



Dronfield Infant School

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **KEY OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, leading to a long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



How Schools Use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- develop or add to the PE and sport activities currently offered
- make improvements now that will benefit pupils joining the school in future years

For example:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

Schools should **not** use the funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Section 1 – Evaluation of Impact/Learning To Date

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Section 2 – Reflection: What Have We Achieved and Where Next? 2014/ 2015

The use of the Primary PE and Sport Premium to date, and priorities for the coming year:

Key Priorities to date:	Key Achievements/Impact	Changes in future/Sustainability
To continue to enhance staff's CPD in PE through employment of Lead Practitioner to provide bespoke training opportunities, as identified through CPD action planning.	Increased staff confidence and competence Fundamental skill development enhanced Bespoke provision, fulfilling individual needs High Quality PE teaching, learning and assessment consolidated & evidenced throughout school staff Up to date curriculum mapping & provision	Continue to provide high quality CPD opportunities throughout the year.
To continue our affiliation with the NEDSSP and the opportunities for curriculum enrichment that it provides.	Attendance and enjoyment at level 2 school games events offered Up to date co-ordinator leadership CPD opportunities through Lead Practitioner programme	Continue involvement with NEDSSP

<p>To develop children's fundamental movement skills and demonstrate how these may be developed and used in children's future sports choices through:</p> <p>*Opportunities to enhance and enrich the school's PE curriculum provision through workshops by high quality coaches & influential role models (working alongside class teachers, for further CPD opportunities).</p> <p>*Visits to local sports venues to establish clear and well used pathways to increase participation in Gymnastics, Dance and Games activities attended out of curriculum hours.</p>	<p>Motivation and inspiration through PE enrichment opportunities, aspiring to lead healthy, active lifestyles</p> <p>Skill development and attainment enhanced</p> <p>Increased participation in School Sport, in and out of school hours</p> <p>Increased attendance at local clubs</p>	<p>Continue to provide enrichment opportunities</p> <p>Continue opportunities and events to raise profile of PE and School Sport including PE focus days/week</p> <p>Continue to visit and to signpost to local clubs</p>
<p>To encourage greater Physical Activity in our children, both at school and at home. To empower children to make positive healthy lifestyle choices.</p>	<p>Increased involvement in physical activities at school lunch and break times, through Mini Leaders and Playground Pals, and MDS training</p> <p>Home-school activities promoting healthy, active lifestyles. E.g. Home-School Ball Challenge</p> <p>Bike/Scooter event days promoting active travel to school</p>	<p>Continue to devise and employ a range of strategies to encourage greater physical activity amongst our children.</p> <p>Focus on active travel to school</p> <p>Devise a parent workshop to raise awareness of importance of physical activity.</p>

Section 3 – Planning The Provision And Budget For The Coming Year

Academic Year: 2015/2016		Total fund allocated: £8,594					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Encourage greater Physical Activity in our children, both at school and at home. To empower children to make positive healthy lifestyle choices.</p> <p>Continue of offer 2 hours High Quality PE per week and daily active learning.</p> <p>Continue to offer curriculum enrichment opportunities to encourage further physical activity</p> <p>To encourage more active travel to school</p> <p><u>IMPACT ON PUPILS:</u></p>	<p>Devise a parent workshop to promote regular engagement in physical activity</p> <p>Promote home-school initiatives/events. E.g., FunToRun event, physical activity log</p> <p>Promote active travel initiatives. E.g. Bikeability days/scooter to school events</p>	£ 450 Early Rider bikeability event	<p>£450</p> <p>£200 Supply cover for Coordinator – organisation of Healthy Week</p> <p>£83.20 Resources for lunchtime play</p> <p>£0 – Year 2 Bikeability –</p>	<p>Home-school initiatives/events. E.g., FunToRun event, physical activity log</p> <p>Scooter pods, Bikeability days/scooter to school events</p> <p>Attendance registers for parent workshops, and parent surveys</p> <p>Participation records in structured</p>	<p>Pupils participated in completing a physical activity log. Many children participated in after school running events.</p> <p>Bikeability and Scooter smart days have encouraged children and parents to explore other ways of travelling to school.</p>	<p>Continue to promote home-school initiatives to encourage pupils to have an active lifestyle e.g. Walk on Wednesday, physical activity log, Walk to School weeks, participation in after school events, e.g. fun to run, orienteering.</p> <p>Continue to participate in Bikeability and</p>

