

Objective	Milestone Indicators	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>Milestone 3</p> <p>To investigate places.</p>	<p>Milestone 3</p> <p>Name and locate the countries of North and South America and identify the main physical and human characteristics.</p>	<p>On Worksheet 1A, children use the word bank to complete the name labels for each of the countries in North America.</p>	<p>Children use an atlas to identify each of the countries in North America on Worksheet 1C.</p>	<p>Provide children with Riddle Cards and Flag Cards in pairs. Challenge children to match up each of the countries on the Riddle Cards with their corresponding flag using an atlas to help them. Once they have matched all the countries to their flags, they create a flag display of North American countries.</p>	<p>PowerPoint slides Worksheets 1A/1C Riddle Cards Flag Cards North America Map</p>

<p>Milestone 3</p> <p>To investigate places.</p>	<p>Milestone 3</p> <p>Name and locate the countries of North and South America and identify the main physical and human characteristics.</p>	<p>Provide children with Puzzle Pack A. Children cut out and match up the picture, description, temperature graph and precipitation graph for each location so that the climate of each can be described.</p>	<p>Provide children with Puzzle Pack C. Children cut out and match up the picture, description, temperature graph, precipitation and sunshine graph for each location so that the climate of each can be described.</p>	<p>Give children two Location Cards and a copy of the Challenge Card. Children find out about the climate of their given locations, including temperature and precipitation, and compare how the two are similar to or different from each other. Children can use the internet and any other sources to help them. Challenge children to present the information in an engaging way, such as through a multimedia presentation, information booklet or poster. When all children have finished, ask them to share their work with a partner. How were your locations similar to or different from your friend's locations?</p>	<p>PowerPoint slides Puzzle Pack A/C Answer Sheet Location Cards Challenge Cards</p>
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<p>Milestone 3</p> <p>To investigate places.</p>	<p>Milestone 3</p> <p>Identify and describe how the physical features affect the human activity within a location.</p>	<p>Provide children with Picture Cards and Information Sheet. On plain paper, children create a poster promoting the top three wonders of North America. They write a brief description and draw a picture for each one.</p>	<p>Provide children with Picture Cards and Information Sheet. On plain paper, children create a poster promoting the top five wonders of North America. They write a brief description and draw a picture for each one.</p>	<p>Provide children with Picture Cards and Information Sheet. On plain paper, children create a poster promoting the top ten wonders of North America. They write a brief description and draw a picture for each one.</p>	<p>PowerPoint slides Picture Cards Information Sheet Art materials</p>
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<p>Milestone 3</p> <p>To investigate places.</p>	<p>Milestone 3</p> <p>Name and locate the countries of North and South America and identify the main physical and human characteristics.</p>	<p>Provide children with ten Fact Cards, from different areas of North America, and give them some time to look at the information. Children use the data to answer the questions on Worksheet 4A.</p>	<p>Provide children with a set of Fact Cards. Give children some time to look at the information, then sort the capital cities according to the criteria on Worksheet 4C.</p>	<p>Ask children to choose a North American country. Children use a variety of sources, including maps, atlases and the internet, to help them to find information about their capital city. Once they have gathered their information, children create an A4 page about their capital city, showing pictures and all the information they have gathered. Once finished, bind the pages together in a class book about North American capitals.</p>	<p>PowerPoint slides Worksheets 4A/4C Fact Cards</p>
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<p>Milestone 3</p> <p>To investigate places.</p>	<p>Milestone 3</p> <p>Name and locate the countries of North and South America and identify the main physical and human characteristics.</p>	<p>Provide children with the North American Time Zone Map and Worksheet 5A. Children use the map to help them work out what the time is in each of the given locations.</p>	<p>Provide the children with the World Time Zone Map and Worksheet 5C. Children use the map to help them work out what the time is in each of the given locations and answer the questions. Children use an atlas to help them to locate some of the places mentioned.</p>	<p>Ask children to get into pairs and give each child one of the Character Cards. Tell them that they have to imagine that they live in the location listed on their Character Card and that they will be comparing what the two characters will be doing. Give each pair a set of the Time Cards. Children choose one time. What do you think your character will be doing at that time? For example, if it is 3.00 GMT, what time is it where your character lives? What might they be doing at this time? Will it be dark or light? How is this different from what your partner will be doing? Provide children with the World Time Zone Map to help them.</p>	<p>PowerPoint slides Worksheets 5A/5C North America Time Zone Map World Time Zone Map Atlases Character Cards Time Cards</p>
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