

Class 3 KS2 Y4, 5, 6

	2016-17			2017-18			2018-19		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science 1 <sup>st</sup> Half	Classifying Critters 6	Looking at states (4)	Out of this world (5)	We are evolving 6	Power it up (4)	Material world (5)	Electrifying 6	Let it Shine 6	We are Dinosaur Hunters 6
Science 2 <sup>nd</sup> Half	Let's get moving (5)	Staying Alive 6	Super scientist (5)	Circle of life (5)	Brilliant Bubbles (4)	Living things (4)	What's that sound (4)	Teeth and eating (4)	Growing up and getting old. (5)
Geography 1 <sup>st</sup> half		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	
History 2 <sup>nd</sup> Half	Britain's settlement by Anglo-Saxons and Scots	A study of an aspect or theme in British history that extends pupils' chronological	the achievements of the earliest civilizations – an overview of where and when the first civilizations		Roman Empire and its impact on Britain		A local history study (Darwin)	Ancient Greece – a study of Greek life and achievements and	Changes in Britain from the Stone Age to the Iron Age

		knowledge beyond 1066  the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day	appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China					their influence on the western world	
Art and design	Phillipe Starck (designer)  Draw and paint images of jewellery, buildings and people throughout history. Create drawings and paintings of Earthquakes and destruction.	Monet (Water and landscape)  Make your own paper to present your own stories and information.	Charles Rennie Mackintosh (Designers)  Create models of ancient dhows.  Create pieces of art work based on the amazing forms of transport we have studied.	Van Gough (Self Portraits)  Draw and paint Cityscapes. Make dream catchers. Take inspiration from America's great artists.	David Hockney (Digital art, joiners)  Draw and paint ancient buildings. Sculpt in the style of ancient artefacts.	Katsushika Hokusai (Water waves, artist from another culture)  Draw and paint images of some of the beliefs, symbols and places of worship we studied.	Mary Cassatt (Female artist, painting people)  Study still life poppies and use watercolours to create images inspired by Flanders Field.	Picasso (Drawing faces)	Andy Goldsworthy (Form)  Create sculptures Draw inspiration from Europe's great artists.
DT	Cooking and Nutrition  understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared,	Link to Computing.  Controllable system linked to weather.	Link to Out of this world Science  Design a space buggy that can propel itself.	Link to geography  Design a structure using different mechanisms to place products on and remove them from a ship. (Crane, lift etc...)	Link to Power it up, Science.  Design a working lift.	Link to Computing in maths.  Controllable system linked to maths – measuring variables.	Link to science – electrifying.  Deign and make an electrical item.	Link to Let's get moving, Science  Design and make an exercise machine.	Link to Computing.  Link to game designing.

	caught and processed								
Computing	Ancient civilisation	Shape and weather	Find out and share	Inside you insides	Comics	Games in a new world	Understanding and challenges	Move it and sort it.	Become a game designer
PSHE	Health and Wellbeing  Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.  SUMO	Relationships  BV What is discrimination? What is discrimination and who tries to stop it?	Living in the Wider World  BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on religious beliefs.	Relationships  BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on current affairs where beliefs clash.	Relationships  SUMO	Living in the Wider World  BV Who makes decisions? Focus on parliament.  BV Who makes decisions? Focus on courts and the judicial procedures.	Living in the Wider World  BV Who makes decisions? Question who makes decisions that influence their lives, do they make the right decisions?	Relationships  BV What is discrimination? Who is discriminated against and why?	Living in the Wider World  BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on different attitudes.
Music	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder	See separate Music folder
Physical Education (1 <sup>st</sup> half) Sports (1hr) Fitness (1hr) (per week)	6.3 Gym Sequences  6.3 Step to the Beat	3.5 Throwing and Catching  3.5 Cool Core (Strength)	3.3 Skip to the Beat  3.3 Groovy Gymnastics	6.5 Nimble Nets  6.5 Cool Core (Pilates)	3.2 Mighty Movers (Running)  3.2 African Dance	3.1 Multi-skills  3.1 Boot Camp	6.4 Striking and Fielding  6.4 Gym Fit Circuits	5.2 Dynamic Dance  5.2 Mighty Movers (Boxercise)	5.4 Striking and Fielding  5.4 Gymfit Circuits
Physical Education (2 <sup>nd</sup> half) Sports (1hr) Fitness (1hr) (per week)	6.2 Dynamic Dance  6.2 Mighty Movers (Boxercise)	4.1 Invaders  4.1 Boot Camp	4.3 Gym Sequences  4.3 Step to the beat	6.1 Invaders  6.1 Boot Camp	4.4 Striking and Fielding  4.4 Gymfit Circuits	4.6 Young Olympians  4.6 Fitness Frenzy	6.6 Young Olympians  5.6 Fitness Frenzy	5.5 Nimble Nets  5.5 Cool Core (Pilates)	5.6 Young Olympians  5.6 Fitness Frenzy
Religious Education	Religion and Commitment Question and Example 25 Y6	How do we show we care? 14 Y3	Is life like a journey Muslim, Hindu and Christian 16 Y3	Words of wisdom Christian, Sikh and Muslim 26 Y6	Prayer What Where How and Why 22 Y5  Does a beautiful World	What can we learn from religions about temptation? 21 Y5	Express the spiritual through Arts Christianity 27 Y6	Values, What matters most Chr Hum 23 Y5  Leaders & Followers Jewish Christian	Can Christian Aid – Islamic Relief change the World? 24 Y5

	What will make our community respectful 28 Y6				mean a beautiful God? Y4 18			15 Y3	
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