

SMSC and British Values

Through their provision of SMSC schools should:	Actions that we have taken as a school:
enable students to develop their self-knowledge, self-esteem and self-confidence;	<ul style="list-style-type: none"> • Through the broader curriculum e.g. SEAL units of work, Science topics such as 'Ourselves' • Family picnic for new reception children and their extended families. • First class photos in Kent Messenger • Christmas and Easter assemblies led by Reverend Trudi • Year group assemblies such as Harvest Festival, Mother's day and Father's Day • Christmas productions – one for each year group • Celebrating achievements e.g. Friday Celebration Assembly, praise, Tickled-Pink • Leuven's Wellbeing check. • Daily Collective Worship where Christian and British values underpin each theme • Special event days held at school • After school clubs • Year 2 Graduation event
enable students to distinguish right from wrong and to respect the civil and criminal law of England;	<ul style="list-style-type: none"> • Through the broader curriculum e.g. PSHE/SEAL as well as history topics • Circle time which can include role-play situations; discussing right from wrong • Golden rules • Clear behaviour policy consistent across the school. • Visits from local Police/PCSO • Assemblies • Nurture Room
encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;	<ul style="list-style-type: none"> • School behaviour policy • Links through the broader curriculum e.g. SEAL units of work • Ethos of school • Participating in Charity fundraising events that affect our local and wider community such as Children in Need, Sports Relief, Comic Relief, Jeans for Genes, Unicef, Save the Children Christmas Jumpers, MacMillan Coffee Mornings, • Collecting food for the Gravesend food bank during Harvest Festival • Visits from 'Help the Aged for Christmas dinner with Carols sung by the children • Daily Collective Worship • Nurture Room • Social Skills groups
enable students to acquire a broad general knowledge of and respect for public institutions and services in England;	<ul style="list-style-type: none"> • Visits from local Police and Fire Departments • Visits to ST Mary's, our local church. • Regular trips to Dashwood library. • Visits from nurses linked to year 1 Florence Nightingale topic. • Visits from Lollipop lady/nurse/doctor/police linked to 'people who help us' topic in Reception. • Visits from children at local secondary schools: showcasing talents and teaching their skills
further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;	<ul style="list-style-type: none"> • Teaching religions relevant to our school. • Curriculum Days e.g. Pirates • Unicef week - Comparing cultures

	<ul style="list-style-type: none"> • School Christmas Fair • Shows for children e.g. A Christmas Carol, Bullying, • Whole-school Mini-topics e.g. Remembrance Day, Chinese New Year, Diwali, Christmas, Easter • Termly languages board – celebrating the languages spoken by children at our school. • Daily Collective Worship • French taught in Reception and year 1
encourage respect for other people	<ul style="list-style-type: none"> • Through the teaching of Religious Education and SEAL units of work • Anti-bullying Week • Safer Internet Day/E-safety Week • Ethos of the school • Promoting good manners e.g. please/thank you, holding the door, not talking with mouth full, saying kind words, helping others • Social Stories • Nurture room • Social Skills groups • Welcoming visitors to school • Event days held at school • French taught in Reception and Year 1.
encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.	<ul style="list-style-type: none"> • Campaigns and elections for School Council Representative • Campaigns and elections for School Captain • Elections fro Eco-reps • Visits from local MP, Stephen Barclay • School Council rep for each class in school

❖ This is not a completely comprehensive list. It gives an outline of how our school is embedding SMSC and British Values into our curriculum. Actions listed above may develop more than one aspect of SMSC.