

Class 1- Y R, 1

	2016-17			2017-18		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science 1 <sup>st</sup> Half	Who am I? 1	We're Going to the Zoo (animals)	Bob the Builder (every day materials)	Pet Rescue (animals including humans – focus on animals)	Treasure Island 1	If We Go Down in the Woods today (focus on materials and food)
Science 2 <sup>nd</sup> Half	Celebrations. 1	999 (animals including humans, focus on humans)	Holidays. 1	Polar Adventures 1	(Mary Mary) How does your garden grow? Focus on plants.	On Safari 1
Geography	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
History	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	significant historical events, people and places in their own locality.			the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or

						Florence Nightingale and Edith Cavell]
DT	Link to celebrations (Science title) Make a play structure or item with moving parts.	Cooking and nutrition use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.	Link to Mini worlds (Science) Design a structure to house an aspect of your mini world.	Link to Polar Adventures (Science) Make a vehicle that could be used in the polar regions.	Cooking and nutrition use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.	Link to Safari (Science) Make a shelter that will act as an animal hide.
Art and design	Paul Klee (Shape and line) Look at the 2014 Tower of London Poppy display. Can we create something similar?	Draw and paint images of inventions  William Morris (Repeating pattern, Designers)  Create a series of photo designs.	Barbra Hepworth (Form)  Create sculptures based on things you find out about different areas of the UK.	Create Aboriginal art. (Pattern)	Beatrix Potter (Female artist, illustrator)	Kandinsky (Colour)  Create digital media to show our dishes.
Computing	Animal top trumps	Shadows and stick men.	Shapes and safety	Let's find out about film	Fix it and find it	Toys
PSHE	Health and Wellbeing  BV What is discrimination? What are our rights and why do they exist? Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships  BV What is discrimination? What are our rights and why do they exist?	Living in the Wider World  SUMO	Living in the Wider World  SUMO	Relationships  BV Who makes decisions? Focus on their personal experience – parents, teachers.	Health and Wellbeing  BV What is discrimination? What are our rights and why do they exist? Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.
Music	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder
Physical Education (1 <sup>st</sup> half)  Sports (1hr) Fitness (1hr) (per week)	1.1 Multi-Skills  1.1 Boot Camp	1.3 Skip to the Beat  1.3 Groovy Gymnastics	1.5 Throwing and Catching  1.5 Cool Core (Strength)	1.1 Multi-Skills  1.1 Boot Camp	1.3 Skip to the Beat  1.3 Groovy Gymnastics	1.5 Throwing and Catching  1.5 Cool Core (Strength)
Physical Education (2 <sup>nd</sup> half)  Sports (1hr) Fitness (1hr) (per week)	1.2 Mighty Movers (Running)  1.2 Story Time Dance	1.4 Brilliant ball skills  1.4 Gymfit Circuits	1.6 Active Athletics  1.6 Fitness Frenzy	1.2 Mighty Movers (Running)  1.2 Story Time Dance	1.4 Brilliant ball skills  1.4 Gymfit Circuits	1.6 Active Athletics  1.6 Fitness Frenzy

Religious Education	Special stories for Christians and Muslims  Questions that puzzle Christians	Religious festivals, who celebrates what and why?	Symbols of belonging Hindus, Muslims and Christians	Myself, who am I?  Playful RE Unit	Creation stories	Respect everyone
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