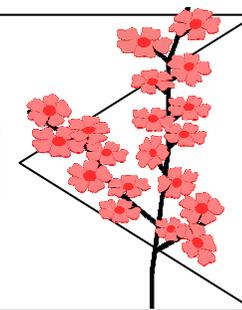


# Year Two Curriculum Overview

## Spring 1 China

*(incorporating Dragons!)*



### English



- I can make predictions about events in a story from a film sound track.
- I can use a storyboard to plan a story, using 'camera shots' to make my writing more interesting.
- I can create an alternative story ending.
- I can write correctly punctuated sentences.
- I can extend my sentences by using simple connectives.
- I can use interesting and imaginative descriptive vocabulary.
- I can add prefixes and suffixes to root words (for example, .un-, -ed, -ing, -ment).
- I can use commas in lists.
- I can identify different types of sentence (statements, questions, commands and exclamations).
- I can apply my phonic knowledge to blending and segmenting when reading and writing.
- I can discuss what I have read, summarising events and expressing opinions.
- I can use simple inference to 'read between the lines' of what I have read.
- I can discuss poetry and recite simple poems from memory.

### Science

- I can name a material and talk about its properties.
- I can say where some materials come from.
- I can change some materials by heating.
- I can change some materials by using force.
- I can identify the most unsuitable material for a given purpose.
- I can present what I have learnt about materials.

Please share these 'I can' statements with your child at home.

### PSHE

The value we will focus on this half term is Resilience.  
Our learning hero, Incy Independent the spider, would say:

*"I never give up!"*  
*"I can't do it yet...but I'm learning!"*

### Mathematics



- I can count in steps of 5 from and back to zero.
- I can recognise 2 digit multiples of 5.
- I can count up to 100 objects by grouping them in 10s, then 5s or 2s.
- I can read and write whole numbers to at least 100 in words and figures.
- I can use appropriate strategies to add more than 2 numbers.
- I understand that subtraction is the inverse of addition.
- I can find total amounts of money and give change.
- I can describe and explain patterns of shapes and simple number patterns.
- I can use the mathematical names for common 2D and 3D shapes, sorting them and describing their features.
- I can solve problems involving addition and subtraction.

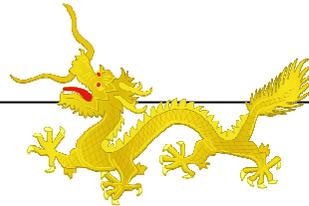
### Computing



- I will continue to develop my coding skills.
- I can spot mistakes in my coding and debug it.
- I can use the internet safely to research facts about China.
- I can develop my collaboration skills through working with a partner.
- I can use programming software to complete simple algorithms.



## Geography



I can use globes, atlases and maps to locate China and the 7 continents and 5 oceans of the world..

I can find out about the culture and traditions of China.

I can communicate my findings about China in a variety of ways.

I can ask and answer geographical questions to make comparisons between living in Beijing or Brighton.

I can use secondary sources of information to identify similarities and differences between life here and in China.



## Art

I can develop an appreciation of Chinese Art (Willow Patterns) and work in the style of traditional artists.

I can explore slab technique when forming and manipulating clay.

I can understand the differences between traditional craft and fine art.

I can develop skills in decorating techniques.

## Things to work on at home...

Spelling high frequency words accurately and consistently.

Doubles and halves up to 20.

Dividing and sharing practically.

Research the cultures and traditions of China.



## RE

I understand that stories often contain messages.

I understand that Jesus told stories about God, how to behave and treat others.

I know about the Chinese New Year.



## PE

I can perform gymnastic movements with control and increasing accuracy.

I can link movements showing contrast and speed.

I can perform skills with a partner.

I can dribble with hands, feet, bat or stick.

I can strike, pass and receive apparatus.

I can play cooperative and competitive aiming and invasion type games.



## Music

I can use my voice creatively and expressively by singing songs and speaking chants and rhymes.

I can listen with concentration and understanding to a range of high-quality live and recorded music.

Most children will have achieved these outcomes by the end of the topic, some may go beyond, others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.