



Evidencing the impact of the PE and Sport Premium – 2016/17

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress/ Evidence
<p>PROFESSIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> To continue to employ a specialist coach from Sports UK to work with classes and alongside teachers in lessons to increase their subject knowledge and confidence in PE; To provide cover staff to release teachers for professional development in PE and sport; To procure further quality-assured professional training for staff to raise their confidence and competence in teaching specific areas of PE and sport; PE subject leader to support identified staff including a strategy of team teaching across the school Develop and implement a yearlong professional learning plan appropriate for the needs of all staff 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding. Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE 100% of children are taught by a specialist PE teacher. 	Sports (UK)– £5710	SLT PE Leader	Sept 2016	<p>Sports (UK) – this has allowed delivery on specialist PE provision. Enhanced PE activities were timetabled to be delivered in PPA time to maximise the use of time and resources. Without the availability of the PE grant, PPA time would have to be covered by cover supervisor i.e. not specialist input. The grant funded relationship with Sports (UK) has also allowed the delivery of specialist themed sports days e.g. Olympic Day and World Cup Day which again would not have been possible without the grant.</p> <p>Lesson observations Self and peer review Pupil discussions Teacher surveys</p>

<ul style="list-style-type: none"> To employ a specialist PE teacher from St Bede's & St Joseph's Catholic College, Bradford to work alongside teachers in lessons to increase their subject knowledge and confidence in PE; 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE 	<p>Catholic School Sports Partnership £2400</p>	<p>SLT PE leader</p>	<p>Sept 2016</p>	<p>The Catholic School Sports Partnership £1400 – this has again allowed the school access to specialist sport delivery and an enhancement of provision which would not have been affordable without the grant.</p> <p>Staff have taken up CPD opportunities for a variety of sports.</p>
<p>CURRICULUM DEVELOPMENT</p> <ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum PE inclusion training for all staff through links with Sports UK and SPARK. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content. All pupils confident to try new activities 	<p>Included in Sports UK cost above</p>	<p>PE leader All staff</p>	<p>Sept 2016</p>	<p>The long term plan implemented for 2016/17 is receiving excellent feedback from children and staff.</p> <p>Team teach and PE Inclusion CPD has ensured more children can access the PE curriculum on a regular basis.</p>
<p>ACHIEVEMENT OF PUPILS</p> <ul style="list-style-type: none"> Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils Create a paired observation strategy to ensure consistent judgements are made Continue to develop Sports Leaders/Play Leaders for lunchtime and sporting activities. 	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress Academic standards by the end of Key Stage 2 have improved year on year since 2012/13. Standards in all areas of PE have improved year on year since 2012/13. By March 2016 85% of each cohort were at Age related expectations in PE and Plus a minimum 30% were above age related expectations in PE 	<p>£500 – SPARK competitions</p> <p>£260 - Sainsbury's School Games.</p>	<p>PE leader All staff</p>	<p>March 2017</p>	<p>Progress and attainment data Pupil tracking</p> <p>PE assessment data being transferred to Learning Ladders assessment system.</p> <p>Through the Sainsbury's School games children have had the opportunities for coaching and competition in the following sports: Cross Country (Y5/6 boys and girls), Basketball, Hockey/Quick Sticks (Under 11 mixed), TAG Rugby (Under 11 mixed), High 5 Netball (Under 11 mixed), Drax Cup Cricket (Under 9's), Kwik Cricket (Under 11's), Red/Orange Mini Tennis (Y3&4 and Y5&6), Tri Golf, (Y5 mixed), Sportshall athletics (Under 11 mixed), Multi Skills (KS1 and KS2), Football U9 and U11 girls, U11</p>

