

**Primary Faculty – Key Stage 2 Upper Primary (Year Groups 5 and 6) – Long Term Planning – Two Year Cycle of Themes**  
**(Incorporating 2014 National Curriculum - Reference numbers relate to QCA Scheme of Work Documents not the National Curriculum)**  
**See Medium Term Plans (Schemes of Work) for Subject Learning Outcomes, Suggested Activities and Assessment Opportunities**

Key Stage 2 Year Group 5 and 6	Autumn (Theme 1)	Spring (Theme 2)	Summer (Theme 3)
English	Primary Framework + NC 2014 - supplemented by Addington Booklists; Addington Literacy Guidance Document; Links into SoW; Addington Skills Sheets; Addington AoL Sheets		
Maths	Primary Framework +NC 2014 - supplemented by Cycle of Strands to be delivered and Objective Monitoring); Links into SoW; Addington Skills Sheets; Addington AoL Sheets		
Science	Seeing my World	Keeping Me Healthy	Our Universe
PSHE	Taking Responsibility ( <b>Citizenship</b> ) Taking on responsibilities 2.1d / Valuing Money 2.2d / Recycling 2.2a <b>Anti-Bullying Week</b>	Am I Safe? ( <b>Healthy Living</b> ) Keeping Safe 2.3c / Safety in the Community 2.5c <b>Food Awareness Week</b>	Myself and my body ( <b>SRE</b> ) Body parts and body changes. 2.5a / Privacy 2.5a
SEAL	Going For Goals	Getting On and Falling Out	Changes
<b>CREATIVE CURRICULUM: Incorporating....</b>	<b>The Age of Exploration</b> <i>See Skills Checklist</i>	<b>Our Town</b> <i>See Skills Checklist</i>	<b>Industrial Revolution</b> <i>See Skills Checklist</i>
<i>History</i>	Tudor Times-What were the differences between rich and poor in Tudor times? <b>Study an aspect or theme in British history</b>	How has life in Reading changed since 1948 <b>A local history study</b>	Turning point of Industrial Revolution- schools, factories etc. <b>Study an aspect or theme in British history</b>
<i>Geography</i>	Discovering the Americas, worldwide exploration <b>Locational knowledge/Geographical skills and fieldwork</b>	PMLD – Transport Local traffic – an environmental issue, rivers, town changes <b>Human geography/Geographical skills and fieldwork</b>	Growth of towns Location of places. <b>Human geography/Geographical skills and fieldwork</b>
<i>Design Technology Art and Design</i>	<i>See Skills Checklist</i>		<i>See Skills Checklist</i>
RE	What and how can we learn from religious leaders and teachers?	6E. What can we learn from Christian religious buildings?	6F. How do people express their faith through the arts
ICT / Computing	Data – Labelling and Classifying	Unit 2 Developing Ideas and Making Things Happen 2.2c Making and Recording Sounds	Equals: Pictures; Creating Effects PMLD Supplementary unit at KS2

Key Stage 2 Year Group 5 and 6	Autumn (Theme 4)	Spring (Theme 5)	Summer (Theme 6)
English	Primary Framework + NC 2014 - supplemented by Addington Booklists; Addington Literacy Guidance Document; Links into SoW; Addington Skills Sheets; Addington AoL Sheets		
Maths	Primary Framework + NC 2014 - supplemented by Cycle of Strands to be delivered and Objective Monitoring); Links into SoW; Addington Skills Sheets; Addington AoL Sheets		
Science	Growing Up	Classification and Evaluation	All About Me
PSHE	My Relationships ( <b>Personal Development, SRE</b> ) Developing relationships – playing and learning together 2.4c / Special Days 2.4d / Confidence <b>Anti-Bullying Week</b>	Myself and my body ( <b>Healthy Living</b> ) Feelings and Emotions 2.5a <b>Food Awareness Week</b>	My Community ( <b>Citizenship</b> ) The role of others 2.1c / Topical Issues 2.2c
SEAL	New Beginnings	Good to be Me	Relationships
<b>CREATIVE CURRICULUM: Incorporating....</b>	<b>Exploring Europe</b> <i>See Skills Checklist</i>	<b>Changes in Britain</b> <i>See Skills Checklist</i>	<b>Ancient Greeks and Mythology</b> <i>See Skills Checklist</i>
<i>History</i>	What was it like to live here in the past- Recent history of Europe. <b>Study an aspect or theme in British/European history</b>	Looking at the Stone Age, Iron Age, Romans, Anglo-Saxons <b>Changes in Britain from Stone Age to the Iron Age</b> <b>Britain's settlement by Anglo-Saxons and Scots</b>	Ancient Greeks <b>Ancient Greece- A study of Greek life and their influence on the western world</b>
<i>Geography</i>	In depth case study of a European country and comparison to UK. <b>Place knowledge/Geographical skills and fieldwork</b>	How names of places have changed in Britain/ Case study of Stonehenge, Hadrian's Wall <b>Place knowledge</b>	An Island Home / Improving the environment/Volcanoes <b>Physical geography</b>
<i>Design Technology Art and Design</i>	<i>See Skills Checklist</i>		<i>See Skills Checklist</i>
RE	What can we learn about festivals of light?	5D. How do the beliefs of Christians influence their actions?	How and why are some stories and books sacred and important in religion
ICT / Computing	2.1d Data: Introducing pictograms	Equals 2.2c Making and Recording Sounds	S3a: Creating Effects and 2.3f Taking and Printing Photos