

Week 1 Pre-learning tests	Week 2 Tense/Verbs	Week 3 Paragraph/Organise	Week 4 Text type/feature -> to persuade
	#4 – Monday LO: To understand past, present and future tense.	#8 – Monday LO: To be able to use subordinating conjunctions.	#12 – Monday LO: To be able to identify features of persuasion.
	#5 – Tuesday LO: To understand the perfect tense. Mark relationships of time and cause.	#9 – Tuesday LO: To be able to use multi-clause sentence structures. Y4: To use fronted adverbials.	#13 – Tuesday LO: To be able to identify and describe effect of features.
#1 – Wednesday Pre-Learning tests Sequencing past/present/future Putting sentences in order Underline/identifying words Ext Y4: Improve conjunctions			
#2 – Thursday Pre-Learning tests Y2 past/present pairs – convert Y3/4 Past perfect tense Sentence: Conjunction/Fronted adverbial/Subordination	#6 – Thursday LO: To be able to use sentences structures to indicate time and cause.	#10 – Thursday LO: To be able to organise and paragraph material.	#14 – Thursday LO: To be able to persuade.
#3 – Friday Pre-Learning tests Sequence paragraphs Text type effect	#7 – Friday LO: To use a range of tenses and sentence structures.	#11 – Friday LO: To use paragraphs to sequence ideas (time and cause).	#15 – Friday LO: To be able to persuade.

Week 5 Planning and writing end of term work	Week 6 Diagnosing and evaluating work	HALF - TERM
#16 – Monday LO: To be able to empathise / imagine / research ideas.	#20 – Monday LO: To edit and improve independently and/or with a peer.	
#17 – Tuesday LO: To identify text type features such as: <ul style="list-style-type: none"> • Form • Audience • Purpose 	#21 – Tuesday LO: To edit and improve independently and/or with a peer.	
#18 – Thursday LO: To plan for independent writing.	#22 – Thursday Diagnosis / carousel of skills aimed at refining misconceptions and deepening understanding of concepts taught throughout the term.	
#19 – Friday LO: To write independently.	#23 – Friday Diagnosis / carousel of skills aimed at refining misconceptions and deepening understanding of concepts taught throughout the term.	