<p>Increased involvement in physical activities at school lunch and break times, and through home-school activities</p> <p>Development of fundamental movement skills through opportunity to practise and enhance core skills</p> <p>Increased access to physical activities</p> <p>Develop positive attitudes towards health and fitness</p> <p>More pupils gaining physical activity through actively travelling to school</p> <p>Readiness to learn following physical activity</p>	<p>Train playground pals and mini leaders and embed during playtimes</p> <p>Train MDS as play leaders to offer structured playtime physical activities</p> <p>Construct scooter pods</p> <p>Hold regular curriculum enrichment events E.g. sports weeks, Olympic term events</p>		<p>delivered by teaching staff trained in Bikeability programme.</p>	<p>playground activities</p> <p>MDS training records</p> <p>Olympic/sports week curriculum evidence</p> <p>Pupil voice data</p> <p>Attendance at cluster CPD training for co-ordinator</p>	<p>Pupils are accessing sports equipment at lunch times and are encouraged by MDS to be involved in active play.</p> <p>Participation in enrichment events such as the Baton relay for the Olympics, activities to promote the Olympics and summer sports day.</p> <p>Other curriculum enrichment activities have included; Indian dance, yoga, Tennis taster sessions, Dance Academy visits, Mindfulness day and Smarty Pilates.</p>	<p>Scooter Smart events.</p> <p>Train new playground pals and mini leaders to encourage pupils to participate in active games during lunch and break times.</p> <p>Continue to provide training for MDS to enhance playground provision of games and physical activities.</p> <p>Continue to promote healthy lifestyles through curriculum enrichment events such as healthy week, friendship week and the range of</p>
--	--	--	--	--	---	---

							extra curricular activities offered. Parent workshops devised to encourage regular engagement in physical activity to be delivered this year.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>S.I.P – 15-16 To raise outcomes for all pupils through access to a relevant and progressive curriculum that actively promotes the use of basic skills</p> <p>Develop pupil's positive attitudes towards health and fitness</p> <p>To apply for Key Stage 1 Kitemark, celebrating success in PE and Sport.</p> <p><u>IMPACT ON PUPILS:</u></p> <p>Increased standards of pupil attainment, against Key Stage 1 Attainment Target</p> <p>Develop positive attitudes to health and fitness</p>	<p>Maintain high profile of PE and sport in school through new initiatives e.g. parent workshops, and themed events e.g. Olympic term, School Games day</p> <p>Integrate a new creative topic based curriculum</p> <p>Assess pupil need through pupil voice</p> <p>Application for Key Stage 1 kitemark</p> <p>Introduce REAL PE scheme of Work.</p>	<p>£240 Themed events</p> <p>£600 Lead Practitioner</p>	<p>£600 – Supply cover for Coordinator for REAL PE CPD</p> <p>£400 – Lead Practitioner costs to work with staff on assessment PE</p>	<p>School Games Key Stage 1 Kitemark</p> <p>School Improvement Plan</p> <p>Report to Governors</p> <p>Learning walks</p> <p>Staff surveys</p> <p>PE displays Pupil voice and self-evaluation data.</p>	<p>PE and sport continues to have a high profile in school and our curriculum is enhanced through visits, visitors and themed events.</p> <p>Most pupils have a positive attitude toward health and fitness. Key Stage 1 Kitemark application has been submitted and we await our assessment.</p>	<p>Continue to raise outcomes for all pupils through the development of a progressive curriculum which promotes fundamental skills (REAL PE Scheme of work).</p> <p>Continue to develop pupils' positive attitudes towards health and fitness through themed events, visits and visitors, after school clubs and parental workshops.</p>

