



**LONG TERM PLAN 2016- 2017**

| Year 3   | Topic                   | Humanities                  | French  | Science                         | Global issues and PSHE  | RE   | Art & DT                      | Computing                | Music  | PE   |                                       |
|----------|-------------------------|-----------------------------|---|---------------------------------|---|--|-------------------------------|--------------------------|--|--|---------------------------------------|
| Autumn 1 | <b>Where are we?</b>    | Local study - Luton         | Greetings. Classroom commands<br>Introducing oneself<br>Numbers 1-10 Body parts                       | Plants                          | Identity and belonging<br>Determination<br>Appreciation<br>Respect<br>Care<br>Quality<br>Responsibility | Where, how and why do people worship?      | Art - Drawing                 | We are programmers       | <b>RECORDERS</b><br>Play musical Instruments with increasing accuracy, fluency, control and expression. Improvise and compose music<br><br><i>Singing assemblies</i><br>Perform using voices. Appreciate and understand a wide range of high-quality live and recorded music | <b>Gymnastics Games:</b><br>Invasion: Netball, Football, Tag rugby, basketball |                                       |
| Autumn 2 |                         |                             |   | Animals including humans        |   |  | DT – cooking and nutrition    | We are bug fixers        |  |  |                                       |
| Spring 1 | <b>In the beginning</b> | The Stone Age               | Colours, clothes, colours. Using negatives<br>Numbers 11-20<br>Days of the week<br>Months of the year | Rocks (1 week plants)           |   | How and why does a Christian follow Jesus? | Art - Painting                | We are presenters        |  |  | <b>Gymnastics Games:</b><br>Badminton |
| Spring 2 |                         |                             |   | Forces                          |   |  | DT (cams, gears and linkages) | We are network engineers |  |  | <b>Gymnastics Games:</b><br>Cricket   |
| Summer 1 | <b>Roman Rules</b>      | The Roman legacy in Britain | Places in a town<br>Il y a (there is)<br>Masculine and feminine nouns                                 | Light                           |   | What does it mean to be a Jew?             | Art - Sculpture               | We are communicators     |  |  | <b>Gymnastics Games:</b><br>Athletics |
| Summer 2 |                         |                             |   | Investigational skills (Plants) |   |  | DT Textiles                   | We are opinion pollsters |  |  | <b>Gymnastics Games:</b><br>Rounders  |

| Year 4   | Topic                                 | Humanities  | French   | Science                  | Global issues and PSHE  | RE   | Art & DT  | Computing                  | Music   | PE   |                                       |
|----------|---------------------------------------|---|--|--------------------------|---|--|---|----------------------------|---|--|---------------------------------------|
| Autumn 1 | <b>Mad Hatters</b>                    | Local historical study                                  | Revision of days and months. Numbers 1-31<br>Questions<br>Pets and animals<br>French Christmas vocabulary and traditions | Sound                    | <i>Food – sustainable living</i><br>Determination<br>Appreciation<br>Respect<br>Care<br>Quality<br>Responsibility | What do the religions teach about the natural world and why should we care about it? | DT – Textiles - Printing  | We are software developers | <b>WIND INSTRUMENTS</b><br>Play musical Instruments with increasing accuracy, fluency, control and expression. Improvise and compose music<br><br><i>Singing assemblies</i><br>Perform using voices. Appreciate and understand a wide range of high-quality live and recorded music | <b>Gymnastics Games:</b><br>Invasion: Netball, Football, Tag rugby, basketball |                                       |
| Autumn 2 |                                       | Queen Victoria's reign                                  |  | Electricity              |   |  | Art - Drawing   | We are toy designers       |   |  |                                       |
| Spring 1 | <b>Where does our food come from?</b> | How climate affects where in Europe our food comes from | Family members<br>Hobbies<br>Days of the week<br>Rooms in a house  | Animals including humans |   | What is the deeper meaning of festivals?   | DT – cooking and nutrition  | We are meteorologists      |   |  | <b>Gymnastics Games:</b><br>Badminton |
| Spring 2 |                                       |   |  | <b>Raiders</b>           |   |  | The Vikings   | States of matter           |   |  | Art - Painting                        |
| Summer 1 | <b>It's all Greek</b>                 | Greek influence on western civilization                 | Transport<br>Destinations  | All living things        |   | How should we live and who can inspire us?   | DT - construction   | We are co-authors          |   |  | <b>Gymnastics Games:</b><br>Athletics |
| Summer 2 |                                       |   |  | Investigational skills   |   |  | How and why do believers show their commitments during the journey of life? | Sculpture                  |   |  | We are musicians                      |



