



Reading At Kirkby and Great Broughton Church Of England VA Primary School

Early Years Foundation Stage

Children the Early Years Foundation Stage are given the opportunity to take a book home on a regular basis to share with parents and carers.

This is a great opportunity for children to start to acquire the basic book handling skills which many of us take for granted. It is also an opportunity to start to develop comprehension skills.

When we feel that your child is ready to start reading independently, we will give them their first reading book. In school we use a range of books to develop children's reading. All of our books are arranged into levelled colour bands which allow children to read books on a similar level, containing the same key range words and range of vocabulary. It also allows us to choose books which are age appropriate for your child.

We use a range of schemes in school, our main schemes are:

- Oxford Reading Tree
- Rigby-Pearson

We also encourage children to read a wide range of 'Real Books'. These are books which have a similar level of reading challenge but contain different sorts of text, different characters, layout, font or topic. This allows children to secure their skills and to develop a love of books. It is an opportunity for them to feel that they are reading the types of books that have been read to them at home.

Sometimes books may look easy to read due to the illustrations to keep children's attention but the reading level required to read them can be very high as they are for adults to read and children to enjoy.

Key Stage One

In Key Stage One, we build upon the experience of children in the Foundation Stage. We aim to develop on the children's skills already built and allow them to progress. We still use a range of schemes with both sight word and phonic focuses to allow us to tailor a child's reading journey to develop their strengths and support their weaknesses. All books are

arranged into levelled colour bands which allow children to read books on a similar level, containing the same range of key words and vocabulary.

The main schemes we use in Key Stage One are:

- Oxford Reading Tree
- Rigby-Pearson

We believe that children need to experience a wide range of 'Real Books' at all levels of reading to continue to foster their interest in books and allow experience of different genres, characters, layout, font or topic. It allows children to have ownership of their reading and encourage them to form their own opinions about books, stories and genres.

Key Stage Two

In Key Stage Two, children are making the transition from scheme and very structured books to 'real books'. They still have access to these scheme and structured books to support their reading; however they will be gradually moved away from such texts to Real Books.

By the end of Key Stage Two, most children are fluent, independent readers who have strong opinions about what they like or do not like to read. If your child is secure in reading they will be encouraged to choose books from our library. These books have a similar level of reading challenge but may be different types of text, containing a range of characters, layout, font or topic.