

OBJECTIVE	MILESTONE INDICATORS	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
Session 1 To find out what happened in the Stone Age.	To describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	To complete a spider diagram about the Stone Age noting down basic facts.	To summarise key aspects of the Stone Age in paragraph form comparing it to modern day Britain.	To imagine you live in a Stone Age family and provide an account of your life from a first person perspective.	Powerpoint BBC Video Worksheets x2 Topic books
Session 2 To create pictures in the style of cave paintings. [Art element]	To explore ideas in a variety of ways. Use different hardnesses of pencils to show line, tone and texture.	To complete a simple cave art illustration using pastels and use a T-bag to give it the "cave wall" authentic feel.	To apply ideas in a variety of ways taking into account tone and texture to create a cave wall mural.	To design a whole sequence of images on A3 card in the style of authentic cave art images taking into account tone and texture.	Powerpoint BBC video A4/A3 card, trimmed Slides for Y2/Y3 table T-bags Pastels
Session 3 To look at different homes from the Palaeolithic, Mesolithic and Neolithic times.	To describe historical events.	To draw and label diagrams of houses within the three Stone Age periods.	To explain in detail what information you have learnt about the housing within these three periods.	To determine a ranking order for the different houses and justify which one you would live in giving reasons.	Powerpoint BBC Learning Zone video Template Powerpoint slides
Session 4 To create a Stone Age home from the Palaeolithic, Mesolithic and/or Neolithic periods. [DT element]	To adapt and refine ideas as they progress. To create recognisable forms. To select and arrange materials for a striking effect.	To complete a construction of a Stone Age home from at least one of the time periods.	To summarise the steps taken to complete the construction to go with the picture that will be taken to go in books.	To debate the pros and cons of living in such a home. What improvements would you make?	Google images Neolithic template Clay, Plasticine Twigs Pasta shells Card and paper Lollipop sticks Hay, Straw PVA glue, Gluesticks
Session 5 To learn about Stonehenge and its origins.	To use evidence to ask questions and find answers to questions about the past.	To complete a spider diagram showing their learning of Stonehenge.	To explain in detail their learning of Stonehenge using paragraphs and sub-headings.	To imagine that you were a news reporter at the time of Stonehenge being built and to	Powerpoint Whiteboards and pens Quiz Fact sheets

				write a news report.	Topic books
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Prompts for when planning activities

Basic- Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise.

Advanced- Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare.

Deep- Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove.