

**Pupil Premium Strategy for
2016 - 2017 is currently under review.**

**Please continue to the next page for
2015 - 2016 analysis.**



Pupil Premium Analysis: Whole School Initiatives

July 2016



Whole School: 212 children	Children Total Number of Pupil Premium: 105 children (F2-Y6 + F1 = FT Equivalent) (49.5%)
Interventions to narrow the gap:	
<p>Attendance</p> <ul style="list-style-type: none"> ✓ Employment of attendance officer to: <ul style="list-style-type: none"> ➢ monitor children's attendance and punctuality; ➢ Liaise with parents regularly, ➢ Liaise with education welfare officer for more complex cases. ➢ Implementation of 'Attendance Rewards' to promote 100% and acknowledge those children achieving this. ➢ Termly meetings / assemblies with children & parents to reinforce expectations & school protocol. ➢ Home visits to carry out spot-checks and collect children if appropriate. ➢ Issue penalty notices. ➢ Share attendance information with school, governors & community via newsletters, school websites and formal discussions. <p>Family Support</p> <ul style="list-style-type: none"> ✓ Development of learning support manager role to highlight family health & well-being and the impact on school life. This role consisted of: <ul style="list-style-type: none"> ➢ Purchasing clothes, uniforms, swimwear, shoes etc. ➢ Subsidise all extended school facilities e.g. breakfast club, after-school club & holiday splash. This impacted on children's social skills, their perception on school life and helped them develop confidence in friendship groups and new social situations. This also ensured that children accessed a full school curriculum, including extra-curricular activities and allowed parents to seek full-time employment or access to training. ➢ 'Think Yourself Great' Intervention to promote positive behaviour, self-confidence and self-esteem working with small groups of children. ➢ Use of ICT in schools to support parents attending parent education workshops/courses and encourage home/school links via use of wireless system (Wi-Fi) & school laptops. <p>Educational Visits</p> <ul style="list-style-type: none"> ✓ Cost of educational visits: £9524.00. Voluntary contributions were £6165.50 giving a balance of £3358.50 <ul style="list-style-type: none"> ➢ School residential gives our children a chance to experience and to see the relevance of the curriculum in the real world, enabling them to gain access to a wide, varied curriculum; new learning opportunities, build self-confidence & self-esteem and develop positive relationships with peers. They can use their experiences within class and to promote literacy & maths links. <p>Intervention Staff</p> <ul style="list-style-type: none"> ✓ Employment of additional learning practitioners (Reading Recovery, PP Support: 2 x PT TAs) to support children's academic & social development and narrow school gaps <ul style="list-style-type: none"> ➢ Small booster groups, including SEN & G&T 	<p style="text-align: center;">Cost</p> <ul style="list-style-type: none"> ✓ £5403.00 ✓ No Cost (Federated Approach to staffing & resources) ✓ £3358.50 ✓ £31,923.00

<ul style="list-style-type: none"> ➤ 1-1 interventions for reading, writing & maths e.g. Reading Recovery ➤ Development of oracy and life skills e.g. drama activities / productions / whole school functions ➤ Staff input to planning, monitoring & assessment. ➤ Pastoral care / Well Being 	
Total Cost: Year Group Initiatives	✓ £170,796.00
Total Cost: Whole School Initiatives	✓ £ 8793.23
Total Cost: (school budget is also used alongside Pupil Premium to narrow educational gaps)	✓ £ 179,589.23



St. Cuthbert's Catholic Primary School & Nursery

Pupil Premium Projection: Academic Year 2016 - 2017



2016 - 2017 Pupil Premium Allocation: £ 126,720.00 (96 pupils)

As part of the School Evaluation Process, all staff will be encouraged to reflect on the impact of interventions and highlight strength of impact and areas for further development. Emphasis on narrowing the attainment gaps between Pupil Premium & Non-Pupil Premium continues to be an on-going priority in the School Development Plan. This must be reflected in terms of allocation of staff, resources and additional interventions whereby identified groups receive focused, effective teaching and resources within our Creative Challenge Curriculum. Monitoring and evaluation of procedures and processes will be shared with all stakeholders.

As we have evaluated the impact of interventions carried out during 2015 - 2016, we are continuing with this provision for 2016 - 2017 to ensure that all children make outstanding progress both academically and socially.

