

Written Statement of Behaviour Principles



Introduction

Section 88 of the Education and Inspections Act 2006 requires the Governing Body to set the framework of the school's Behaviour Policy by providing a written statement of behaviour principles, taking into account the needs of all pupils.

The purpose of the statement is to advise and guide the Headteacher in drawing up the Behaviour Policy by stating the principles, which governors expect to be followed. It follows the guidance issued by the Department for Education in September, 2012, and will be reviewed in line with the Behaviour Policy review, and in response to any changes in legislation and DfE guidance. The Behaviour Policy must be publicised, in writing to staff, parents/carers and children and available on the school website.

Principles:

High Standards of Behaviour

The governors of West Acton Primary School strongly believe that high standards of behaviour lie at the heart of a successful school. This enables all its children to make the best possible progress in all aspects of their school life and work and all staff to be able to teach and promote good learning without interruption. The Behaviour Policy will provide a clear direction and vision, helping to create and sustain the stable environment that is promoted in West Acton Primary School.

The Governing Body firmly believe that pupils learn from positive examples as they make connections between what teachers say and do. Therefore, being able to recognise the same values across the school will promote consistency in staff expectations and behaviour throughout. This will allow and help learners to reflect and adapt their own behaviours on a daily basis. The Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become acceptable members of the wider community.

Right to Feel Safe at all Times

All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between children. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.

Inclusivity

West Acton Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). To this end the school must have a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual

orientation or background should be clearly set out and regularly monitored for their effective implementation.

Equality

The school's legal duties under the Equality Act, 2010 in respect of safeguarding pupils with Special Educational Needs and all vulnerable pupils should be set out in the Behaviour Policy and made known to all staff.

Home-School Agreement

The Home/School Agreement should mirror the statements made in the Behaviour Policy so that parents/carers are encouraged and helped to support their children's education, just as the pupils should be helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school. The responsibilities of children, parents/carers and all school staff with respect to their children's behaviour must be outlined in the Home School Agreement which children, parents/carers and teachers must be asked to sign when a pupil joins the school.

School Rules

The school's Behaviour Policy must include details of the school rules. These should set out the expected standards of behaviour, displayed in all classrooms, shared with and explained to all pupils. The Governors expect that any school rules are applied consistently across the whole school by staff and others to whom this authority has been given. School rules which are clear and explained to all staff will ensure that staff have the confidence to apply the rules appropriately and where necessary, give rewards for good behaviour and the appropriate level of sanction for inappropriate or unacceptable behaviour.

Rewards

Governors would like to see a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These should be made clear in the Behaviour Policy.

Unacceptable/Poor Behaviour

Sanctions for unacceptable/poor behaviour should be known and understood by all staff and children and consistently applied. The range of sanctions should be described in the Behaviour Policy so that children, staff and parents can understand how and when these are applied. The governors strongly feel that exclusions, particularly those that are permanent, must be used only as a very last resort.

The policies should include the following in some detail:

a. *Power to use reasonable force or make physical contact*: the situations in which reasonable force may be used (including removing disruptive pupils from classrooms, or preventing them from leaving). A definition of 'reasonable force' should be included, which should also explain how and when pupils may be restrained. Governors would expect appropriate staff to be trained in the use of reasonable force and restraint.

b. *The power to discipline outside the school gates:* disciplining beyond the school gates covers the school's response to misbehaviour and bullying that occurs anywhere off the school premises that is witnessed by a member of staff or reported to the school. This includes any misbehaviour when the child is taking part in any school organised or school related activity.

c. *Screening and searching pupils:* Pupils should not be bringing dangerous items e.g. knives etc. from home and if it is suspected that any dangerous item has been brought to school, the Governors would expect the Head Teacher and one other SLT member to take steps, including searching a pupil's bag, to ensure that nothing unsafe is in school.

The Governors believe that it is by working together that we will encourage children to reach their full potential, and become independent and responsible members of society.

This policy was agreed by:-

Signed.....

Position..... Date.....

Review Date.....