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| Year 5   | Topic                           | Humanities   | French   | Science                             | Global issues and PSHE  | RE  | Art & DT                                  | Computing   | Music   | PE  |
|----------|---------------------------------|--|--|-------------------------------------|---|---|---|---|---|---|
| Autumn 1 | <b>Out of this world</b>        | Physical Earth – Continents, Mountains, volcanoes, wonders of the world. Maps including 6 Figure grid reference. | Revision - places in a town. Giving directions.  | Earth and Space                     | Sustainable living<br>Identity and belonging<br>Determination<br>Appreciation<br>Respect<br>Care<br>Quality<br>Responsibility | What does it mean to be a Muslim?                             | Drawing                                   | We are game developers  | <b>GIGAJAM</b><br>Play musical Instruments with increasing accuracy, fluency, control and expression. Improvise and compose music | <b>Games:</b><br>Invasion ; Netball, tag rugby<br>Dodgeball |
| Autumn 2 |                                 |  | Revision - how to introduce and describe oneself. Solar system Numbers 30-100 Animals and habitats | Forces                              |   |   | DT- Electronics                           | We are cryptographers   |   |   |
| Spring 1 | <b>Make do and mend</b>         | WWII   | French alphabet<br>Musical instruments and music genres  | Animals including humans            |   | How do people live through good times and through hard times? | DT – construction, strength and structure | We are artists  | Singing assemblies<br>Perform using voices.<br>Appreciate and understand a wide range of high-quality live and recorded music     | <b>Gymnastics Games:</b><br>Badminton                       |
| Spring 2 |                                 |  |  | All living things                   |   |   | DT- cooking and nutrition                 | We are web developers   |   |   |
| Summer 1 | <b>The history of Chocolate</b> | Mayans and the Aztecs  | Fruit and vegetables<br>Food and drink   | Investigational skills              |   | Why do some people inspire others?                            | Painting                                  | We are bloggers   |   |   |
| Summer 2 |                                 | Mayans / Mexico  |  | Properties and changes of materials |   | Sculpture (Link with Lealands)                                | We are architects                         | <b>Games:</b><br>Invasion ;<br>Basketball, football<br>Rounders |   |   |

| Year 6   | Topic                              | Humanities                            | French   | Science                   | Global issues and PSHE  | RE  | Art & DT                       | Computing   | Music   | PE  |
|----------|------------------------------------|---------------------------------------|--|---------------------------|---|---|--------------------------------|---|---|---|
| Autumn 1 | <b>Pyramids, Power and Papyrus</b> | Ancient Egyptians                     | Question words<br>Revision of classroom commands.                    | Light                     | Rights and Responsibilities<br>Drought<br>Determination<br>Appreciation<br>Respect<br>Care<br>Quality<br>Responsibility | Justice and poverty: can religions help to build a fair world and make poverty history? | DT – Gears, pulleys and levers | We are app planners   | <b>GIGAJAM</b><br>Play musical Instruments with increasing accuracy, fluency, control and expression. Improvise and compose music | <b>Games:</b><br>Invasion ; Netball, tag rugby<br>Dodgeball |
| Autumn 2 |                                    |                                       | Sports and actions<br>Telling the time                               | Evolution and Inheritance |   |   | Art - Drawing                  | We are project managers   |   |   |
| Spring 1 | <b>Off with his head!</b>          | Crime and Punishment through the ages | School Celebrations and festivals in France.                         | Animals including humans  |   | What matters most to Humanists and to Christians?                                       | DT - Constructions             | We are market researchers                                       | Singing assemblies<br>Perform using voices.<br>Appreciate and understand a wide range of high-quality live and recorded music     | <b>Gymnastics Games:</b><br>Badminton                       |
| Spring 2 |                                    |                                       |  | All living things         |   |   | Art - Painting                 | We are interface designers                                      |   |   |
| Summer 1 | <b>Shipwrecked</b>                 | Extreme weather                       | Weather<br>French celebrities. Who are they and why are they famous. | Electricity               |   | Why is pilgrimage important to some religious believers?                                | DT - Food tech                 | We are app developers   |   |   |
| Summer 2 |                                    |                                       |  | Investigation skills      |   | Art - Sculpture (Link with Lealands)  | We are marketers               | <b>Games:</b><br>Invasion ;<br>Basketball, football<br>Rounders |   |   |