

Week Beginning	Time (hours)	Learning Objectives
Monday 9 th January	2 hours	<p><u>Reading: Comprehension – Understand books read independently.</u> Year 5 Step 7 - I can summarise the main ideas drawn from a text. Year 6 Step 5 - I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</p> <p><u>Spoken Language</u> I can ask relevant questions to extend understanding. I can use spoken language to develop understanding through hypothesising and imagining ideas. I can listen appropriately to my peers. I can give well-structured descriptions, explanations and narratives for different purposes. I can participate in role-play.</p>
Monday 16 th January	3 hours	<p><u>Writing: Evaluate and Edit</u> Year 5 Step 5: I can distinguish between the language of speech and writing. Year 6 Step 5: I can distinguish between the language of speech and writing.</p>
Monday 23 rd January	3 hours	<p><u>Writing: Sentence Structure</u> Year 5 Step 1: I can use modal verbs or adverbs to indicate degrees of possibility. Year 6 Step 1: I can use expanded noun phrases to convey complicated information concisely.</p>
Monday 30 th January	3 hours	<p><u>Writing: Punctuation</u> Year 5 Step 1: I can use commas to clarify meaning or avoid ambiguity in writing. Year 6 Step 4: I can use semi-colons, colons or dashes to mark boundaries between main clauses.</p>
Monday 28 th November	3 hours	<p><u>Writing: Plan Writing</u> Year 5 Step 1: I can identify the audience and purpose of the writing. Year 6 Step 1: I can identify the audience and purpose of the writing</p> <p><u>Writing: Draft and Write</u> Year 5 Step 1: I can use the appropriate grammar and vocabulary for the audience and purpose. Year 6 Step 1: I can use the appropriate grammar and vocabulary for the audience and purpose.</p> <p><u>Writing: Evaluate and Edit</u> Year 5 Step 1: I can assess the effectiveness of my own and others' writing. Year 6 Step 1: I can assess the effectiveness of my own and others' writing.</p>