

Key Drivers: History/ ICT/ Art

Maths	<p>Year 1</p> <ul style="list-style-type: none"> • Time • Number and Place Value • Addition and Subtraction • Measures – Length and Height <p>Year 2</p> <ul style="list-style-type: none"> • Time/ Money (addition and subtraction) • Measurement – Length/ Height • Fractions (shapes/ objects and quantities – $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$)
Genres Writing Composition and Transcription	<ul style="list-style-type: none"> • Magic Grandad – The Great Fire of London • Information texts/ Recount/ chronological report/ poems/ Diary entries • How Rabbit stole the Fire (Stories from other cultures) • The Queen’s Hat – Steve Antony
Reading	<ul style="list-style-type: none"> • Daily Guided Reading sessions • Home Reading
Spelling	<ul style="list-style-type: none"> • Follow National Curriculum and Letters and Sounds planning - Letters and Sounds Phase 3 – 5 revision and new sounds (er, a_e, ie, ear, ure, ay, oi, ou etc. and alternative pronunciations/ phonemes) • Common Exception Words (could, should, sugar, steak, no, school, me, you, they etc.)
Grammar	<p>Adding s and es to words (plural of nouns and the third person singular of verbs)</p> <p>Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word</p> <p>Adding –er and –est to adjectives where no change is needed to the root word</p>
Science	Identify materials, the properties and understanding the uses of a range of basic materials.
History	<ul style="list-style-type: none"> • Time Lines
Geography	<ul style="list-style-type: none"> • Sequencing – passing of time • Identify UK and its countries, as well as the ocean surrounding it. • Learn about the capital city and its landmarks; and to be able to recognise physical and human features. • Research – Finding out about the past
DT or / and Art	<ul style="list-style-type: none"> • Planning and describing plans through pictures and words • Creating pictures/ designing a range of products using a range of materials and processes
Music	<ul style="list-style-type: none"> • London is Burning • London Bridge • Creating a short sequence of music using percussion instruments
RE	<p>Kirklees Syllabus covering the following aspects:</p> <p>A. To know about and understand a range of religions and other world views;</p> <p>B. To express ideas and insights about questions of beliefs and meaning;</p> <p>C. To investigate and respond to important questions for individuals and the wider community.</p>
PSE	<ul style="list-style-type: none"> • Circle Time • KAGAN – cooperative learning

PE	<ul style="list-style-type: none"> • Games • Gymnastics • Dance
ICT	<ul style="list-style-type: none"> • Research • 2 Simple - create firework pictures; save and retrieve their work • Debugging and understanding algorithms
MFL (KS2)	N/A
Outdoor learning	<ul style="list-style-type: none"> • Forest School • Seasonal changes • Fire including fire safety and the uses of it.
Visits	None
Class Poem	Spring Poems
Enterprise / TASC /End product	Scenario/ drama/ art work based on The Great Fire of London