

**What we are
learning about this term.**



Rush Green Primary School

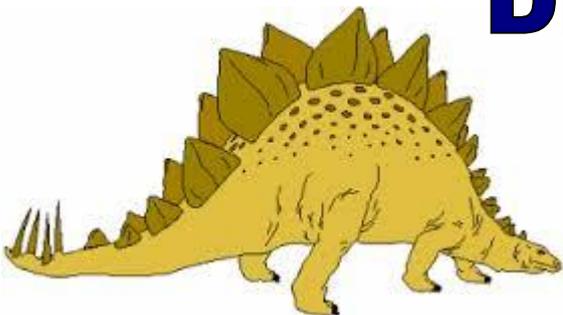
Nursery Spring 2

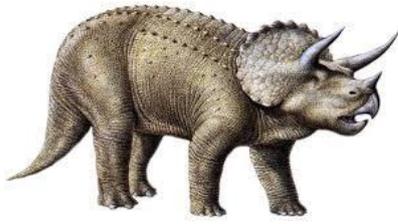
Opposites

Dinosaurs

Spring

Easter





Have you changed your book?

Come and choose a new book in the Nursery Lending Library.

LITERACY

As we begin to learn to read and write we will be:

- *Talking about things we draw and paint*
- *Singing songs and rhymes*
- *Talking about the main characters in stories, eg, reading and talking about Harry and the things that happen to him in our Dinosaur story collection*
- *Playing lots of listening games*

Some books we will be reading:



'Harry and the Dinosaurs', 'Harry and the Dinosaurs go to school', 'Harry and the Dinosaurs go on Holiday', 'Dino Baby', 'The Dinosaur who Lost his Roar', 'Gigantosaurus'.

MATHEMATICS

In Maths we will be:

- *Doing lots of counting*
- *Making marks to represent numbers*
- *Singing lots of counting songs and playing lots of counting games, counting forwards and backwards*
- *Talking about the shapes of everyday objects, eg, 'round', 'corner'*
- *Showing awareness of the similarities of shapes in the environment*



Some rhymes we will be learning:

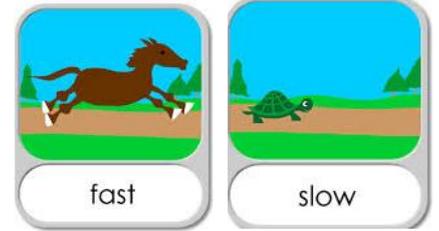
'Five Big Dinosaurs', 'I want to be a Dinosaur',

'Dinosaur Dinosaur'

When we are learning about: OPPOSITES

We will be:

- *Learning about night and day*
- *Learning about opposites: tall/short, cold/hot, fast/slow, etc*
- *Investigating the dark in our 'dark tent'*
- *Investigating technological toys, eg, torches to make light*



When we are learning about: 'SPRING' and 'EASTER'

We will be:

- *Developing an understanding of growth, decay and changes over time*
- *Commenting and asking questions about aspects of our familiar world, such as where we live or the natural world*
- *Recognising and describing special times or events for family or friends*



CURRICULUM TARGETS

The children will continue to develop these curriculum targets:

PERSONAL, SOCIAL AND EMOTIONAL

- Being friendly and having conversations with other children and familiar adults
- Keeping play going by listening and responding to what others are saying or doing
- Being aware of our own feelings, and realising that some actions and words can hurt others' feeling
- Remembering our Nursery rules: 'we are kind' (kind hands, kind words, kind feet), 'we listen' and 'we walk' in Nursery
- Welcoming and valuing praise for what we have done

COMMUNICATION & LANGUAGE

- Retelling a simple past event in the correct order
- Beginning to understand 'why' and 'how' questions
- Using talk to connect ideas and explain what is happening
- Showing understanding of prepositions, eg, 'under', 'beside'...

PHYSICAL DEVELOPMENT

- Using one-handed tools and equipment, eg, making snips in paper with child scissors
- Holding pencils near the point between first two fingers and thumb and using it with good control
- Dressing with help, eg, pulling up zipper once it is fastened at the bottom.