						<p>Pupils are demonstrating a good level of achievement against Key Stage 1 attainment targets.</p> <p>There is a designated Governor for PE and sports that regularly meets with PE/sports leader and monitors sport through the school.</p>	<p>The link governor for school sports and PE to continue to monitor sports premium spending and check compliance on the website, working with the School Sports and PE Coordinator.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To continue to provide staff CPD in PE through employment of Lead Practitioner to provide bespoke training opportunities.</p> <p>To provide training and CPD for the new School Sports and PE Coordinator, ensuring clarity and vision for the role.</p> <p>To develop skills and leadership of School Sports and PE coordinator in the development of a new scheme of work for PE</p>	<p>Bespoke CPD provision, fulfilling individual needs, and enhancing quality of teaching and learning</p> <p>Ensure innovative and creative curriculum mapping & provision</p> <p>Staff audit to identify needs in delivery of quality PE lessons.</p>	<p>£ 1800 - Lead Practitioner support</p> <p>£ 400 Supply and CPD costs.</p>	<p>£1300 – Supply costs to release Coordinator for CPD</p> <p>£400 – Lead Practitioner costs – working with new Coordinator</p> <p>£720 – Sports coaches working alongside staff in delivery of</p>	<p>CPD action plan & staff surveys</p> <p>Attendance at course events</p> <p>CPD evaluations through Lead Practitioner</p> <p>Subject monitoring</p> <p>Assessment documentation of pupil attainment</p>	<p>Pupils are demonstrating a good level of attainment against the key stage 1 attainment targets.</p> <p>Staff CPD has increased confidence in the delivery and assessment of high quality PE, leading to increased</p>	<p>To develop planning resources provided by sports coaches.</p> <p>Continue staff audits to identify needs.</p> <p>Training on Real PE program to further enhance provision.</p> <p>Training opportunities</p>

	<p>targeting fundamental core skills (REAL PE).</p> <p>To further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p><u>IMPACT ON PUPILS:</u></p> <p>Increased standards of pupil attainment, against Key Stage 1 Attainment Target</p> <p>Pupils make substantial and sustained progress</p> <p>Increased enjoyment and positive attitudes through more creative lesson structures</p> <p>Participation in enhanced quality teaching and learning opportunities</p> <p>Pupils can improve and evaluate own performance through evaluative language development</p>	<p>Ensure time is allocated for Sports and PE coordinator to attend training and CPD.</p> <p>Ensure that leadership time is made available to Sports and PE Coordinator.</p>		<p>fundamental skills</p> <p>£495 REAL PE scheme of work</p> <p>£300 Supply to release coordinator to access REAL PE training.</p>	<p>Pupil surveys and pupil voice</p>	<p>standards of pupil attainment, through team teaching with specialist organisations and practitioners</p> <p>Pupils are able to discuss and evaluate their performance and use this evaluation to improve their work.</p> <p>Staff questionnaire used to measure the impact and outcomes of CPD opportunities.</p>	<p>provided by Lead Practitioner.</p> <p>Continue to enhance pupils' ability to evaluate their own performance by using different strategies. (Real PE scheme).</p>
--	--	--	--	--	--------------------------------------	--	---

