

Somerville School aims to provide all pupils with the vital skills and knowledge to equip all pupils for their future. We have got the whole world in our hands, and that's why Geography is so important! At Somerville, we provide all children with opportunities to reach their full potential. This is done through our teaching of Geography which is incorporated through our creative curriculum. We aim to stimulate pupils' interest in and curiosity about their surroundings and about the wider world. Throughout the year there will be many opportunities for children to attend educational visits where they can explore different geographical locations relating to their topic area of study. These opportunities will allow pupils' to gain further learning opportunities and indeed will be memorable experiences for all pupils!

In addition to this, it is vital that all pupils increase their knowledge and understanding of the changing world around them and how they can play their part in looking after the world around them. They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. Geography teaching also motivates children to find out about the physical world and enables them to recognize the importance of sustainable development for the future of mankind. From these experiences pupils' will gain a sense of identity and an increased understanding of their own position in their community and world. This will develop all pupils into active citizens in Modern Democratic Britain. Geography also provides pupils' with cross-curricular learning, such as improving their literacy, numeracy and computing skills. The teaching of Geography will allow children to develop their thinking, speaking and listening skills in a range of ways.

At a time of change, it is vital children are equipped with these skills in order to gain a better understanding of the world and communities that exist today and in the future.