

## PSHCE/PSED

SEAL Good to be me

Self confidence and self awareness focus-  
22-36-

- Expresses own preferences and interests.

30-50-

- Welcomes and values praise for what they have done.
- Enjoys responsibility of carrying out small tasks.
- Is more outgoing towards unfamiliar people and more confident in new social situations.

•Confident to talk to other children when playing, and will communicate freely about own home and community.

40-60-

- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.

Early Learning Goal Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

## Spring Term 2017- Houses and Homes

*Whole school value- Tolerance*

## English/CLL/Literacy

Buildings. Non-fiction: Information texts

Using The Three Little Pigs as a starting point children discuss materials of which houses are made, before creatively describing their own home (Lift-the-flap fairy tales: The Three Little Pigs by Stephen Tucker and Nick Sharratt or Three Little Pigs by Heather Amery and Stephen Cartwright or The Three Little Pigs by Ladybird). They use information texts to create a brochure about their ideal imaginary home. They also plan and build model homes.

Buildings. Poetry: Cumulative poems

Children listen to and read together an old cumulative poem The House that Jack Built and read the book The House that Jack Built by Jenny Stow. Through the week, they learn this poem by heart and perform it for an audience. They also study the poem The Gingerbread Man and look at rhyming words. Paint and count too.

Spring Term 2-

Buildings. Fiction: Stories about homes and houses