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To provide opportunities to enhance and enrich the school's PE curriculum provision through workshops provided by high quality coaches (& to include staff CPD opportunity) and visits to local sports venues.</p> <p>Enhance and extend the range of physical activities and sports offered at lunch times and as after school clubs.</p> <p>To develop children's fundamental movement skills and demonstrate how these may be developed and used in children's future sports choices.</p> <p><u>IMPACT ON PUPILS:</u></p> <p>Increased participation in broad range of PE and Sports opportunities, in and out of curriculum hours</p> <p>Fundamental movement skills developed and transferred to sports skills</p>	<p>Curriculum planning to increase the breath and range of opportunities</p> <p>Increase the range and sports offered as after school clubs</p> <p>Increase range of physical activities offered at lunch (through play leader/playground pals/mini leaders)</p> <p>Provide visits and workshops to establish clear and well used pathways, and to increase participation in out of curriculum hours activities.</p>	<p>£ 3500 curriculum enrichment</p> <p>£300 -visits to local clubs</p>	<p>£2200 – Coaching in fundamental skills/rugby</p> <p>£456.00 – Tennis Coaching.</p> <p>£314.00 Dance Academy visits.</p>	<p>After school club registers</p> <p>Timetable of enrichment events organised</p> <p>Signposting to local clubs (letters /leaflets)</p> <p>Pupil involvement in out of school hours sport audit data</p> <p>Curriculum mapping</p> <p>School website</p>	<p>Wider range of after school opportunities, including rugby, multiskills and cheerleading.</p> <p>Enhancement of the curriculum through coaches and visits has both increased the breadth of provision and pupils' enjoyment in participation in a wider variety of physical activities. These have included: Smarty Pilates, tennis, yoga, Rugger Eds, Qualitas, Dance Platform and work with a Lead Practitioner.</p> <p>Wide range of physical activities offered at lunchtime for pupils'.</p>	<p>To continue to provide a range of after school opportunities to encourage pupil's participation in physical activities.</p> <p>To continue to develop pupils' use of fundamental movement skills, through provision of sports coaches and Real PE program.</p> <p>To continue to develop the role of mini leaders and playground pals to provide more bespoke physical activities at lunchtime and encourage greater participation.</p>
--	---	--	--	--	---	--	--

	<p>Motivated and inspired to participate in sports and physical activity</p> <p>Opportunity to practise and enhance skills in different contexts</p> <p>Developing sense of achievement</p>						
<p>5. increased participation in competitive sport</p>	<p>To continue our affiliation with the NEDSSP and access opportunities for competitive activities.</p> <p>To continue to hold termly Intra-competition events.</p> <p><u>IMPACT ON PUPILS:</u></p> <p>Fundamental movement skills developed in different contexts and under competitive conditions</p> <p>Clearer understanding of good sportsmanship and competitive environments</p> <p>Opportunity to practise and enhance skills in different contexts</p>	<p>Attendance at NEDSSP inter competition events</p> <p>Maintain termly intra competitions</p> <p>Participate at cluster festivals and Olympic events</p>	<p>£400 transport</p> <p>£1600 NEDSSP affiliation</p>	<p>£85.00 – transport costs for Go Rn for Fun event.</p>	<p>Attendance data from NEDSSP</p> <p>School website</p> <p>Calendar of NEDSSP Competitions/Events</p>	<p>Pupils' have participated in a range of events provided by NEDSSP sports partnership. These have included multiskills activities relating to the Olympics, gymnastics, fun runs, and balance bikes workshops.</p> <p>Intra competitions have been held each term to encourage the development of sportsmanship and an understanding of</p>	<p>Continue affiliation with NEDSSP and attendance at inter competitions and events.</p> <p>Continue participation in termly intra-competitions for each year group.</p> <p>To further enhance the development of key values such as sportsmanship, determination, resilience and perseverance through use of Real PE program and participation in a variety of</p>

	<p>Develop mental determination and perseverance</p> <p>Increased participation at level 2 inter-competition.</p> <p>Strive to achieve best performance</p>					<p>competitive environments.</p> <p>Pupils' participated in a range of events relating to the Olympics. These included a baton relay, multiskills events, opening and closing ceremonies and festivals to celebrate the Olympics.</p>	<p>events throughout the school year.</p>
		Total	£8890	£9153.20			

Completed by: Kristina Scott

Date: 01/03/2016

Review Date: 30/11/2016

Impact and Evaluation completed by: R. Harrison

30/11/2016

