant by a Multi-faith Society?		How do different faiths explain Creation	
MFL	German – 2 nd Half term		French – 2 nd half Term		Spanish – 2 nd Half Term	

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Year 2 of Cycle	Autumn – Theme 4		Spring – Theme 5		Summer – Theme 6	
English	Monsters Myths and Legends		Feelings (including Growing Up)		Magic Wishes and Imagination	
	Primary Framework - supplemented by Programme of Study; Addington Literacy Guidance Document; Links into SoW; Addington Skills Sheets and AoL Sheets					
Maths	Primary Framework - supplemented by Cycle of Strands to be delivered and Objective Monitoring; Links into SoW; Addington Skills Sheets and AoL Sheets					
Science (MLD)	The Earth and Beyond	Gravity and Space	Acids & Alkalis	Solids, liquids and gases	Fit & healthy	Cells, Digestion and Respiration
(SLD/PMLD) (NC references)	1.3 Changing Materials	4.1 The Local Environment	1.1 Electricity	3.1 Plants	1.1 Exploring with the senses 1.2 Body parts	Humans: 1.3 Food, Drink and Exercise
ICT(SLD / MLD)	3.1b Introducing the Internet		3.2b Designing and Exploring Environments		3.3c Introduction Desktop Publishing 3.3d Introduction to multimedia tools	
(PMLD)	S1a Information: About me		S2a Noticing things happen S2b Beginning to make things happen with switches S2c Beginning to make things happen with the computer		S3a Pictures: Creating Effects	
Creative Curriculum	Africa, People and Places <i>See attached skills checklist</i>		<i>See attached skills checklist</i>		The Queen / The Olympics <i>See attached skills checklist</i>	
<i>Technology</i>	Reduce , Reuse and Recycle (Unit 3.9.2)		Kites (Unit 3.8.1)		Safe and sound (Unit 3.9.5)	
<i>History</i>	Robert Peel and the Development of the Police Force		History of Food and Drink		Travellers and Voyagers in Tudor Times	
<i>Geography</i>	1 Making Connections		4 & 7 Rivers and flooding		19 Tourism – Good or Bad	
<i>Art and Design</i>	9c Personal Places and Public Spaces		8c Shared View		7a Self Image	
PSHE	Helping others; looking after our school; money and the environment		Communities and cultures; changing relationships Groups I belong to Food Awareness Week		Healthy lifestyles; personal hygiene; exercise; medicine & drugs; media & advertising Sex Ed	
SEAL	New Beginnings		Good to be Me		Relationships	
RE	What are rites of passage and why are they important		What do religious people think about death?		What is the Qur'an and why is it important to Muslims?	
MFL	German – 2 nd Half term		French – 2 nd half Term		Spanish – 2 nd Half Term	

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Year 3 of Cycle	Autumn – Theme 7		Spring – Theme 8		Summer – Theme 9	
English	War and Peace / Good and Evil		Animals and Wildlife		Love, Friendship and Loss	
	Primary Framework - supplemented by Programme of Study; Addington Literacy Guidance Document; Links into SoW; Addington Skills Sheets and AoL Sheets					
Maths	Primary Framework - supplemented by Cycle of Strands to be delivered and Objective Monitoring; Links into SoW; Addington Skills Sheets and AoL Sheets					
Science (M LD)	The periodic table	Atoms, Elements, Compounds	Energy Resources & transfer	Forces and motion and their effects	Environment	Variation
(SLD/PMLD) (NC references)	4.2 Further Afield	1.4 Separating Materials	1.2 Forces	Humans: 1.4 Life Cycle and Growth	Humans: 1.8 Health 1.7.The Lungs	Humans: 1.5 The Heart 1.6 The Skeleton
ICT(SLD / MLD)	3.1a Information in the Community		3.2c Manipulating Sounds		3.3e Introducing e-mail 3.3f Using photographs	
(PMLD)	S1a Information: About me		S2a Noticing things happen S2b Beginning to make things happen with switches S2c Beginning to make things happen with the computer		S3a Pictures: Creating Effects	
Creative Curriculum	World War II The Home Front (Equals 3.10) <i>See attached skills checklist</i>		Joseph and the Amazing Technicolor Dreamcoat! <i>See attached skills checklist</i>		Study of France <i>See attached skills checklist</i>	
<i>Technology</i>	Finding An Identity (Unit 3.9.4)		Pocket Games (Unit 3.7.6)		Novelties (Equals 3.7.1)	
<i>History</i>	World War II The Home Front (Equals 3.10)		North American Indians		The French Revolution (Equals 3.6)	
<i>Geography</i>	5. Exploring England		2 The Restless Earth		Weather Patterns Over Europe	
<i>Art and Design</i>	9a Life Events		8b Animating Art		8a Objects and Viewpoints	
PSHE	Healthy lifestyles; personal hygiene; exercise; medicine & drugs; newspapers		Relationships and differences; respecting others; peer pressure Food Awareness Week		Relationships and differences; community belonging and lifestyles Sex Ed	
SEAL	Going for Goals		Learning About Me		Keep On Learning	
RE	How does God want people to live?		Islam – Does worshipping help Muslims to lead better lives?		How did Jesus show friendship?	
MFL	German – 2 nd Half term		French – 2 nd half Term		Spanish – 2 nd Half Term	