

RE Medium Term Planning
Spring Term 2017
Year 1 Unit 1:2 : Caring for the World

Key Question: How can we keep the world special?

About this unit

This unit builds on children's previous learning in EYFS around 'special' places and may lead into work around Easter (see Easter suggestions)

Explore and appreciate the natural world, using any of the world faiths as a context; using traditional and contemporary creation stories, consider ways in which we can all help care for the world.

Resources: variety of creation stories from different cultures - What A Wonderful World, two books by Pat Alexander and Tim Hopgood (local children's author from York)

Resources:

Wildlife Trusts (external website)

A Rocha International (external website)

Christian Aid (external website)

Peace Child International (external website)

Unit 1.2: Caring for the world

Programme of study

Teaching and learning outcomes (AT1)

Teaching and learning outcomes (AT2)

Meaning & purpose

explore creation stories from holy books

consider the ways in which the world is a special place and how faiths say it should be cared for

listen to creation stories from holy books of different faiths

say why the world is a special place for faith members

say how religious people treat the world with respect

reflect on a variety of creation stories

say why they think the world is a special place

talk about ways that everyone can play their part in caring for the world

Unit 1.2: Caring for the world

Beliefs & practices

explore and discuss sacred stories

retell a faith story

say what they think a faith story means for the believer

know which faith a story comes from

say why the story is important to the faith member

THIS UNIT WILL CONTRIBUTE TO THE ACHIEVEMENT OF THESE END OF KEY STAGE STATEMENTS

Highlighted text indicates how this unit contributes to overall End of Key Stage attainment.

AT1

AT2

Retell some religious and moral stories from sacred writings *specified in the key content*, recognising the traditions from which they come

Suggest meanings of some religious and moral stories *specified in the key content*

Week/ Aim	Activities/ BAD
1- Prepare for Learning	Identify places that are special to the children in the class Think about what makes a place special B- Talk about and draw a special place A- Compare their special place to a friend's. How are they similar or different? D- Describe their special place in detail. Why is it special to them?
2- Engage the Learner	Describe own special place to a partner, talk about why it is special. Go for a walk around the school, outside and/or inside, talk about what makes places in school special for people B- Talk about and draw a special place in school. A- Compare their special place to a friend's. How are they similar or different? D- Describe their special place in school in detail. Why is it special to them?
3- Identify learning questions	What does 'precious' mean?

	<p>What is precious to me and to others? How do people treat precious things differently? Where do sacred stories come from? Why are faith stories important to believers? How is Earth precious; where did it come from?</p> <p>B- Identify and draw an object that is precious to them. A- Describe their precious object. D- Think about the Earth as a precious object and write about why it is so precious.</p>
4- Provide new information	<p>Listen to the creation story from the Judeo-Christian tradition Look at art linked to the creation story Listen to the creation story from another faith tradition Listen to poems, prayers and hymns about creation and talk about the way they describe the world Explore creation by going outdoors - new beginnings, the preciousness of life, looking after creation Look at diversity in the natural world and uniqueness in creation and think about how to demonstrate appreciation of this Discover where faith stories linked to creation can be found and how these books are cared for by faith members Find out why the creation story is important to believers, be aware of diversity of belief among Christians about the literal truth of the creation story in <i>Genesis 1</i></p> <p>Carousel of activities linked to the creation story. Artwork, poetry and prayers, go on a walk to explore the natural world.</p>
5- Search for Meaning	<p>Look closely at photographs and artwork; do we always look after the Earth? Grow seeds and think about the care they need in order to grow Make links between how children care for their own special places and how we care for the world Look at similarities and differences between how they care for their special place and how faith members say the world should be cared for.</p>

	<p>B-Plant a seed and talk about how to care for it. A-Make a set of instructions for caring for a seed. D-Write about how to care for the world. Poster etc.</p>
6- Share new understanding	<p>Present a creation story as: drama picture sequence art gallery class book collage PowerPoint</p> <p>Ensure you show awareness of some faith sensitivity about depiction of humans, particularly in Islam</p> <p>Sing <i>Think of a World Without any Flowers</i> and talk about its message</p>
7- Reflect on new learning	<p>Uniqueness of creation; valuing all life on earth</p> <p>Feelings when we see new life</p> <p>Read books such as</p> <ul style="list-style-type: none"> • <i>God's Wonderful World</i> by Charlotte Stowell • <i>How the World Works</i> by Christian Dorion and Beverley Young • <i>Wow! said the Owl</i> by Tim Hopgood • <i>What a Wonderful World</i> by Tim Hopgood plus song by Louis Armstrong, and same title by Pat Alexander – p.124 Zilya's Secret Plan

Spring Term 2- Easter

Year 1

Week 1	Customs associated with Lent and Easter ... Pancake Day (Shrove Tuesday), Ash Wednesday ... eggs ... hot cross buns ... signs of new life ... What do our senses tell us about Easter coming?
Week 2	What feelings do we have about Easter and springtime?
Week 3	How do Christians prepare for Easter?
Week 4	Easter Story surprises, using Storyteller Bible or similar
Week 5	Decorate hard boiled eggs for Easter; new life as a surprise
Week 6	Jesus' resurrection as a 'big surprise'; how did friends of Jesus feel when he came back to life?