

**What we are
learning about this term.**



Rush Green Primary School

Nursery Spring 1

Monsters



Bears



Winter

LITERACY

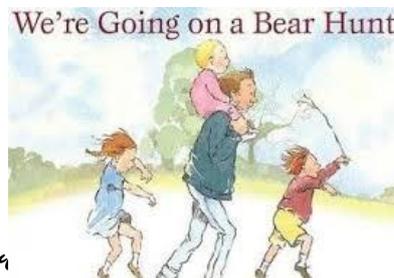
As we begin to learn to read and write we will:

- Talk about things we draw and paint
- Enjoy singing songs and rhymes
- Enjoy lots of stories and talk about the pictures and the main characters
- Play lots of listening games

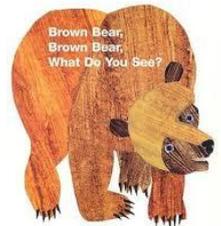
Remember to read
a book every
day.

Some books we will be reading:

'Brown Bear, Brown Bear', 'Goldilocks and the Three Bears', 'We're Going on a Bear Hunt', 'Can't you Sleep Little Bear?', 'Peace at Last', 'We are Monsters', 'Go Away Big Green Monster'.



Bill Martin Jr / Eric Carle



MATHEMATICS

In Maths we will be:

- Doing lots of counting
- Making marks to represent numbers
- Singing lots of counting songs and playing lots of counting games, counting forwards and backwards
- Playing with shapes and talking about shapes
- Using positional words, eg, under/over, inside/outside



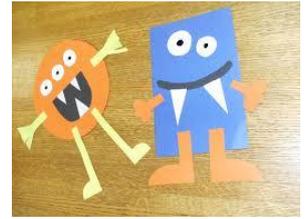
5 Little Bears

1	One little bear Wandering what to do Along come another Then there were two!	
2	Two little bears Climbing up a tree Along come another Then there were three!	
3	Three little bears After an apple core Along come another Then there were four!	
4	Four little honey bears Found honey in a hive Along come another Then there were five!	
5		

Some rhymes we will be learning:

'Five Little Monsters', 'Ten in the Bed', 'The Bear went over the Mountain',
'Teddy bear Teddy bear turn around.'

When we are learning about: **MONSTERS**



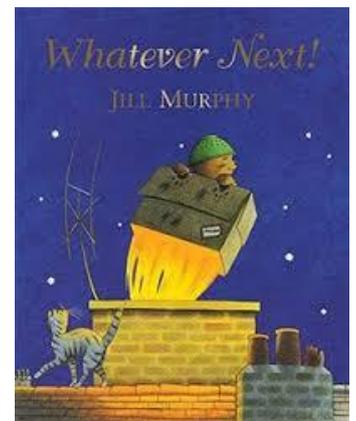
We will be:

- Recognising and describing special times or events for family and friends. Talking about their own experience, eg, when they show their Christmas Recycling Monsters
- Understanding that they can use lines to make shapes and use these to represent objects, eg, designing their own monster

When we are learning about: **BEARS**

We will be:

- Building stories around toys, eg, pretending bear is going up into space
- Taking part in imaginative role-play
- Making our own props for our role-play
- Making up our own stories



When we are learning about: **WINTER**

We will be:

- Developing an understanding of growth, decay and changes over time
- Learning about Winter - going on a Winter walk, talking about our 'Seasons Tree', finding out where animals and birds find food



CURRICULUM TARGETS

These are the Curriculum Targets, which the children will be developing this term:

PERSONAL, SOCIAL AND EMOTIONAL

- *Being friendly and having conversations with other children and familiar adults*
- *Beginning to accept the needs of others and taking turns and sharing resources, sometimes with support from others*
- *Keeping play going by listening and responding to what others are saying or doing*
- *Remembering our Nursery rules: 'we are kind' (kind hands, kind words, kind feet), 'we listen' and 'we walk' in Nursery*
- *Welcoming and valuing praise for what we have done*

COMMUNICATION & LANGUAGE

- *Joining in with repeated phrases and anticipating key events in rhymes and stories*
- *Beginning to understand 'why' and 'how' questions*
- *Using talk to connect ideas and explain what is happening*

PHYSICAL DEVELOPMENT

- *Using one-handed tools and equipment, eg, making snips in paper with child scissors*
- *Holding pencils near the point between first two fingers and thumb and using it with good control*
- *Dressing with help, eg, pulling up zipper once it is fastened at the bottom.*