St Cuthbert's - Year 1

WRITING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	1	8%	2	17%	6	50%	3	25%	9	75%
Non Pupil Premium	15	1	7%	4	27%	7	47%	2	13%	9	60%
			2%		-10%		3%		12%		15%

MATHS											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	0	0%	2	17%	10	83%	0	0%	10	83%
Non Pupil Premium	15	1	7%	6	40%	7	47%	0	0%	7	47%
			-7%		-23%		37%		0%		37%

READING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	0	0%	3	25%	9	75%	0	0%	9	75%
Non Pupil Premium	15	1	7%	5	33%	8	53%	0	0%	8	53%
			-7%		-8%		22%		0%		22%

COMBINED											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	1	8%	2	17%	9	75%	0	0%	9	75%
Non Pupil Premium	15	1	7%	8	53%	6	40%	0	0%	6	40%
			2%		-37%		35%		0%		35%

St Cuthbert's - Year 2

WRITING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	16	4	25%	6	38%	5	31%	1	6%	6	38%
Non Pupil Premium	13	2	15%	5	38%	4	31%	2	15%	6	46%
		10%		-1%		0%		-9%		-9%	

MATHS											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	16	4	25%	3	19%	8	50%	1	6%	9	56%
Non Pupil Premium	13	1	8%	4	31%	6	46%	2	15%	8	62%
		17%		-12%		4%		-9%		-5%	

READING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	16	6	38%	1	6%	8	50%	1	6%	9	56%
Non Pupil Premium	13	3	23%	2	15%	6	46%	2	15%	8	62%
		14%		-9%		4%		-9%		-5%	

COMBINED											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	16	6	38%	4	25%	5	31%	1	6%	6	38%
Non Pupil Premium	13	3	23%	4	31%	4	31%	2	15%	6	46%
		14%		-6%		0%		-9%		-9%	

St Cuthbert's - Year 3

WRITING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	4	33%	4	33%	3	25%	0	0%	3	25%
Non Pupil Premium	17	1	6%	5	29%	9	53%	2	12%	11	65%
		27%		4%		-28%		-12%		-40%	

MATHS											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	1	8%	4	33%	4	33%	2	17%	6	50%
Non Pupil Premium	17	1	6%	4	24%	7	41%	5	29%	12	71%
		2%		10%		-8%		-13%		-21%	

READING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	2	17%	5	42%	1	8%	3	25%	4	33%
Non Pupil Premium	17	1	6%	4	24%	9	53%	3	18%	12	71%
		11%		18%		-45%		7%		-37%	

COMBINED											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	12	4	33%	4	33%	4	33%	0	0%	4	33%
Non Pupil Premium	17	2	12%	5	29%	8	47%	2	12%	10	59%
		22%		4%		-14%		-12%		-25%	

St Cuthbert's - Year 4

WRITING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	14	3	21%	5	36%	2	14%	3	21%	5	36%
Non Pupil Premium	12	4	33%	2	17%	4	33%	2	17%	6	50%
			-12%		19%		-19%		5%		-14%

MATHS											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	14	5	36%	2	14%	3	21%	3	21%	6	43%
Non Pupil Premium	12	2	17%	2	17%	5	42%	3	25%	8	67%
			19%		-2%		-20%		-4%		-24%

READING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	14	6	43%	4	29%	2	14%	1	7%	3	21%
Non Pupil Premium	12	2	17%	3	25%	5	42%	2	17%	7	58%
			26%		4%		-27%		-10%		-37%

COMBINED											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	14	6	43%	4	29%	3	21%	0	0%	3	21%
Non Pupil Premium	12	5	42%	1	8%	5	42%	1	8%	6	50%
			1%		20%		-20%		-8%		-29%

St Cuthbert's - Year 5

WRITING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	17	5	29%	5	29%	5	29%	2	12%	7	41%
Non Pupil Premium	9	2	22%	1	11%	4	44%	1	11%	5	56%
		7%		18%		-15%		1%		-14%	

MATHS											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	17	3	18%	2	12%	9	53%	3	18%	12	71%
Non Pupil Premium	9	2	22%	0	0%	3	33%	3	33%	6	67%
		-5%		12%		20%		-16%		4%	

READING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	17	2	12%	4	24%	1 1	65%	0	0%	11	65%
Non Pupil Premium	9	2	22%	0	0%	5	56%	1	11%	6	67%
		-10%		24%		9%		-11%		-2%	

COMBINED											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	17	5	29%	6	35%	6	35%	0	0%	6	35%
Non Pupil Premium	9	2	22%	1	11%	4	44%	1	11%	5	56%
		7%		24%		-9%		-11%		-20%	

St Cuthbert's - Year 6

WRITING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	13	2	15%	2	15%	7	54%	2	15%	9	69%
Non Pupil Premium	11	3	27%	0	0%	6	55%	2	18%	8	73%
		-12%		15%		-1%		-3%		-3%	

MATHS											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	13	0	0%	5	38%	7	54%	1	8%	8	62%
Non Pupil Premium	11	0	0%	3	27%	7	64%	1	9%	8	73%
		0%		11%		-10%		-1%		-11%	

READING											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	13	0	0%	6	46%	5	38%	2	15%	7	54%
Non Pupil Premium	11	0	0%	5	45%	5	45%	1	9%	6	55%
		0%		1%		-7%		6%		-1%	

COMBINED											
	Children	Pre Key Stage		Working Towards		Expected		Greater Depth		Achieving Expected +	
Pupil Premium	13	2	15%	6	46%	4	31%	1	8%	5	38%
Non Pupil Premium	11	3	27%	2	18%	6	55%	0	0%	6	55%
		-12%		28%		-24%		8%		-16%	