					mixed
<p>Key priority: School Sport – To increase opportunities for participation, including for our vulnerable pupils, in a range extra-curricular and competitive opportunities</p>					
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress/ Evidence
<ul style="list-style-type: none"> Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders Develop and implement a young sports leaders programme Middy supervisors trained to organise and support playground games. Increase the number of extracurricular opportunities Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Use monitoring tool to analyse participation and attendance rates To participate as part of The Catholic Schools Partnership SPARK competition programme. To participate as part of the Sainsbury's School Games. 	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and included those requested by pupils The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs Engagement and enjoyment at lunch and break times increases Pupils activity at lunch and break times increased by 100% Behaviour improved in and out of the classroom with a decrease of 75% in the behaviour log since 2012. Improved school attendance in targeted pupils. PE physical activity and school sport have a high profile and are celebrated across the life of the school Children in every year group from Y1 to Y6 compete in inter school competitions. St Francis have a recent history of success in sporting competitions: Under 9's and Under 11's football champions, the Under 9's and 11's 	<p>Included in Sports UK cost above</p> <p>The remaining money has been spent on equipment/resources to enhance lunchtime provision and additional coaching. E.g. BCFITC</p>	<p>SLT</p> <p>PE Leader</p>	<p>June 2017</p>	<p>The grant funded relationship with Sports (UK) has also allowed the delivery of specialist themed sports days e.g. Olympic Day and World Cup Day which again would not have been possible without the grant.</p> <p>Observations Participation rates Pupil discussion Behaviour logs Parental survey Pupil Feedback Awards, Rewards and competition success.</p> <p>Through the Sainsbury's School games children have had the opportunities for coaching and participating in competition against local schools in the following sports; Cross Country (Y5/6 boys and girls), Basketball, Hockey/Quick Sticks (Under 11 mixed), TAG Rugby (Under 11 mixed), High 5 Netball (Under 11 mixed), Drax Cup Cricket (Under 9's), Kwik Cricket (Under 11's), Red/Orange Mini Tennis (Y3&4 and Y5&6), Tri Golf, (Y5 mixed), Sportshall athletics (Under 11 mixed), Multi Skills (KS1</p>

	<p>Netball champions, Tri Golf champions, Sports Hall Athletic champions, Under 11 Frisbee champions!</p> <ul style="list-style-type: none"> Approximate numbers of participants in after school sports clubs pre PE Premium (2012): <p>Girls football - KS2 = 5. Boys football - KS2 = 20.</p> <ul style="list-style-type: none"> Approximate numbers of participants in after school sports clubs 2014/2015: <ul style="list-style-type: none"> Irish dancing - Y1 to Y5 =35. Girls football - KS2 = 15. Boys football - Y5/6 = 20. Mixed Football - KS1 = 20. Mixed Football - KS2 = 32. <p>Approximate numbers of participants in after school sports clubs 2015/2016:</p> <ul style="list-style-type: none"> Irish dancing - Y1 to Y5 =35. Mixed Football - KS1 = 20. Mixed Football - KS2 = 32. Athletics KS2 = 24 Gymnastics Y3 = 14 Cheerleading = Badminton = 				<p>and KS2), Football (U9 and U11 girls, U11 mixed) Through the SPARK partnership children have had the opportunity to participate in competitions and tournaments against local schools in the following sports;</p>	
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats Implement a reward system that celebrates achievements in sport e.g. effort, fair play, teamwork Ensure that all sports coaches and instructors employed to support after school 	<ul style="list-style-type: none"> By March 2016 30% of young people represent their school. By March 2016 30% of young people are part of community clubs that the school has links to All talented students are signposted to appropriate sports clubs or other pathways. 	£0	SLT PE Leader	March 2017	Progress Complete Sainsbury's Games runs until July 2017	<p>Participation rates Feedback from community clubs Parental feedback Parental survey</p> <p>Through the Sainsbury's Sports Games the children</p>

<p>sports clubs are quality assured</p> <ul style="list-style-type: none"> • Make links with community clubs e.g. Bolton Villas - Cricket 2 Schools programme. Pro Skills, Bradford BMX Bandits, Thackley Juniors, other local sports clubs, 	<ul style="list-style-type: none"> • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. 					<p>work towards a number of awards promoting individual and group sport. These include; Determination, Passion, Respect, Honesty, Self-Belief and Teamwork.</p> <p>Each week our specialist sports teacher also focuses on one of these 'awards' as part of the lesson.</p> <p>PE stars are awarded each lesson to recognise the work towards an 'award'.</p>
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Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> • To provide places for targeted pupils in after-school sport clubs and holiday courses; • To engage the least active pupils in after school activities; • To employ a specialist coach to provide weekly after-school sport on the school site; • To establish strong, sustainable partnerships with local community sports clubs where no links have been made in the past. • Develop a whole school approach to 	<ul style="list-style-type: none"> • PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups • Pupils understand the contribution of physical activity and sport to their overall development • School values and ethos are complemented by sporting values • There are fewer instances of poor behaviour in targeted pupils 	<p>Included in Sports UK cost above</p>	<p>SLT PE Leader</p>	<p>March 2017</p>	<p>Progress Complete</p>	<p>Attendance registers Behaviour logs Pupil discussion Pupil support folios Progress and attainment data</p>



rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. Eg Sainsbury's Sports Games Awards	<ul style="list-style-type: none">• Attendance has improved across the school since 2012.• 2012/13 = 95.7%• 2013/14 = 96.8%• 2014/15 = 96.9%• 2015/16 = 97.3%•					
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Report – January 2017