

History Medium Term Plan- Spring Term 2016
Houses and Homes

Week/ Session	HISTORY (Homes)	B A D
1	<ul style="list-style-type: none"> • that people live in different sorts of homes • to talk about homes using appropriate vocabulary <p>What sorts of homes do people live in today?</p> <p>Show the children pictures of different sorts of homes. <i>Which are like your home? Which are different?</i></p> <p>Encourage them to talk about homes they are familiar with. <i>Why do people live in different sorts of homes?</i></p> <p>Select children to place the correct labels on the pictures of different types of homes.</p>	
2	<ul style="list-style-type: none"> • to recognise common external features of domestic dwellings • to record their observations appropriately <p>Look at some photos of homes in Canklow. Chn to identify similarities and differences between the homes, talking about features such as windows, doors chimneys etc.</p> <p>Chn to draw one of the 3 little pig's homes and label the features.</p>	

3	<ul style="list-style-type: none"> • to identify the key features of a home built a long time ago • to identify differences between two homes built at different times <p>• How were homes long ago different from homes today?</p> <p>Show the children a large picture of a Victorian or Edwardian home. Tell them they are going to find out about the sorts of homes people lived in a long time ago. Using the knowledge they have developed through the previous activity, ask the children to identify the key features they can see. <i>What is different about this home from modern homes? Is it made from the same material? Are the windows the same shape? How do they open and close? What is different about the front door?</i></p> <p>Ask the children to draw the home showing clearly all the things they noticed that are different from the other home they drew. Agree with the children the heading(s) or caption(s) they should give the two drawings of homes</p>	
4	<ul style="list-style-type: none"> • to recognise different rooms and household objects from a long time ago • to describe the characteristics of household objects from a long time ago <p>What would we find inside people's homes a long time ago?</p> <ul style="list-style-type: none"> • Read the children a story set in a Victorian or Edwardian home and show them pictures of different rooms in the home. Ask them to identify each room using the furniture and household objects as clues. 	

	<ul style="list-style-type: none"> • Encourage the children to notice and describe as many objects as they can in each picture. Ask them to use their knowledge about their own homes to identify those objects in the picture that are the same as today's, those that are different but recognisable, and those they do not know anything about. • Use the children's suggestions and ideas to develop a word bank of new nouns and adjectives. 	
5	<ul style="list-style-type: none"> • how to answer questions about household objects used a long time ago • to make inferences about aspects of home life a long time ago • What can we find out about Victorian or Edwardian times from looking at household objects? • Give the children Victorian or Edwardian household objects to feel, smell, weigh and speak about. Using one of the objects, work with the children to develop a set of questions to ask. <i>Is it heavy or light? Has it been painted? Is it decorated? What is it made of? What is it? How do we know it is old? What was it used for? Where would it be used? What do we use today?</i> • Discuss with the children how the objects would have been used, eg <i>that a flat-iron had to be heated on a stove before being used to iron.</i> 	
6	<ul style="list-style-type: none"> • to apply their knowledge and understanding of home life a long time ago • to communicate, through role play what they have learnt about home life 	

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| | <ul style="list-style-type: none">• How can we turn the 'home corner' into a bathroom, kitchen or living room from a long time ago?• Ask the children to help you transform the home corner. Encourage them to use all the information they have, <i>eg pictures of rooms, their drawings of homes and objects. What sort of window do we need? How should the room be lit? What sort of heating should there be? What objects would you find there?</i>• With the children's help, make a plan of the home corner. Ask them to select appropriate objects and place them in the home corner. Talk about what it would have been like to live in that room in the past. Encourage the children to role-play using the objects. | |
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