

## **The Impact of our Pupil Premium Provision**

**In 2015-16 there were 80 pupils who qualified for Pupil Premium funding. These children included those in receipt of free school meals; children classed as Ever 6; those with forces connections and children who had previously been looked after. The school received £115,000 to support these children.**

In EYFS Pupil Premium children's attainment was in line with the whole cohort. 73% of PP children achieved a Good Level of Development compared to 74% of the whole cohort. This was also the case in Prime areas where 82% of PP children achieved Prime compared to 83% of the whole cohort.

At the end of KS1 Pupil Premium children's attainment was below that of the whole cohort. 29% of PP children achieved Expected Standard Plus in Reading, Writing and Maths combined compared to 40% of the cohort as a whole. The progress across KS1 made by Pupil Premium children was in line with their peers but both they and the cohort as a whole made significantly less progress across KS1 than the national average.<sup>1</sup>

At the end of KS2 Pupil Premium children's attainment was below that of the whole cohort. 44% of PP children achieved Expected Standard Plus in Reading, Writing and Maths combined compared to 63% of the cohort as a whole. The progress across KS2 made by Pupil Premium children was below the cohort as a whole<sup>2</sup>.

A range of approaches have been planned to support Pupil Premium learners' academic needs including additional teacher time and a range of intervention programmes. School data is carefully reviewed three times a year and Pupil Premium Learners are selected for interventions in reading, writing or maths. These may take the form of small group work with an LSA or dedicated teacher outside of the classroom, 1:1 work or support within the classroom itself. The school also offers the Philosophy for Children programme which aims to increase cognitive abilities, enhance social skills and support wellbeing.

Another important aspect of our provision has been the social and emotional development of these learners through programmes run by our Family Support Team. Our school firmly believes that children need to feel secure and emotionally settled to learn effectively. To this end we offer various therapeutic interventions including 'Drawing for Talking' which helps children to develop their awareness of and ability to manage their emotions and 'LEGO: Build to Express' which helps children to communicate a whole range of topics that they might have felt challenging to talk about on their own.

Giving children the opportunity to access all after school clubs and, if required, breakfast club, through funded or part funded places has helped to improve attendance (PP attendance 93.3% compared to all pupils 95.1%)

We are conscious that a proportion of our pupil premium children do not get opportunities to move away from the local area to experience wider learning opportunities. We have recently introduced a 'Personal Passport' scheme which allows Pupil Premium children to 'collect' a range of experiences ranging from travelling the local railway line to gardening to cooking. We also offer a fully funded

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<sup>1</sup> The proportion of the whole cohort progressing to Expected Standard+ when compared to pupils with similar starting points was 25% below the national average and the proportion of the PP group progressing to Expected Standard+ was 26% below the national average for similar pupils with similar starting points.

<sup>2</sup> The proportion of the whole cohort progressing to Expected Standard+ when compared to pupils with similar starting points was 5% above the national average and the proportion of the PP group progressing to Expected Standard+ was 10% below the national average for similar pupils with similar starting points.

place on residential camps in years 4, 5 and 6 for all Pupil Premium children as we believe that this is a valuable life experience that enhances confidence levels and relationships with peers. We also fully fund all school trips including the provision of a free packed lunch where requested. The vast majority of school trips are directly linked to the school's Edison curriculum so represent valuable additional learning opportunities.

All Pupil Premium Children in year 3 children are offered the opportunity to learn a musical instrument. Again this represents a valuable additional learning opportunity and the school is also aware of the favourable correlation between playing a musical instrument and educational outcomes in general.

The school firmly believes that, although not easily quantified, all of these opportunities have supported the learning development and personal development of our Pupil Premium children.

