

WEEK	OBJECTIVE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12	STEP 13
2  (obj 4+5)	Can you use < , > and = signs to compare and order numbers to 100?	Do you know what the = symbol stands for?	Do you know what the < symbol stands for?	Do you know what the > symbol stands for?	Can you use the = sign accurately in simple calculations?	Can you use the < symbol between 2 numbers accurately?	Can you use the > symbol between 2 numbers accurately?				Can you read and write all numbers to 100 in numerals and words?	Can you read and write all numbers to 20 in numerals and words?	Can you read and write all numbers to 50 in numerals and words?	Can you read and write all numbers to 100 in numerals and words?
3  (obj 12)	Can you add and subtract up to 2-digit numbers using written methods including column addition (without carrying or borrowing)?	Can you complete horizontal addition of a 1-digit and a 2-digit number with answers up to 50; and then up to 100?	Can you complete horizontal subtraction, taking a 1-digit number from a 2-digit number with answers of no more than 50?	Can you add two 2-digit numbers together using column addition (where the two units do not add up to 10)?	Can you subtract a 2-digit number from another 2-digit number with numbers which do not involve borrowing from the tens column?									
4  (obj 17)	Can you solve addition and subtraction word problems with up to 2-digits?	Can you solve simple word problems involving addition to 50?	Can you solve simple word problems involving subtraction to 50?	Can you solve simple word problems involving addition to 100?	Can you solve simple word problems involving subtraction to 100?									
5  (obj 8m)	Can you tell and write the time to 5 minutes (including quarter to and past)?	Can you read the clock to o'clock and half past?	Can you read the clock to quarter past and quarter to?	Can you read the clock in five minute intervals past the hour?	Can you read the clock in five minute intervals to the hour?	Can you draw times on clock faces to the intervals of o'clock, half past, quarter past and quarter to the hour?								
6  (obj 1s)	Can you interpret and construct simple pictograms, tally charts, block diagrams and tables?	Can you construct a simple table to show information collected (amounts of less than 20)?	Can you construct a block diagram to show information collected (amounts of less than 20)?	Can you construct a tally chart to show information collected (amounts of less than 20)?	Can you construct a pictogram to show information collected (amounts of less than 20)?	Can you read information contained within a simple table?	Can you read information contained within a block diagram?	Can you read information contained within a simple tally chart?	Can you read information contained within a pictogram?					
7	Gap filling week / assessment													