

Term 2 Plan for Year Five and Six October - December 2016

History

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Theatre history)

Arts

Art

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Maths

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- Perform mental calculations, including with mixed operations and large numbers
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.

English

Texts from Our Cultural heritage 'Macbeth'

- In writing narratives, consider how authors have developed characters and settings in what pupils have read, listened to or seen performed.
- In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.

Performance poetry

- Children read, learn and perform a range of poetry.

Marvellous middle

Theatre company visit.

All the World's a Stage

P.E

Y5 Swimming

Tag Ruby

RE

Religions in the Community

WOW Day
Mask making.
Drama day

Fantastic Finish
Performance poetry at
the star hall.

Special events

Remembrance service at War Memorial - 11th November

Theatre Company visit - 14th November

Faith Tour religious buildings visit - 6th December

Christmas service & fair - 19th December

Computing

Ch will:
use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Science - Light

Pupils should be taught to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.